



**A PRONUNCIATION ERRORS ANALYSIS ON HOW
TO PRONOUNCE THE SPELLING OF 'th'
THROUGH A READING TEXT**

THESIS

**Composed by:
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**ENGLISH DEPARTMENT
FACULTY OF LETTERS
JEMBER UNIVERSITY
2012**



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A Thesis Presented to English Department, Faculty of Letters
Jember University as One of the Requirements to Get the
Award of Sarjana Sastra Degree in English Studies

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DEDICATION PAGE

With sincerity and love, I proudly dedicate this thesis to:

- ❖ My beloved parents, Umar Ismail and Sri Andayani, thank for their prayers, encouragement and efforts to live my life.
- ❖ My beloved brother, Deni Candra Irawan, thanks for his supports and prayers.

MOTTO

Life is just once

(Anonymous)

DECLARATION

I hereby declare that the thesis entitled: *A Pronunciation Errors Analysis on Howto Pronounce the Spellingof 'th' through a Reading Text* is an original work, except the quotation. I certainly certify that the thesis is not a plagiarism and its validity is qualified. Furthermore, the research presented in the thesis has never been submitted for any other degrees or publications.

This declaration is made with my consciousness without any pressure from any other sides and I have been prepared for academic sanction if the declaration is not true.

Jember,14 June 2012

The Writer

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Finally, I hope this thesis can valuably contribute to the development of language study especially Psycholinguistics and Phonetics and at least can give deeper understanding to the readers that are interested in this language study.

Jember, 14 Juni 2012

Dwi Nila Irmawati

SUMMARY

A Pronunciation Errors Analysis on How to Pronounce the Spelling of ‘th’ through a Reading Text. Dwi Nila Irmawati; 050110101053; 2012; 54 pages; English Department, Faculty of Letters, Jember University.

Pronunciation is one of features that has to be learnt in the process of learning a language. In learning the pronunciation, sometimes the learners face a problem of pronunciation errors. The errors of pronunciation may occur due to some factors. One of the factors that may interfere is their mother tongues. Concerning the phenomenon, this research will focus at revealing the errors of pronunciation on the spelling of ‘th’ in English made by the English Department students Faculty of Letters, Jember University of Academic Year 2007/2008. The informants are Javanese and Madurese. The data are obtained from the chosen samples. They are asked to read a text loudly and their voices are recorded. The errors found in the research are then identified and analyzed. The research results show that language transfer and age are commonly factors that encourage students to commit errors. The learners produced the errors in their ‘th’ pronunciation may be caused by the phonological transfer from the mother tongue. Their mother tongues also play a significant role in influencing the students to commit pronunciation errors.

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