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# **JURNAL PEMBELAJARAN FISIKA**

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## **JURNAL PEMBELAJARAN FISIKA (JPF)**

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**PENGARUH MODEL PEMBELAJARAN TPS (*THINK PAIR SHARE*)  
DENGAN METODE EKSPERIMEN TERHADAP HASIL  
BELAJAR DAN SIKAP ILMIAH SISWA KELAS  
VII SMPN 10 JEMBER**

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***Abstract***

*The goals of this research were: (1) to describe the influence of TPS (Think Pair Share) learning model with experiment method toward learning result for VII grade student at SMPN 10 Jember; (2) to describe the influence of TPS (Think Pair Share) learning model with experiment method toward scientific attitude for VII grade student at SMPN 10 Jember. The type of this research was pure experiment research. Basically, the research methodology of this study to different between experiment class and control class. Data collection method of this research used test and documentation. The data analysis used: (1) data to determine learning outcomes derived from post-test of the experimental class and control class, with Independent Samples Test on SPSS 16; (2) with questionnaire to analyze scientific attitude. The results showed that there was significant differences of physic achievement between students were learned by TPS (Think Pair Share) learning model with experiment method and students weren't learned by TPS (Think Pair Share) learning model with experiment method.*

***Key words:*** *TPS (Think Pair Share) learning model, experiment method*