



**THE EFFECT OF USING PARTIAL DICTATION TECHNIQUE
WITH NARRATIVE TEXT ON THE ELEVENTH YEAR STUDENTS'
WRITING ACHIEVEMENT AT SMAN 1 PRAJEKAN-BONDOWOSO
IN THE 2010/2011 ACADEMIC YEAR**

THESIS

Composed as one of the requirement to obtain the S1 degree at the English
Education Study Program of the Language and Arts Education of the Faculty of
Teacher Training and Education, Jember University

By:
Vingga Dayska Lugirianti
060210491133

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING EDUCATION
JEMBER UNIVERSITY**

2011

MOTTO

“If you cannot change your fate, at least you can change your attitude”

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, Lugito, and My Mother, Sukarsih.
2. My beloved brothers, Yovan Oryza and Ramzy Syaura.

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is Approved and Received by the Examination Committee of the Faculty of Teacher Training and Education, Jember University on:

Date : Wednesday, June 15th, 2011

Place : The Faculty of Teacher Training and Education, Jember University.

The Committee

The Chairperson,

The Secretary

Drs. I Putu Sukmaantara, M.Pd
NIP. 19640424 199002 1 003

Drs. Sugeng Ariyanto, M.A.
NIP. 19590412 198702 1 001

The Members;

1. **Drs. H. Sudarsono, M.Pd**
NIP. 131 993 442

1.

2. **Drs. Bambang Suharjito, M.Ed**
NIP. 19611023 198902 1 001

2.

The Dean,

Faculty of Teacher Training and Education

Drs. H. Imam Muchtar, S.H. M.Hum
NIP. 19540712 198003 1 005

CONSULTANTS' APPROVAL

THE EFFECT OF USING PARTIAL DICTATION TECHNIQUE WITH
NARRATIVE TEXT ON THE ELEVENTH YEAR STUDENTS' WRITING
ACHIEVEMENT AT SMA NEGERI 1 PRAJEKAN-BONDOWOSO IN THE
2010/2011 ACADEMIC YEAR

THESIS

Composed as one of the requirements to obtain the S1 degree at the English
Education Study Program of the Language and Arts Education of the Faculty of
Teacher Training and Education, Jember University

Name : Vingga Dayska Luginanti
Place / Date of Birth : Situbondo, September 22nd, 1987
NIM : 060210491133
Program : English Education Study Program
Department : Language and Arts Education
Faculty : Teacher Training and Education

Approved by

Consultant I

Consultant II

Drs. Bambang Suharjito, M.Ed
NIP. 19611023 198902 1 001

Drs. Sugeng Ariyanto, M.A.
NIP. 19590412 198702 1 001

SUMMARY

The Effect of Using Partial Dictation Technique with Narrative Text On The Eleventh Year Students' Writing Achievement At SMA Negeri 1 Prajekan-Bondowoso In The 2010/2011 Academic Year; Vingga Dayska Lugirianti, 060210491133; 2011: 36 pages; English Education Study Program of the Language and Arts Education, the Faculty of Teacher Training and Education, Jember University.

In learning a foreign language, technique has a very important role, including learning writing because it can improve the effectiveness of learning and help the students to assimilate ideas in more meaningful and interesting manner. Partial dictation can support the skill of writing especially on writing mechanism, they are: spelling, punctuation and capitalization. Partial dictation has never been applied by the English teacher of SMA Negeri 1 Prajekan. That is why, the writer is interested in conducting this research.

This research was conducted to investigate the effect of using of Partial Dictation Technique with narrative text on the eleventh students' writing achievement at SMAN 1 Prajekan-Bondowoso in the 2010/2011 Academic Year. The research respondent were determined by cluster random sampling through a lottery. The total number of the respondents were 73 students; 37 students belong to class XI IPA 1 as experimental group that taught by partial dictation on their writing class and 36 students belong to class XI IPA 2 as control group that taught by lecturing method.

The primary data of this research were collected from the students' scores of writing test, while the supporting data were gained through interview and documentation. The primary data were collected from the post test to make comparison between the two groups after giving treatment, and analyzed by using Independent Sample t-test on SPSS (Statistical Package of Social Science). Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group. It was 81,486 for experimental group and 76,458

for the control group. The value of sig. column is 0.000 and this value is lower than 0.05. It means that there was an effect of using partial dictation with narrative text on the eleventh students' writing achievement at SMAN 1 Prajekan-Bondowoso. Thus, the alternative hypothesis "there is significant effect of using partial dictation technique with narrative text on the eleventh year students' writing achievement at SMAN 1 Prajekan-Bondowoso in the 2010/2011 academic year" was accepted.

The research result proved that there was a significant effect of using partial dictation technique with narrative text on the eleventh year students' writing achievement at SMAN 1 Prajekan-Bondowoso in the 2010/2011 academic year.

