



**THE EFFECT OF USING DEMONSTRATION TECHNIQUE ON THE GRADE
SEVEN STUDENTS' PROCEDURE TEXT WRITING ACHIEVEMENT
AT SMPN 2 TANGGUL IN THE 2010/2011 ACADEMIC YEAR**

THESIS

By:

**SELIA MARIA ULFA
060210491131**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2011

DEDICATION

This thesis is honorably dedicated to:

**My beloved father Sodik Purnomo, B.A , my beloved mother Sugiyarti, S.Pd and
my dearest soulmate Ari Hijrah, S.T**

CONSULTANTS' APPROVAL

**THE EFFECT OF USING DEMONSTRATION TECHNIQUE ON THE GRADE
SEVEN STUDENTS' PROCEDURE TEXT WRITING ACHIEVEMENT
AT SMP NEGERI 2 TANGGUL IN 2010/2011 ACADEMIC YEAR**

THESIS

Name : Selia Maria Ulfa
Place/ Date of Birth : Jember, November 5th 1987
NIM : 060210491131
Program : English Education Study Program
Department : Language and Arts Education
Faculty : Teacher Training and Education

Approved by

Consultant I

Bambang Sanjaya, M. Ed
NIP 19611023 1989021 001

Consultant II


Drs. Sugeng Ariyanto, M. A
NIP 19590412 198702 1 001

APPROVAL OF THE EXAMINATION COMMITTEE

This Thesis is Approved and Received by the Examination Committee of the Faculty of Teacher Training and Education, Jember University on:

Date : Tuesday, June 14th, 2011

Place : The Faculty of Teacher Training and Education, Jember University.

The Committee

The Chairperson,



Dra. Wiwiek Istianah, M.Kes, M.Ed
NIP. 19501017 198503 2 001

The Secretary,

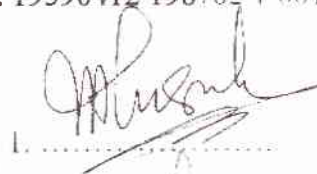


Drs. Sugeng Ariyanto, M.A
NIP. 19590412 198702 1 001

The Members;

1. **Drs. I Putu Sukmaantara, M.Ed**
NIP 19640424 199002 1 003

2. **Drs. Bambang Suharjito, M.Ed**
NIP 19611023 198902 1 001



1.
2.

The Dean,
Faculty of Teacher Training and Education

Drs. H. Imam Muchtar. S.H. M.Hum
NIP. 19540712 198003 1 005

SUMMARY

The Effect of Using Demonstration Technique on the Grade Seven Students' Procedure Text Writing Achievement at SMP Negeri 2 Tanggul in the 2010/2011 Academic Year; Selia Maria Ulfa, 060210491131; 2011: 46 pages; English Education Study Program of the Language and Arts Education, the Faculty of Teacher Training and Education, Jember University.

The development of language learning especially English is greatly supported by the use of several kinds of interesting teaching techniques. One of the teaching techniques that can be implemented in teaching writing is demonstration technique. Concerning writing as one of the English skills that should be mastered by the students in Junior High School, many of the students might experience difficulties. It could be solved with an innovative way of teaching, such as using the demonstration technique in teaching writing. In this research, the demonstration technique is applied to create comfortable atmosphere for the students and the teacher in the writing class. Further, the teacher can conduct the writing class as an interactive lesson in which the students are motivated during the teaching and learning process.

This research was conducted to investigate the Effect of Using Demonstration Technique on the Grade Seven Students' Procedure Text Writing Achievement at SMP Negeri 2 Tanggul in the 2010/2011 Academic Year. The respondents of this research were the grade seven students at SMP Negeri 2 Tanggul in the 2010/2011 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 82 students; 41 students of class VII A as the experimental group that taught writing by demonstration technique and 41 students of class VII C as the control group that taught by lecturing technique. The data of this research were collected from the students' scores of writing test, interview and the

documentation. The result of the post test was used to compare the mean difference between the experimental group and the control group after the teaching treatment. It was computed using Independent Sample T-Test on SPSS (Statistical Package of Science). Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group (64.22 57.37). The value of significant is 0.000 and this value is lower than 0.05. This means that the null hypothesis (H_0) formulated: "there is no significant effect of using demonstration technique on the grade seven students' procedure text writing achievement at SMP Negeri 2 Tanggul in the 2010/ 2011 academic year" was rejected. Thus, the alternative hypothesis stated "there is significant effect of using demonstration technique on the grade seven students' procedure text writing achievement at SMP Negeri 2 Tanggul in the 2010/ 2011 academic year" was accepted.

The research results proved that there was significant effect of using demonstration technique on the grade seven students' procedure text writing achievement at SMP Negeri 2 Tanggul in the 2010/ 2011 academic year. Therefore, it is recommended to the English teacher to apply the demonstration technique in teaching writing of the procedure text.

ACKNOWLEDGEMENT

First of all, I would like to thank Allah SWT, the Almighty, who always leads and provides blessing, mercy, and guidance to me, so I can accomplish this thesis. I am sure without His mercies, a good health and great opportunity during the arrangement of this thesis, it will be very difficult for me to reach the goal.

