



**IMPROVING THE CLASS X 5 STUDENTS' LISTENING COMPREHENSION
ACHIEVEMENT BY USING RECORDED MATERIALS TAKEN
FROM THE INTERNET AT SMAN 4 JEMBER
IN 2012/2013 ACADEMIC YEAR**

THESIS

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SUMMARY

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This Classroom Action Research was intended to improve the tenth grade students' participation and their achievement on listening to the announcement by using recorded materials at SMAN 4 Jember in the 2012/2013 Academic Year. Based on the preliminary study in the form of interview with the English teacher of SMAN 4 Jember, it was known that the students of class X 5 had difficulties in listening comprehension because they lacked of listening activity and also were not interested in listening class. Besides, the students also did not participate actively in the classroom during the teaching learning process of listening. Their scores of the last English test showed that only 16 out of 37 students who got score 76 or higher while the rest did not achieve the standard score of listening test that was 76. The researcher tried to overcome the problem by using recorded materials as the teaching media in teaching listening comprehension.

The data collection methods used listening comprehension test and the observation in the form of checklist to get the primary data. The data were analyzed statistically. The action was implemented in cycle form in order to achieve the criteria of success of this classroom action research. The first cycle was done in three meetings including the test. The result of the classroom observation checklist showed that 51,4% in meeting one and 73% in meeting two of the students were active during the teaching learning process. It showed that there was improvement of the students' active participation from meeting one to meeting two, and it had achieved the target criteria of success of the research that was 70% or more of the students were active in the teaching learning process of listening. In addition, the result of the listening comprehension test in the first cycle had achieved the criteria of success of the research that was 70% or more

the students got 76 or higher in the listening comprehension test. The students who got score ≥ 76 was 26 out of 37 students or 70,3%. Based on the results of the first cycle above, the action of this research was stopped. Finally, it can be summarized that the use of recorded materials could improve the seventh grade students' participation and their achievement on listening comprehension achievement at SMAN 4 Jember.

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