ACKNOWLEDGEMENT

Praise be to Allah SWT. For the blessings that I can finish writing up this thesis entitle “The Effect of Using Partial Dictation Technique with Narrative Text On The Eleventh Year Students’ Writing Achievement at SMAN 1 Prajekan-Bondowoso in The 2010/2011 Academic Year

In this occasion, I would like to express deepest appreciation and gratitude to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chair person of the Language and arts Education of the Teacher Training and Education, Jember University,
3. The Chair person of the English Education Study Program of The Faculty of Teacher Training and Education, Jember University,
4. Drs. Bambang Suharjito, M.Ed as my first consultant and Drs. Sugeng Ariyanto, M. A as the second consultant who have given me valuable guidance in the process of finishing this thesis.
5. All lecturers of the English Education Study Program and staff of the Faculty of Teacher Training and Education, Jember University,
6. The Principal of SMA Negeri 1 Prajekan who has given me an opportunity and permission in conducting the research.
7. The English teacher of SMA Negeri 1 Prajekan who has helped me during the research.

Finally, I feel really grateful to all to those who have offered positive comments and criticism for the improvement of this thesis.

Jember, June 2011

The writer

TABLE OF CONTENTS

	Page
TITLE	i
MOTTO	ii
DEDICATION	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
CONSULTANTS' APPROVAL	v
SUMMARY	vi
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	ix
THE LIST OF TABLES	xii
THE LIST OF APPENDICES	xiii
CHAPTER 1. INTRODUCTION	1
1.1 The Background of the Research	1
1.2 The Problem of the Research	4
1.3 Operational Definition	4
1.3.1 Partial Dictation	4
1.3.2 Writing Achievement	4
1.4 Objective of the Research	4
1.5 The Significances of the Research	5
1.5.1 The English Teacher.....	5
1.5.2 The Students	5
1.5.3 The Other Researcher	5
CHAPTER 2. REVIEW OF RELATED LITERATURE	6
2.1 The Nature of Partial Dictation	6
2.1.1 The aspect of Partial Dictation	7
2.1.1.1 Spelling	7
2.1.1.2 Punctuation	8
2.1.1.3 Capitalization	10

2.1.2 Samples of Partial Dictation	10
2.1.2.1 Text	10
2.1.2.2 Dialogue	11
2.1.3 Materials and Procedures of Giving Partial Dictation	13
2.1.4 The Advantages of Partial Dictation	14
2.1.5 Scoring of the Partial Dictation	15
2.2 Writing Achievement	16
2.3 The Effect of Partial Dictation in Writing	17
2.4 Alternative Hypothesis	18
CHAPTER 3. RESEARCH METHODOLOGY	19
3.1 Research Design	19
3.2 Area Determination Method	20
3.3 Respondent Determination Method	21
3.4 Data Collection Method	21
3.4.1 Interview	21
3.4.2 Test	22
3.4.3 Documentation	24
3.5 Data Analysis Method	24
CHAPTER 4. RESULTS AND DISCUSSION	26
4.1 The Schedule of the Research	26
4.2 The Results of Collecting Data	26
4.2.1 The Result of Documentation	26
4.2.2 The Result of Interview	27
4.2.3 The Result of the Primary Data	28
4.2.3.1 The Result of Homogeneity Test	28
4.2.3.2 The Teaching Learning Process Conducted by the Researcher	29
4.3 The Description of Treatments	29
4.4 The Result of Try Out	30
4.5 The Analysis of Post Test	30
4.6 The Hypothesis Verification	32

4.7 Discussion	32
CHAPTER 5. CONCLUSION AND SUGGESTION	
5.1 Conclusion	35
5.2 Suggestions	35
5.2.1 The English Teacher at SMAN 1 Prajekan	35
5.2.2 The Students	35
5.2.3 The Other Researcher	36
REFERENCES	37
APPENDICES	

THE LIST OF TABLES

	Page
4.1 The Schedule of Administering the Reserach	26
4.2 The Total Number of the Eleventh Year Students of SMA Negeri 1 Prajekan in the 2010/2011 Academic Year	27
4.3 The Schedule of administering the Treatment	30
4.4 The Output of Independent Sample T-Test of Writing Score	31

THE LIST OF APPENDICES

	Page
A. Research Matrix.....	40
B. Scoring Guide	41
C. The guideline of instruments	42
D. Lesson Plan 1	44
E. Lesson Plan 2.	52
F. Homogeneity test.....	62
G. Post Test	66
H. The score of homogeneity test.....	69
I. The output of one way ANOVA	70
J. The list of the respondents' name	71
K. The score of post test	
K.1a The post test score of experimental group	72
K.1b The post test score of control group	73
L. The score of post test for each indicators	
L.1.a The scores of each indicator of the experimental group	74
L.1.b The scores of each indicator of the control group	75
M. The example of the way of scoring	
M.1a The example of the way of scoring for experimental group ...	76
M.1b The example of the way of scoring for control group	77
N. The Analysis of Score	78
O. The result of observation checklist of the try out	96
P. Consultant's Sheet	97
Q. Letter of Research Permit from FKIP	98
R. Letter of Research Permit from SMAN 1 Prajekan	99