Dealing with the writing and finishing of this thesis, I am willing to convey my sincere thanks to:

1. The Dean of the Faculty of Teacher Training and Education, Jember University
2. The Chairperson of the Language and Arts Education of the Teacher Training and Education, Jember University.
3. The Chairperson of the English Education Study Program of The Faculty of Teacher Training and Education, Jember University.
4. Drs. Bambang Suharjito, M.Ed as my first consultant and Drs. Sugeng Ariyanto, M. A as the second consultant who have given me valuable guidance in the process of finishing this thesis.
5. The Examination committee, Dra. Wiwiek Istianah, M.Kes, M.Ed as the chairperson of the examination committee and Drs. I Putu Sukmaantara as the examiner.
6. All lecturers of the English Education Study Program and staff of the Faculty of Teacher Training and Education, Jember University.
7. The Principal of SMP Negeri 2 Tanggul who gave me an opportunity and permission in conducting the research.
8. The English teacher of SMP Negeri 2 Tanggul who has helped me during the research.
9. All my friends who are being part of my life

Finally, I feel really grateful to all of them who offered positive comments and criticism for the improvement of this thesis.

Jember, May 2011

The writer

TABLE OF CONTENTS

	Page
TITLE	i
DEDICATION	ii
CONSULTANTS' APPROVAL	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
SUMMARY	v
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	viii
THE LIST OF TABLES	xii
THE LIST OF APPENDIX	xiii
CHAPTER 1. INTRODUCTION	
1.1 The Background of the Research	1
1.2 The Problem of the Research	3
1.3 The Research Limitation	3
1.4 Objective of the Research	4
1.5 The Significance of the Research	4
1.5.1 The English Teacher	4
1.5.2 The Students	4
1.5.3 The Other Researcher	4
1.6 Operational Definitions of the Terms	5
1.6.1 Demonstration Technique	5
1.6.2 Procedure Text	5
1.6.3 Writing Achievement	6
CHAPTER 2. REVIEW OF RELATED LITERATURE	
2.1 The Nature of Writing	7
2.1.1 Completeness	8
2.1.2 Unity	8
2.1.3 Logical Order	8
2.1.4 Coherence	8

white shape turned to black. He saw a pair of children eyes
 staring at him. It was a long-haired woman in long white dress.
 She grinned at him.

2.1.4.1 Coherence from Transition Signals	9
2.1.4.2 Coherence from Logical Order	10
2.2 Writing Achievement	10
2.2.1 Vocabulary	11
2.2.2 Grammar	12
2.2.3 Organization	13
2.3 Types of Text	14
2.3.1 Procedure text	14
2.4 The General Knowledge of Demonstration Technique	15
2.4.1 The Guidelines for Effective Demonstration	16
2.4.2 The Procedures of Demonstration Teaching Technique ...	18
2.4.3 The Advantages of Demonstration Technique	20
2.4.4 The Weaknesses of Demonstration Technique	22
2.5 The Effects of Demonstration Technique in Writing	22
2.6 Alternative Hypothesis	23
CHAPTER 3. RESEARCH METHODOLOGY	
3.1 Research Design	24
3.2 Area Determination Method	26
3.3 Respondent Determination Method	26
3.4 Data Collection Method	27
3.4.1 Test	27
3.4.2 Interview	30
3.4.3 Documentation	30
3.5 Data Analysis Method	30
CHAPTER 4. RESULTS AND DISCUSSION	
4.1 The Schedule of the Research	32
4.2 The Results of Collecting Data	32
4.2.1 The Result of Interview	32
4.2.2 The Result of Documentation	33
4.3 The Result of Homogeneity Test	34
4.4 The Description of Treatments	35

4.5 The Result of Try Out 37

4.6 The Analysis of Post Test..... 38

4.7 The Hypothesis Verification..... 39

4.8 Discussion 40

CHAPTER 5. CONCLUSION AND SUGGESTION

5.1 Conclusion..... 45

5.2 Suggestions..... 45

5.2.1 The English Teacher 45

5.2.2 The Students..... 46

5.2.3 The Other Researchers..... 46

REFERENCES

APPENDICES

A Lane Goes Up The Hill

It had been a heavy rainstorm in Kanyang before. Labet and Malli had just finished their dinner together at Labet's house. They were sitting in the living room for coffee and conversation, hoping the rain would stop soon.

"It was half past eleven at night and the down-pour was showing no signs to stop. "It look like you'll have to spend the night here, Malli," said Labet. "The way," Malli said, "I've to be at work early tomorrow morning."

A few moments later Malli got into the car, started the engine, and got ready to go. Something told him that he shouldn't have turned off the lamp going up the hill.

THE LIST OF TABLE

	Page
2.1 Transitions Groups.....	10
3.1 The Scoring Guide.....	28
4.1 The Schedule of administering the research	32
4.2 The Total number of the grade seven students of SMP Negeri 2 Tanggul in the 2010/2011 academic year	34
4.3 The Schedule of administering the treatment.....	35
4.4 The Output of Independent Sample T-Test of writing score	38

THE LIST OF APPENDICES

	Page
A. Research Matrix.....	48
B. Scoring Guide.....	49
C. The guideline of instruments.....	50
D. Lesson Plan 1.....	51
E. Lesson Plan 2.....	56
F. Homogeneity test.....	61
G. Post Test.....	64
H. The score of homogeneity test.....	65
I. The output of one-way ANOVA.....	66
J. The list of the respondents' name.....	67
K. The score of post test	
K.1a The post test score of experimental group.....	68
K.1b The post test score of control group.....	70
L. The score of post test for each indicators	
L.1.a The scores of each indicator of the experimental group.....	72
L.1.b The scores of each indicator of the control group.....	73
M. The example of the way of scoring	
M.1a The example of the way of scoring for experimental group ...	74
M.1b The example of the way of scoring for control group.....	87
N. The result of observation checklist of the try out.....	100
O. Letter of Research Permit from FKIP.....	101
P. Letter of Research Permit from SMP Negeri 2 Tanggul.....	102