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**IMPLEMENTASI MODEL *CHILDREN LEARNING IN SCIENCE* (CLIS)
DALAM PEMBELAJARAN IPA-FISIKA SMP NEGERI 1 GLENMORE**
(Studi Pada Hasil Belajar Dan Keterampilan Proses Sains)

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Abstract

This research focuses of implementing CLIS model in science-physics instruction at SMPN 1 Glenmore. The purpose of this reaserch are: Firstly, to examine the influence of Children Learning in science CLIS of students' physics achievement. Secondly, to describe students science process skills during the learning process. Thirdly, to examine the correlation between students' science process skills with students' physics achievement. The population of this research was the students of class VIII at Glenmore 1 Junior High School. Sampel of this research are VIIC class as the experimental class and the control class as a class VIIB. This type of research was experimental by using Randomized pre-test-post-test control group design. Technique those used to collect the data are observation, documentation, student worksheet, test, and interview. Data those collected were analyzed by t-test, statistic descriptive, and correlation test (r_{xy}). The reaserch conclusions are: 1) there is the significantly influence of Children Learning in science (CLIS) to students' physics achievement, 2) students science process skills during the learning process are good category in average, and 3) there is the correlation between students' science process skills with students' physics achievement.

Keywords: Children Learning In Science, physic achievment, science process skills.

