



**THE EFFECT OF USING ENGLISH SONGS AS MEDIA IN TEACHING
LEARNING PROCESS ON VOCABULARY ACHIEVEMENT OF THE
THIRD GRADE STUDENTS AT SD NEGERI MUMBULSARI 01
IN THE 2012/2013 ACADEMIC YEAR**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English
Education Program of Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

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JEMBER UNIVERSITY**

2013

DEDICATION

This thesis is honorably dedicated to:

- 1. My beloved parents (H Achmad Holik and Hj Zulfa Insiyah).*
- 2. My beloved grandfather (H Achmad Shonhadji) and my family.*

MOTTO

“When children listen to music, they don’t just listen. They melt into the melody and flow with the rhythm. Something inside starts to unfold its wings- soon the child and the music are one”

(Michael Jackson)

CONSULTANT'S APPROVAL

THE EFFECT OF USING ENGLISH SONGS AS MEDIA IN TEACHING LEARNING PROCESS ON VOCABULARY ACHIEVEMENT OF THE THIRD GRADE STUDENTS AT SD NEGERI MUMBULSARI 01 IN THE 2012/2013 ACADEMIC YEAR

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Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of vocabulary. Any criticism and valuable suggestion would be appreciated.

Jember, October 2013

The Writer

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SUMMARY

The effect of using English songs as media in teaching learning process on vocabulary achievement of the third grade students at SD Negeri Mumbulsari 01 in the 2012/2013 academic year; Intan Maulida Qorry' Aina, 090210401034; 2013: 49; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University

Vocabulary is one of language components which are important for people. All people, children to adult, speak by using words, write by using words, read words, and listen to the words. By using words, they can communicate each other. In order to make the communication of people run well, the people should understand what they speak each other. Without having many vocabularies, the people cannot understand what other people say and there will be a gap in communication.

Learning English vocabularies is not easy for the students in Elementary school who are considered as young learners. Yuliana (2003:62) states that teaching young learners is not like teaching adults, children have their own way of learning. Young learners only have short attention in learning something. As informed by the English teacher of the third grade at SDN Mumbulsari 1 Jember, the students of the third grade over there have difficulties in learning English vocabularies. It is not easy for the students there to memorize the English vocabulary. They often forget the words that have just been learnt. Because of that, the English teacher should try to teach new English vocabulary as interestingly as possible to the young learners.

The use of media is needed by the teacher in creating an interesting atmosphere in the teaching learning activities for young learners. The English teacher should use the appropriate media in teaching English vocabularies for young learners. Song is one of media which can be used by the teacher for teaching children. It is appropriate to the characteristics of young learners. Using English songs as media in

teaching learning process is one of way that may have a significant effect for the students on their vocabulary achievement.

This research was an experimental research. The purpose of this research was to know whether the use of English songs as media in teaching learning process on vocabulary achievement of the third grade students at SD Negeri Mumbulsari 01 in the 2012/2013 academic year was significant or not. The area of this research was SDN Mumbulsari 1 Jember. It was chosen purposively because the research about the use of English songs to teach vocabulary has never been conducted at this school. Another reason was the permission to conduct a research in this school was gotten.

The respondents of this research were the third grade students at SD Negeri Mumbulsari 01 in the 2012/2013 academic year. The research respondents were determined by using a lottery because based on the analysis of the result of the English final examination test for the odd semester of the third year students by using ANOVA, all of classes in the third grade had already homogenous. The total numbers of the respondents were 52 students that consisted of 26 students from class III-A as control group and 26 students from class III-B as the experimental group.

The data of this research were collected from the students' scores of English vocabulary pre test and post test, interview, observation and documentation. The result of vocabulary pre test and post test was used to make comparison of the gained scores between the two classes after the treatment, and the result was analyzed by using independent sample t-test provided in SPSS with 99% confidence interval of the difference.

Based on the output of Independent sample T-test by using SPSS, the value of Lavene's Test of Equality variances is 0.209. If the result of Lavene' Test is higher or equal to 0,01, we have to read the first row of the output T-test table and ignored the second row. It can be said that we have to read the value of Sig. (2 tailed) in the first row. It is 0,000 or we can say that it is less than 0,01. If the value of Sig. (2 tailed) is less than 0,01, it indicated that the null hypothesis (H_0) was rejected or alternate hypothesis (H_a) with 99% confidence interval of the difference was accepted.



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