



**The Effect of Using Free Writing Technique
on the Tenth Year Students' Writing Fluency at SMA Negeri 1
Pakusari Jember in the 2010 – 2011 Academic Year**

THESIS

By

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CONSULTANTS' APPROVAL

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DEDICATION

The research is dedicated to:

1. My beloved Mom and Dad (Nanik Sulistyaningtyas & Achmad Soewarno).
2. My beloved husband (Sovindra Capri Janu).
3. My lovely beautiful daughter (Zafirah Eky Retna Permata).
4. My lovely cute son (Zafri Dwi Juniarto Wijaya).

MOTTO

Do what you can, with what you have, where you are.
(Astri Retnaningtyas)

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Thanks to Allah S.w.t. who gives me this guidance and blessing so that I can finish this research entitled “*The Effect of Using Free Writing Technique on the Tenth Year Students’ Writing Fluency at SMAN 1 Pakusari, Jember, in the 2010 – 2011 Academic Year.*”

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2. The Chairperson of Language and Arts Department.
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5. The Principal, the English teachers and the tenth year students of SMAN 1 Pakusari in the 2010/2011 academic year.

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Jember, April 2011

The Writer

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SUMMARY

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This experimental research was intended to know whether or not there is a significant effect of using Freewriting technique on writing fluency of the eleventh grade students. The research was conducted to know the students' writing fluency progress after applying Freewriting technique.

This research was done in three meetings for the experimental group and two meetings for the control group. Data were collected through the writing test.

The results of writing post test showed that the t statistic was 2,99. Meanwhile t-table was 2,00 with 5% significant level and $df = 60$ ($df = 60$ was used because it was the nearest value of df 64). Thus t statistic was higher than t-table ($2,99 > 2,00$). It means that there was a significant effect of Freewriting technique on the writing fluency of the tenth year students of SMAN 1 Pakusari in the 2010/2011 academic year.

The result of the data analysis showed that it was revealed that the experimental group had better scores than those of the control group. The degree of effectiveness was 22,44%. It showed the degree of the effectiveness of Freewriting technique compared with the lecturing technique used to teach writing. Thus it can be said that Freewriting technique is an effective teaching and learning technique to teach writing to the tenth year students of SMAN1 Pakusari in the 2010/2011 academic year. Most of the students in the experimental group had better writing fluency abilities than those of the control group.

From the discussion above, it could be concluded that teaching by using Freewriting technique affected the students' writing fluency.

The results of this research are consistent with the theories and/or the findings of experts and researchers who focus on teaching and learning writing.

They all state that freewriting technique helps the students to improve their writing fluency.