

# THE EFFECT OF USING RACING GAME ON THE EIGHTH GRADE STUDENTS' INTERACTIVE GRAMMAR ACHIEVEMENT AT SMP BUSTANUL ULUM WULUHAN IN THE 2012/2013 ACADEMIC YEAR

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*Abstract : Language skills and components are important aspects in learning English that cannot be separated each other. Students can learn speaking, listening, reading, and writing better if they have good knowledge of grammar. However, many Indonesian students have difficulties in learning English, especially grammar. There are so many ways for the English teacher to give variation in teaching grammar, such as by playing games. Games help children not only gain knowledge but be able to apply and use that for learning. Thus, to investigate whether or not there was a significant effect of using Racing Game on the eighth grade students' interactive grammar achievement; Racing Game was used as the alternative technique in teaching grammar in this research.*

*Key Words : Interactive grammar, Racing Game, effect.*

## INTRODUCTION

English plays an important role in the world as an international language since many countries use it as their first or second language. Its role is very important in some aspects of life, such as economy, sciences, trade, technology, and education. Nunan (2003:3) also says that “English, as the dominant medium of communication around the world is the language of business, technology, science, internet, popular entertainment and sports”.

According to Harsono (2005:2) English has been decided to be the first foreign language in Indonesia. Moreover, it is taught to the students in Elementary School as a local content subject and to the students from Junior High School up to Senior High School as a compulsory subject. In this case, the students are expected to master the language skills and components.

However, many Indonesian students have difficulties in learning English, especially grammar. It is because of the differences between the Indonesian structure and the English structure (Novariant, 2009:6). English has different verb forms to show the differences of time that Indonesian does not. In English, we use infinitive verb in simple present tense to show that something happens in the present time but we use past verb in simple past tense to show that something happened in the past time, for example ‘I go to school everyday’ and ‘Lina went to school yesterday’. In Indonesian

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