



**THE EFFECT OF USING POCKET CHART ON THE SEVENTH YEAR
STUDENTS' TENSE ABILITY IN THE CONTEXT OF DESCRIPTIVE TEXT
AT SMPN 3 BANGSALSARI, JEMBER IN THE 2012/2013 ACADEMIC
YEAR**

THESIS

By

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LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Language Education Study Program
Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

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2013

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in a part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, June 28, 2013

Nurul Febri Sugiarti
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Moh. Abd. Malik and Sumik;
2. My beloved Sister, Mamik Febriyati.

MOTTO

Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek.^{*)}

Live as if you were to die tomorrow; learn as if you were to live forever.^{**)}

^{*)} Barack Obama, a President of United State

^{**)} Mahatma Gandhi, a former of Indian Politician

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YEAR**

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SUMMARY

The Effect of Using Pocket Chart on the Seventh Year Students' Tense Ability in the Context of Descriptive Text at SMPN 3 Bangsalsari-Jember in the 2012/2013 Academic Year; Nurul Febri Sugiarti, 070210401085; 2013:39 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

This research was intended to investigate the effect of using Pocket Chart on the seventh year students' tense ability in the context of descriptive text at SMPN 3 Bangsalsari-Jember in the 2012/2013 academic year. It was conducted in SMPN 3 Bangsalsari-Jember. The population of this research was all of the seventh year students of SMPN 3 Bangsalsari-Jember in the 2012/2013 academic year. The research respondents were determined by homogeneity test (a tense test covering Simple Present Tense). The number of the respondents was 66 students, consisting of 32 students of grade VII-C as the experimental group that was taught tense by using Pocket Chart, and 34 students of VII-B as the control group, that was taught tense by using lecturing and giving exercises techniques.

The primary data of this research were collected from the students' scores of tense test. The primary data were collected from the post-test to compare tense achievement of the two different groups after treatment, and then the researcher analyzed the result of the test by using Independent sample T-Test (SPSS). Based on the calculation, the result of this research showed that there was a significant effect of using Pocket Chart on the seventh year students' tense ability in the context of descriptive text. It was proved by the value of significant column of t-test table by using SPSS software, and the result was 0.045 which was lower than 0.05 (significant level of 5%). This means that the null hypothesis (H_0) formulated: "Pocket Chart does not have an effect on the seventh year students' tense ability on the context of

descriptive text at SMPN 3 Bangsalsari Jember in the 2012/2013 academic year” was rejected, thus the alternative hypothesis: “Pocket Chart has a significant effect on the seventh year students’ tense ability in the context of descriptive text at SMPN 3 Bangsalsari-Jember on the 2012/2013 academic year” was accepted.

The research results proved that there was a significant effect of using Pocket Chart on the seventh year students’ tense ability in the context of descriptive text at SMPN 3 Bangsalsari Jember in the 2012/2013 academic year. Therefore, it is recommended for the English teacher to use Pocket Chart as teaching media in teaching tenses.

ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah, for all of His gift so that I can finish my thesis entitled *“The Effect of Using Pocket Chart on the Seventh Year Students’ Tense Ability in the Context of Descriptive Text at SMPN 3 Bangsalsari - Jember in the 2012/2013 Academic Year”*.

I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
4. My first consultant, Drs. Sugeng Ariyanto, M.A and my second consultant, Dra. Musli Ariani, M. App. Ling for the guidance and valuable suggestions that have led me compile and finish my thesis.
5. The examination committee.
6. My Academic Supervisor, Drs. I Putu Sukmaantara, M.Ed.
7. The lecturers of the English Education Program who have taught and given me a lot of useful knowledge.
8. The Principal, the English teachers, and all of the seventh grade students of SMPN 3 Bangsalsari – Jember, especially classes VII-B and VII-C, who helped and participated willingly to involve in this research.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be useful criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, June 28th 2013

Writer

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