



**THE EFFECT OF NUMBERED HEADS TOGETHER TECHNIQUE ON
READING COMPREHENSION ACHIEVEMENT OF THE EIGHTH GRADE
STUDENTS AT SMP NEGERI 2 TAMANAN BONDOWOSO IN THE
2011/2012 ACADEMIC YEAR**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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DEDICATION

This thesis is dedicated to:

1. My beloved parents, Abdul Rachem and Efi Karunia Nurmala. Thank you very much for your guidance and your endless love. You are my everything. May Almighty Allah always love and bless you.
2. My beloved little sister, Rezki Noviana Devi. Thank you for your support to finish this thesis. May Almighty Allah always love and bless you.
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MOTTO

God helps those who help themselves

(Benjamin Franklin)

CONSULTANTS' APPROVAL

THE EFFECT OF NUMBERED HEADS TOGETHER TECHNIQUE ON READING COMPREHENSION ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS AT SMP NEGERI 2 TAMANAN BONDOWOSO IN THE 2011/2012 ACADEMIC YEAR

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Finally, I expect that this thesis will be useful for me and readers. However, I do realize that it is still far from being perfect. Any constructive criticisms and suggestions will be fully appreciated.

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The Writer

LIST OF TABLES

	Page
Table 3.1 The Research Design	20
Table 4.1 The Schedule of the Research	26
Table 4.2 The Schedule of Administering the Treatments Tamanan Bondowoso in the 2011/2012 Academic Year	27
Table 4.3 The Total Number of the Eighth Grade Students of SMP Negeri 2 Tamanan Bondowoso in the 2011/2012 Academic Year	28
Table 4.4 The Result of Difficulty Index Analysis	31
Table 4.5 The Post Test Scores	35
Table 4.6 The Post Test Scores Analysis	36

TABLE OF CONTENTS

	Page
TITLE	i
DEDICATION	ii
MOTTO	iii
CONSULTANTS APPROVAL	iv
APPROVAL OF THE EXAMINATION COMMITTEE	v
ACKNOWLEDGEMENT	vi
LIST OF TABLES	vii
TABLE OF CONTENTS	viii
TABLE OF APPENDICES	xi
SUMMARY	xii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Operational Definitions of the Term	4
1.4 Objective of the Research	5
1.5 Significances of the Research	6
1.6 Limitation of the Research	6
CHAPTER 2. REVIEW OF RELATED LITERATURE	7
2.1 Reading Comprehension Achievement	7
2.1.1 Word Comprehension.....	8
2.1.2 Sentence Comprehension	9
2.1.3 Paragraph Comprehension.....	10
2.1.4 Text Comprehension	12

2.2 Cooperative Learning	13
2.2.1 The Elements of Cooperative Learning	13
2.3 Numbered Heads Together Technique	15
2.4 The Application of Numbered Heads Together Technique in Teaching Reading Comprehension	16
2.5 Recount Text	17
2.6 The Advantages and Disadvantage of Numbered Heads Together Technique	19
2.7 Research Hypothesis	20
CHAPTER 3. RESEARCH METHODS	21
3.1 Research Design	21
3.2 Area Determination Method	23
3.3 Research Respondents Determination Method	23
3.4 Data Collection Methods	23
3.4.1 Test	23
3.4.2 Interview	26
3.4.3 Documentation	26
3.5 Data Analysis Method	27
CHAPTER 4. RESULTS, DATA ANALYSIS AND DISCUSSION	28
4.1 The Schedule of the Research	28
4.2 The Description of the Experimental Research	29
4.3 The Results of Supporting Data	29
4.3.1 The Results of Interview	29
4.3.2 The Results of Documentation	30
4.4 The Analysis of Homogeneity Test Result	31

4.5 The Analysis of Try out Test result	33
4.5.1 The Analysis of the Test Validity	34
4.5.2 The Analysis of Difficulty Index	34
4.5.3 The Analysis of Reliability Coefficient	36
4.6 The Result of Post Test	38
4.6.1 The Analysis of Post Test Scores	39
4.7 Hypothesis Verification	43
4.8 DRE (Degree of the Effectiveness)	44
4.9 Discussion	45
CHAPTER 5. CONCLUSIONS AND SUGGESTIONS	48
5.1 Conclusions	48
5.2 Suggestions	48
REFERENCES	50
APPENDICES	54

