A STUDY OF THE EIGHTH YEAR STUDENTS' ABILITY IN DESCRIBING SINGLE PICTURES AT SMP NEGERI 1 CANDIPURO IN THE 2011/2012 ACADEMIC YEAR

THESIS

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2012

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Presented as One of the Requirements to Obtain the S-1 Degree at the English Language Education Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, *Nasron* and my beloved mother, *Emiyat*i.
2. My beloved sister, *Rindang Dwi Aristiwa.*
3. All of my friends who have supported me to finish this thesis.

MOTTO

*We become what we expect to become. Greatness can be achieved only if we expect it from ourselves and from others.**)

*) Ericson, James. 2012. Motivational Words. Available at http//www.inspirationalquotes4u.com (January, 2nd 2012).

CONSULTANTS' APPROVAL

THESIS

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SUMMARY

A Study of the Eighth Year Students' Ability in Describing Single Pictures at SMP Negeri 1 Candipuro in the 2011/2012 Academic Year; Naslah Rindu Inayah; 070210491131; 2012; 57 pages; English Language Education Study Program, Language and Arts Department, the Faculty of Teacher Training and Education, Jember University.

This research was intended to describe the eighth year students' ability in describing single pictures at SMP Negeri 1 Candipuro in the 2011/2012 Academic year. Describing single pictures in this research refers to the students' ability in doing a speaking test through describing single pictures orally which covers fluency, pronunciation, grammar, vocabulary, and content.

Based on the interview and observation, the eighth year English teacher of SMPN 1 Candipuro has used single pictures as media in teaching speaking of a descriptive text. Single pictures are chosen as media to teach speaking because they are useful for the students to reduce their difficulty when expressing ideas in English. Moreover, through describing single pictures, the students could practice on spoken English easily and fluently.

Furthermore, the problem of this research was "How is the eighth year students' ability in describing single pictures at SMPN 1 Candipuro in the 2011/2012 academic year". The research area was at SMPN 1 Candipuro. This school was chosen based on purposive method. Then, the research respondents were determined based on proportional random sampling. The research data were obtained by speaking test, interview, documentation, and observation. Further, the speaking test was intended to obtain the primary data. Then, it was analyzed by using percentage formula. Meanwhile, the interview, documentation, and observation results were described to complete and support the primary data.

Dealing with the research findings, these could be concluded as follows; 70.61% of the students' ability in describing single pictures at SMP Negeri 1 Candipuro was on good category. It happened because the teacher often used single pictures when having material of a descriptive text in teaching speaking. Specifically, 73.59% of the students' fluency ability was good in describing single pictures. Then, 60.25% of the students' pronunciation ability was fair in describing single pictures which belonged to fair category. 60% of the students' grammar ability was fair in describing single pictures. 72.56% of the students' vocabulary ability was good in describing single pictures, and 86.41% of the students' content ability was excellent in describing single pictures.

Besides, in the teaching learning process it showed that the teacher has used single pictures in teaching speaking of a descriptive text. She brought single pictures to the students and asked them to describe the pictures in English orally. Comparing with the Wright et. al. procedures as the indicators in teaching speaking by using single pictures, the English teacher did most the steps efficiently and appropriate with the procedures. Moreover, most the students were enthusiastic in the teaching learning process.

The research findings above were expected to give some feedback to the English teacher. She should keep continuing the use of single pictures in teaching speaking of a descriptive text. On the other hand, there were some aspects of the students' ability, such as pronunciation and grammar which were on "fair" category. For these aspects, the teacher should motivate and pay more attention to the students, so that they can describe single pictures in English by using correct pronunciation and grammar. In addition, it can also be used as an evaluation for the students dealing with their ability in describing single pictures.

The key words: Students' Speaking Ability, Describing Single Pictures.

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2. The Chairperson of Language and Arts Education Department, Jember University;
3. The Chairperson of English Language Education Study Program, Jember University;
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7. All of my friends who have supported me to finish my thesis;
8. My beloved Almamater, Jember University.

This thesis is full of mistakes, any comment and criticism are appreciated to have this thesis perfect. Finally, I expect that this thesis is also useful for readers or the researcher.

