



**IMPROVING CLASS XA STUDENTS' ABILITY  
IN WRITING RECOUNT TEXT  
BY USING OUTLINING TECHNIQUE  
AT SMAN 1 KRAKSAAN IN THE 2010/2011 ACADEMIC YEAR**

**THESIS**

**Presented as One of the Requirements to obtain S-1 Degree at the  
English Education Program of the Language and Arts Education Department  
Of the Faculty of Teacher Training and Education,  
Jember University**

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## SUMMARY

**Improving Class XA Students' Ability in Writing Recount Text by Using Outlining Technique at SMAN 1 Kraksaan in the 2010/2011 Academic Year;**  
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This classroom action research was intended to improve class XA students' ability in writing recount text by using outlining technique. Class XA was chosen as the research subject because the percentage of the students who got score  $\geq 75$  was only 61.11%. 75 was the standard requirement score of the school that should be reached by at least 75% of the students. Moreover, the average score of this class was 70.94 while the minimum standard of the passing grade of writing was 75. Most of the students had difficulties on how to start writing, how to develop and arrange their ideas into a good paragraph, how to expand their vocabularies and tense mastery. The students' common problem was that they often did not know how to start writing when they were asked to write. Consequently, they tended to concern much on how to finish their writing soon rather than on how to make a good composition. Further, the students who were lack of vocabulary tend to use only certain words they had known. As a result, they just applied some words from dictionary without considering the context of their writing.

This classroom action research was done collaboratively with the English teacher. The collaboration covers the planning of the action, the implementation of the action, observation and evaluation, and data analysis and reflection. This research was carried out in two cycles and each cycle was conducted in two meetings and writing test was conducted in the third meeting. The data collection method used in each cycle was writing test, observation, interview, and documentation.

From the results of writing test in the first cycle, it was known that the students' mean score of writing test was 74.86. The number of the students who got score  $\geq 75$  was 21 students (58.33%). These results have not achieved the standard requirement yet because the mean score was only 74.86 (the target of mean score was  $\geq 75$ ) and there were only 58.33% of students who got score  $\geq 75$  (it was targeted 75% of the students got score  $\geq 75$ ). Therefore, it was necessary to continue the actions to the second cycle by revising some necessary aspects in the first cycle.

In the second cycle, the results of writing test were better than that of the first cycle. The mean score in the second cycle was 85.26 and the number of students who got score  $\geq 75$  was 29 students (80.55%). It could be assumed that the target of this research was achieved in the second cycle. In addition, from the observation done by the teacher, it indicated that all of the students were enthusiastic in teaching learning process. According to the teacher, it was the first time for the students to use outlining technique. As the result, all of the students were actively participated in teaching and learning process. In conclusion, teaching writing by using outlining technique could improve the students' ability in writing recount text in which also improved the students' writing achievement.

## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved father and mother: Suharto and Hartini, who always give me tremendous love and support;
2. My beloved little sister: Heny Putranti;
3. My friends in ESA 2004 (English Students' Association) who had together studied English in Faculty of Teacher Training and Education.

## **MOTTO**

*Take care of your ideas well, when your ideas are lost it is the same with the death.  
Use your thought because it is the proof of the life.*

**( English Proverb)**

## CONSULTANTS' APPROVAL

### Improving Class XA Students' Ability in Writing Recount Text by Using Outlining Technique at SMAN 1 Kraksaan in the 2010/2011 Academic Year

#### THESIS

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at the English Education Program, Language, Arts Department,  
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2. The Chairperson of the Language and Arts Education Department.
3. The Chairperson of the English Program of the Faculty of Teacher Training and Education.
4. My consultants Dr. Budi Setyono, M.A. and Drs. Sudarsono, M.Pd. who gave me guidance and careful correction in finishing this thesis.
5. The Principal of SMAN 1 Kraksaan who gave me permission to conduct the research.
6. The English teacher of class XA Nurul Huda, S.Pd. who helped me conduct the research.
7. My beloved Almamater, Jember University.

I believe that this thesis might have some weaknesses. Therefore, I really hope that there will be some criticisms and suggestions from the readers to improve this thesis. Further, I hope that this thesis will be useful for the readers.

Jember, 2011

Writer



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