



**THE USE OF CROSSWORD PUZZLES TO IMPROVE THE EIGHTH
YEAR STUDENTS' VOCABULARY ACHIEVEMENT AT
SMPN 2 TEGALSARI BANYUWANGI IN THE
2010/2011 ACADEMIC YEAR**

THESIS

By

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LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Program, Language and Arts Education Department,
the Faculty of Teacher Training and Education

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Mariono and Jumiye, S.Pd.
2. My beloved brother Boycod Kurniawan.
3. The big family of GTA
4. All my friends of English Education 2006.

MOTTO

Quality of using language depends on the quantity and quality
of vocabulary which someone has *)

* Tarigan, H. G. 1998. *Pengajaran Kosakata*. Bandung: Angkasa.

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Finally, I hope this thesis will provide some advantages for the writer as well as the readers. Any constructive suggestions or criticisms will be respectfully welcomed and appreciated to make this thesis better.

Jember, June 2011

The writer

TABLE OF CONTENTS

	Page
COVER	ii
CONSULTANT’S APPROVAL	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	viii
LIST OF APPENDICES	xi
LIST OF TABLES	xii
LIST OF GRAPHICS	xiii
SUMMARY	xiv
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	1
1.2 The Research Problems	4
1.3 Objectives of the Research	4
1.4 Operational Definition of the Terms	5
1.4.1 Crossword Puzzles	5
2.4.2 Vocabulary Achievement	5
1.5 Significances of the Research	5
CHAPTER 2. REVIEW OF RELATED LITERATURE	7
2.1 The Definition of Vocabulary	7
2.2 Kinds of Vocabulary	8
2.2.1 Nouns	8
2.2.2 Verbs	8

2.2.3 Adjectives.....	9
2.2.4 Adverbs	9
2.3 Vocabulary Achievement	10
2.4 Crossword Puzzles	11
2.4.1 Kinds of Crossword Puzzles	11
2.4.2 Characteristics of Crossword Puzzles	14
2.4.3 Choosing Crossword Puzzles in Vocabulary Teaching	14
2.4.4 The Procedures of Using the Crossword Puzzles in the Classroom	15
2.4.5 The Advantages of Crossword Puzzles in Vocabulary Teaching	16
2.5 The Students' Active Participation	17
2.6 Action Hypothesis	17
 CHAPTER 3. RESEARCH METHOD	 18
3.1 Research Design	18
3.2 Area Determination Method	20
3.3 Research Subject Determination Method	21
3.4 Data Collection Method.....	22
3.4.1 Vocabulary Test	22
3.4.2 Observation	23
3.4.3 Interview	23
3.4.4 Documentation	24
3.5. Research Procedures	24
3.5.1 The Planning of the Action	24
3.5.2 The Implementation of the Action	25
3.5.3 The Classroom Observation and Evaluation	25
3.5.4 Data Analysis and Reflection of the Action	27

CHAPTER 4. RESEARCH RESULTS AND DISCUSSION	29
4.1 The Results of Actions in Cycle 1	29
4.1.1 The Implementation of the Action	29
4.1.2 The Results of Observation	31
4.1.3 The Results of Vocabulary Test	33
4.1.4 The Result of the Reflection	35
4.2 The Results of the Actions in Cycle 2	37
4.2.1 The Implementation of the Action	37
4.2.2 The Results of Observation	39
4.2.3 The Results of Vocabulary Test	41
4.2.4 The Result of the Reflection	43
4.3 Discussion	44
CHAPTER 5. CONCLUSION AND SUGGESTIONS	47
5.1 Conclusion	47
5.2 Suggestions	47
REFERENCES	49
APPENDICES	52

LIST OF APPENDICES

1. Research Matrix	52
2. Supporting Data Instruments	54
3. Lesson Plan 1 (Meeting I, Cycle 1)	55
4. Lesson Plan 2 (Meeting II, Cycle 1)	66
5. Vocabulary Test (Cycle 1)	76
6. Answer Key of Vocabulary Test (Cycle 1)	80
7. The Distribution of the Test Items (Cycle 1)	81
8. Lesson Plan 3 (Meeting I, Cycle 2)	82
9. Lesson Plan 4 (Meeting II, Cycle 2)	95
10. Vocabulary Test (Cycle 2)	108
11. Answer Key of Vocabulary Test (Cycle 2)	112
12. The Distribution of the Test Items (Cycle 2)	113
13. The Result of Observation Checklist (Cycle I, Meeting 1)	114
14. The Result of Observation Checklist (Cycle I, Meeting 2)	115
15. The Result of Observation Checklist (Cycle II, Meeting 1)	116
16. The Result of Observation Checklist (Cycle II, Meeting 2)	117
17. The Result of Vocabulary Test (Cycle 1)	118
18. The Result of Vocabulary Test (Cycle 2)	119
19. Research Subjects' Names	120
20. The Students' Previous Vocabulary Score	121
21. The Samples of the Students' Vocabulary Score Cycle 1	122
22. The Samples of the Students' Vocabulary Score Cycle 2	128
23. Research Permission from the Dean of the Faculty of Teacher Training and Education	134
24. Research Permission from the Principal of SMPN 1 Jember	135
25. Consultation Sheet	136