Jember, January 2012 The Writer

TABLE OF CONTENTS

THE TITLE ..... **i**

DEDICATION ..... **ii**

MOTTO ..... **iii**

CONSULTANTS' APPROVAL ..... **iv**

APPROVAL OF EXAMINATION TEAM ..... **v**

SUMMARY ..... **vi**

ACKNOWLEDGEMENTS ..... **viii**

TABLE OF CONTENTS ..... **ix**

LIST OF TABLES ..... **xii**

LIST OF APPENDICES ..... **xiii**

CHAPTER 1. INTRODUCTION **1**

1.1 Background of the Research **1**

1.2 Problems of the Research **4**

1.2.1 General Problem 4

1.2.2 Specific Problems 4

1.3 Objectives of the Research **5**

1.3.1 General Objective 5

1.3.2 Specific Objectives 5

1.4 Operational Definition of the Terms **5**

1.5 Significance of the Research **6**

1.5.1 The English Teacher 6

1.5.2 The Students 7

1.5.3 The Other researchers 7

CHAPTER 2. LITERATURE REVIEW **8**

2.1 Speaking Ability **8**

2.2 The Language Components of Speaking Ability **10**

2.2.1 Fluency 10
2.2.2 Pronunciation 11
2.2.3 Grammar 14
2.2.4 Vocabulary 15
2.2.5 Content 15
2.3 The Meaning of Pictures 15
2.4 Pictures in English Language Teaching 16
2.5 Types of Pictures 18
2.6 Single Pictures 18
2.7 The Use of Single Pictures in Teaching Speaking 20
2.8 The Advantages of Using Single Pictures in Teaching Speaking 22
2.9 The Procedures of Teaching Speaking through Describing Single Pictures 24
CHAPTER 3. RESEARCH METHOD 26
3.1 Research Design 26
3.2 Area Determination Method 27
3.3 Respondent Determination Method 27
3.4 Data Collection Method 28
3.4.1 Speaking Test 28
3.4.2 Interview 32
3.4.3 Documentation 33
3.4.4 Observation 33
3.5 Data Analysis Method 34
CHAPTER 4. RESEARCH RESULT AND DISCUSSION 36
4.1 The Results of Supporting Data 36
4.1.1 The Result of Interview 36
4.1.2 The Results of Documentation 37

4.1.3 The Result of Observation 39
4.2 The Result of Primary Data 41
4.2.1 The Result of Speaking Test in Describing Single Pictures 41
4.2.2 The Data Analysis Result of Speaking Test in Describing Single Pictures 42
4.3 Discussion 48
5. CONCLUSION AND SUGGESTION 55
5.1 Conclusion 55
5.1.1 General Conclusion 55
5.1.2 Specific Conclusion 55
5.2 Suggestion 56
5.2.1 The English Teacher 56
5.2.2 The Students 56
5.2.3 The Other Researchers 57
BIBLIOGRAPHY 58
APPENDICES 61

LIST OF TABLES

3.1 The Number of the Population and the Samples Taken by Using Proportional Random sampling 28

3.2 The Syllabus of SMPN 1 Candipuro in Teaching Speaking 29

3.3 The Analytic Scoring Criteria of the Students' Ability in Describing Single Pictures 31

3.4 The Classification of the Students' Ability 35

4.1 The Analysis of Students' Ability in Describing Single Pictures of Each Indicator 43

4.2 The Frequency and the Classification of Students' Fluency Ability in Describing Single Pictures 44

4.3 The Frequency and the Classification of Students' Pronunciation Ability in Describing Single Pictures 45

4.4 The Score Frequency and the Classification of Students' Grammar Ability in Describing Single Pictures. 45

4.5 The Frequency and the Classification of Students' Vocabulary Ability in Describing Single Pictures 46

4.6 The Frequency and the Classification of Students' Content Ability in Describing Single Pictures 47

4.8 The Students' Ability in Describing Single Pictures on Each Indicator 47

LIST OF APPENDICES

A.	Research Matrix	61
B.	The Syllabus	63
C.	The Result of Interview	65
D.	The Name of Respondents by Using Propositional Random Sampling	67
E.	The Documentation Guide	69
F.	The School Facilities	70
G.	The Result of Observation	71
H.	Speaking Test	75
I.	The Analytic Scoring Criteria of the Students' Ability in Describing Single Pictures	78
J.	The Result of Speaking Test by Using Single Pictures	80
K.	Sample of Students' Speaking Scores by Describing Single Pictures....	82
L.	The Research Permission Letter from the Faculty	100
M.	The Research Letter from SMP Negeri 1 Candipuro	101