



**THE RELEVANCE OF WRITING MATERIALS OF THE ENGLISH
TEXTBOOK 'GET ALONG WITH ENGLISH' FOR GRADE X OF
VOCATIONAL SCHOOL WITH THE INSTITUTIONAL LEVEL
ENGLISH CURRICULUM FOR VOCATIONAL SCHOOL**

THESIS

By:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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Composed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Language Education Study Program, Language & Arts Department,
the Faculty of Teacher Training and Education,
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2013

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

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DEDICATION

This thesis is honorably dedicated to the following people:

My beloved parents, H. Abdul Hadi Rahmatullah and Hj. Siti Nur Laily, thanks for your love and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to you for your everlasting love;

My lovely husband, Irawan Suhandik, thanks for your mental support and suggestions. You always pray for me and I truly hope that this will be the answer to your prayers;

My beloved brothers, M. Arif Anshori and M. Cholilur R., thanks for your support.

MOTTO

Life is like a book, some chapters are happy, but some others are sad. But if we never turn the page, we'll never know what the next chapter holds.

(Anonymous)*

*Sari, Dewi Puspita. 2012. *The Relevance of Learning Materials of The English Textbook 'English on Sky 2' for The Eight Grade Students to The School Based Curriculum for Junior High School*. Jember: Universitas Jember (Unpublished S1–Thesis).

CONSULTANTS' APPROVAL

THE RELEVANCE OF WRITING MATERIALS OF THE ENGLISH TEXTBOOK 'GET ALONG WITH ENGLISH' FOR GRADE X OF VOCATIONAL SCHOOL WITH THE INSTITUTIONAL LEVEL ENGLISH CURRICULUM FOR VOCATIONAL SCHOOL

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The writer

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SUMMARY

The Relevance of Writing Materials of the English Textbook ‘Get Along with English’ for Grade X of Vocational School with the Institutional Level English Curriculum for Vocational School; Luluul Mukarromah Hadi, 080210491048; 2013:42 pages; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

The design of this research was content analysis study. The purpose of this research was to analyze whether the writing materials of the English textbook ‘Get Along with English’ for Grade X published by Erlangga in 2010 were relevant to the Institutional Level English Curriculum for Grade X of vocational school as claimed by the authors.

This research used two documents, namely the English textbook ‘Get Along with English’ for Grade X of vocational school published by Erlangga in 2010 and the Institutional Level English Curriculum for vocational school. First, in the English textbook, the researcher wanted to find the relevance of writing materials presented in the textbook. Second, the Institutional Level English Curriculum was used to measure how far the relevance of the writing materials presented in the English textbook to the Institutional Level English Curriculum.

Firstly the researcher read the Institutional Level English Curriculum. The researcher focused on the writing materials stated on the standard competence and basic competence. They were transactional text, interpersonal text, short functional text, and simple essay text. Then, in reading the English textbook ‘Get Along with English’ for Grade X, the researcher focused on kinds of writing texts and writing tasks presented in the English textbook ‘Get Along with English’. The second step was finding the relevance between the writing materials presented in the English textbook ‘Get Along with English’ for Grade X of vocational school to the Institutional Level English Curriculum. The researcher used checklist (√) in parallel column. The checklist (√) was given to the *Relevant* column or *Irrelevant* column in the data collection instrument.

The percentage of the writing materials based on the institutional level English curriculum include 53.8% of interpersonal functional text, 15.4% of transactional functional text, 7.7% of short functional text, and 23.1% of simple essay text. Interpersonal functional text has the biggest portion than others and short functional text has the smallest portion.

The writing materials in the English textbook 'Get Along with English' consist of 11.43% of transactional functional text, 25.71% of interpersonal functional text, 11.43% of short functional text, 31.43% of simple essay text, and 20% of other kinds of texts which are not stated in the curriculum. The transactional functional texts in the textbook are 3.97% less than required. On the other hand, the portion of interpersonal functional texts in the curriculum is 58.3%, but in the textbook they are only 25.71%. It is 28.09% less than required. Short functional texts in the textbook are 3.73% more than the required number. Furthermore, the simple essay text is 8.33% more than required.

The English textbook 'Get Along with English' contains 77.8% of writing materials which are relevant to the institutional level English curriculum and 22.2% of irrelevant writing materials. This textbook include sufficient quantity of the writing materials stated in the institutional level English curriculum for Grade X of vocational school. This textbook can help both the teacher and the students, because it provides the teacher with relevant writing texts and relevant writing tasks that can be used in the teaching learning process.

Based on the result of this research, the English teacher is advised to use this book in teaching English especially writing because it has been proved that the writing materials of the English textbook 'Get Along with English' for Grade X of vocational school are relevant to the institutional level English curriculum.