



**THE EFFECT OF USING VIDEO ON THE EIGHTH GRADE STUDENTS'
LISTENING COMPREHENSION ACHIEVEMENT AT
SMP NEGERI 2 SUKODONO - LUMAJANG**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

Presented as One of Requirement to Obtain the S1 Degree at
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The Faculty of Teacher Training and Education
Jember University

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DEDICATION

I dedicate my thesis to:

- My beloved parents who always give me support and strength to finish this thesis.
- My sister, my brother and my lovely niece, thank you for your support.

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First and foremost, I would like to express my greatest gratitude to Allah SWT, the Almighty, who always leads and provides blessing and guidance to me. So that I am able to finish this thesis entitled "*The Effect of Using Video on the Eighth Grade Students' Listening Comprehension Achievement at SMP Negeri 2 Sukodono - Lumajang*".

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I believe that this thesis might have some weaknesses. Therefore I really hope that there will be some suggestions from the readers to improve this thesis. Beside I also hope that this thesis will be useful for the readers.

Jember, February 2012

The writer

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SUMMARY

The Effect of Using Video on the Eighth Grade Students' Listening Comprehension Achievement at SMP Negeri 2 Sukodono – Lumajang; Tria Ratih Purnaningrum, 050210491087; 41 pages; 2011 English Education Program, Language and Arts Department, Faculty of Teaching Training and Education, Jember University.

The experimental research was intended to know whether or not there was a significant effect of using video on the eighth grade students' listening comprehension achievement. The subjects of this research were VIII A as the experimental group and VIII E as the control group. Those classes were chosen by cluster random sampling by lottery. The number of the respondents was 73 students, divided into the experimental and the control groups. The experimental group consisted of 37 students who were taught listening by using video. The control group consisted of 36 students who were taught listening by using audiocassettes.

The primary data of this research were collected from the students' scores of listening comprehension test. The supporting data were gained from interview and documentation. The primary data were analyzed by using t-test formula. The result indicated that the value of t-statistic was 2.60, while the critical value of t-table was 2.00 with the degree of freedom 71 on the 5% significance level. It means that the statistical value was higher than that of the t-table or $2.60 > 2.00$. Thus, the alternative hypothesis (h_a) formulated "there is a significant effect of using video on the eighth grade students' listening comprehension achievement at SMP Negeri 2 Sukodono – Lumajang" was accepted.

In conclusion, video was effective to increase the students' listening comprehension achievement. Based on the result of this research, the English teacher is recommended to use video as alternative media in teaching English, especially in teaching listening comprehension in the classroom.