LIST OF TABLES

	Page
3.1 The Students' Previous Score of Vocabulary of Grade VIII	21
3.2 The Example of the Students' Active Participation Checklist	25
4.1 The Results of Observation of Meeting I and II in Cycle 1	31
4.2 The Average Results of the Students' Active Participation in Cycle 1	32
4.3 The Results of Students' Vocabulary Test in Cycle 1	33
4.4 The Results of Observation of Meeting I and II in Cycle 2	38
4.5 The Average Results of the Students' Active Participation in Cycle 2	40
4.6 The Results of Students' Vocabulary Test in Cycle 2	40

LIST OF GRAPHICS

	Page
4.1 The Improvement of the Students' Active Participation in the Teaching Learning Process in Cycle 1 and Cycle 2	43
4.2 The Improvement of the Students' Vocabulary Score in Cycle 1 and Cycle 2	44

SUMMARY

The Use of Crossword Puzzles to Improve the Eighth Year Students' Vocabulary Achievement at SMPN 2 Tegalsari Banyuwangi in the 2010/2011 Academic Year; Idul Manafa Damai; 060210401217; 2011; 48 pages; English Education Program; Language and Arts Education Department; The Faculty of Teacher Training and Education; Jember University.

Consultants : 1. Dra. Siti Sundari, MA
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Key words : Vocabulary Achievement, Crossword Puzzles

Based on the preliminary study that was held on 4th October 2010, most of class VIII students of SMPN 2 Tegalsari, especially class VIII C faced some difficulties in mastering vocabulary. This was proven by their vocabulary score. It showed that only 18 students (52.94 %) of 34 students of class VIII C got ≥ 70 and the mean score was 66.17. They also had low motivation in learning English and only few of the students were enthusiastic in the teaching learning process.

The classroom action research with cycle model was applied in this research because this research was intended to improve class VIII C students' vocabulary achievement and improve class VIII C students' active participation in the teaching learning of vocabulary. This research was done collaboratively with the English teacher of class VIII of SMPN 2 Tegalsari. It was conducted in class VIII C of SMPN 2 Tegalsari that consisted of 34 students. The observation and the vocabulary test were the methods that were used in collecting the data. The data was analyzed quantitatively.

The action was implemented in two cycles in order to achieve the goal of this classroom action research. The first cycle was done in three meetings. The results of the classroom observation showed that 67.64% in meeting I and 70.58% in meeting II of the students were actively involved in the teaching learning process. It showed that there was an improvement of the students' participation from meeting I to meeting II, but it did not achieve the objective of the research that was 75%. Besides, the result

of the vocabulary test in Cycle 1 also did not achieve the target of the research that was 75% of the students got 70 or more in the vocabulary test. The percentage of the students who got score ≥ 70 was only 67.64% of the students.

There were some factors that influenced the results of the observation and the vocabulary test in Cycle 1. They were: (1) Most of the students did not know how to complete the crossword puzzles correctly and effectively, (2) The teacher and the researcher often used English in explaining the materials and giving the instruction to the students, (3) The students still had difficulties in classifying nouns, verbs, adjectives and adverbs, (4) There were some students who did not bring the dictionary, (5) Some students did not pay attention to the lesson because not all students were appointed to answer the teacher' oral question.

For those reasons, Cycle 2 was necessary to be conducted to solve the problems found in Cycle 1 by revising some problems found in Cycle 1. The process and product evaluation in Cycle 2 showed an improvement. The observation of the students' participation revealed that 79.41% in meeting I and 82.35% in meeting II of the students actively involved in the teaching learning process. So, the results of the observation both in meeting 1 and meeting 2 had achieved the goal of this research. In the product evaluation, the percentage of the students who got score ≥ 70 in the vocabulary test was 82.35% of the students. Based on those results, it could be concluded that the action in Cycle 2 was success because that results of process and product evaluation achieved the objective of the research.

Finally, it could be summarized that the use of crossword puzzles could improve the students' vocabulary achievement and the students' active participation in teaching learning process of vocabulary at SMPN 2 Tegalsari Banyuwangi in the 2010/2011 academic year.