APPENDICES

	Page
A. Research Matrix	54
B. Interview Guide	55
C. Homogeneity Test	57
D. Homogeneity Test Result.....	62
E. The Names of the Research Respondents of VIII.4 of SMP Negeri 2 Tamanan Bondowoso as Control Group	63
F. The Names of the Research Respondents of VIII.5 of SMP Negeri 2 Tamanan Bondowoso as Experimental group.....	64
G. Lesson Plan 1 Meeting 1	65
H. Lesson Plan 2 Meeting 2	73
I. The Result of Try Out Test of Odd Item	81
J. The Result of Try Out Test of Even Item	82
K. The Division of Odd-Even Score of Try Out Result.....	83
L. Post Test	84
M. Permission Letter of Conducting Research from the Faculty of Teacher Training and Education, Jember University.....	
N. Statement Letter for Accomplishing the Research from SMP Negeri 2 Tamanan Bondowoso	
O. Sample of students worksheets	

SUMMARY

The Effect of Numbered Heads Together Technique on Reading Comprehension Achievement of The Eighth Grade Students at SMP Negeri 2 Tamanan Bondowoso in the 2011/2012 Academic Year; Ratih Kartika Afrilia; 070210491132; 2012; 44 pages; English Education Program, Faculty of Teacher Training and Education, Jember University.

This Experimental Research was intended to know whether or not there is a significant effect of NHT technique on reading comprehension achievement of the eighth grade students at SMP Negeri 2 Tamanan Bondowoso in the 2011/2012 academic year. SMP 2 Tamanan Bondowoso was chosen purposively as the research area because the English teacher never teaches reading by applying NHT technique for the eighth grade students. In addition, it was possible to get permission to conduct the research.

This experimental research covered the stages of administering homogeneity test; determining two classes as the experimental group and the control group; giving treatment that was teaching reading by NHT technique to the experimental group, while control group were taught by using lecturing technique as usually applied by the teacher; giving reading comprehension test to the two groups; analyzing the mean score of the two groups; drawing conclusion based on the data analysis results. The primary data was collected by administering the reading comprehension test after the treatment given. The supporting data were collected by interview and documentation.

Homogeneity test in the form of reading comprehension test was conduct to know the homogeneity of the population. Based on the calculation by using ANOVA formula the condition of the eighth grade classes of SMP Negeri 2 Tamanan Bondowoso was homogenous, therefore lottery was done to determine the research samples and divided them into experimental group and control group.

Before giving post test, try out was conducted to know the test items were suitable for the students' level of comprehension. In addition, it was also to know whether the test needed to be revised or not.

The post test was given to both groups after each group received teaching learning process twice. The result of t-test analysis on the students' reading comprehension achievement test scores that the statistical value of the t-test was higher than that of the value of t-table with significant level of 5% ($2.78 > 1.99$). Consequently, the formulated hypothesis: "There is a significant effect of Numbered Heads Together technique on reading comprehension achievement of the eighth grade students at SMP Negeri 2 Tamanan Bondowoso in the 2011/2012 academic year" was accepted.

Based on the result above, it could be stated that NHT technique significantly affected the students' reading comprehension achievement. DRE was applied in order to know how far the effect of Numbered Heads Together Technique gave effect to the students' reading comprehension achievement. The degree of relative effectiveness was 12.7%. It means that the use of NHT technique was 12.7% more effective in teaching reading comprehension than without applying NHT technique that was lecturing technique.

Based on the results, it could be concluded that NHT Technique gave a significant effect on reading comprehension achievement. Then, it is suggested to the English teachers to use NHT as technique in teaching reading comprehension since the technique affects the students' achievement significantly.

Keywords: Reading Comprehension achievement, Numbered Heads Together technique.