THE EFFECT OF USING NUMBERED HEADS TOGETHER TECHNIQUE ON THE ELEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT AT SMKN 1 SUKORAMBI JEMBER IN THE 2012/2013 ACADEMIC YEAR

THESIS

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ENGLISH EDUCATION STUDY PROGRAM

LANGUAGE AND ARTS EDUCATION

THE FACULTY OF TEACHER TRAINING AND EDUCATION

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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English Education Study Program, Language and Arts Education Department The Faculty of Teacher Training and Education Jember University

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, (the late) A. Hamid Akhyar and Erlani. Thank you so much for your guidance and your endless love.
2. My dear sister and brother, Laily Dianawati and Wawan Riswandy. Thank you so much for your love and care that encourage me to finish this thesis.
3. My beloved uncles and cousins. Your help and support will always be remembered.

MOTTO

"Coming together is a beginning
Keeping together is progress
Working together is success"

(Henry Ford)

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Praised to Allah SWT, the most gracious and the most merciful who always gives me his blessings, so I can accomplish this thesis entitled "**The Effect of Using Numbered Heads Together (NHT) Technique on The Eleventh Grade Students' Tense Achievement at SMKN 1 Sukorambi Jember in The 2012/2013 Academic Year"**. I would like to express my deepest appreciation and sincerest thanks to the following people:

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2. The Chairperson of the Language and Arts Department,
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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, 5 November 2012

Writer

TABLE OF CONTENTS

	Page
COVER PAGE……	**i**
APPROVAL OF THE EXAMINATION COMMITTEE…….	**iv**
DEDICATION……	**v**
MOTTO……...	**vi**
ACKNOWLEDGEMENT…….	**vii**
TABLE OF THE CONTENTS…….	**viii**
THE LIST OF APPENDICES……..	**xii**
THE LIST OF TABLES……	**xiii**
CHAPTER 1. INTRODUCTION…….	**1**
1.1 Background of the Research……..	1
1.2 Problem of the Research……	3
1.4 Objective of the Research……..	4
1.5 Significance of the Research…….	4
CHAPTER 2. REVIEW OF RELATED LITERATURE……	**5**
2.1 The Definitions of Cooperative Learning…….	**5**
2.2 The Definitions of Numbered Heads……. Together (NHT) Technique	**9**
2.3 The Steps of NHT Technique……	**10**
2.4 The Advantages and Disadvantages of NHT…...	**11**
2.5 English Tenses……	**13**
2.5.1 Simple Present Tense……..	13
2.5.1.1 The Use of Simple Present Tense	14
2.5.1.2 The Principles of Simple……... Present Tense	14

2.5.1.3 The Pattern of Simple Present Tense with the main verbs. 16
2.5.1.4 The Pattern of Simple Present Tense with the verbs "be" 17
2.5.2 Simple Past Tense……. 16
2.5.2.1 The Use of Simple Past Tense….. 17
2.5.2.2 The Principles of Simple…….. Past Tense 17
2.5.2.3 The Patterns of Simple Past……. Tense with the Main Verbs 19
2.5.2.4 The patterns of the Simple…….. Past Tense with the verb "be" 19
2.6 The Teaching of Tenses at SMKN 1……. Sukorambi Jember 19
2.7 The Steps of Teaching Tenses Using …… NHT Technique 20
2.8 Research Hypothesis……... 21

CHAPTER 3. RESEARCH METHOD…… 22
3.1 Research Design……. 22
3.2 Operational Definitions of the Term…… 24
3.2.1 Numbered Heads Together …… (NHT) Technique 24
3.2.2 Tense Achievement……. 24
3.2.3 The Treatment……. 24
3.3 Area Determination Method…… 25
3.4 Respondents Determination Method…….. 25
3.5 Data Collection Methods…….. 25

3.5.1 Test……. 26
3.5.2 Interview…… 29
3.5.3 Documentation…….. 30
3.6 Data Analysis Method…….. 30

CHAPTER 4. RESEARCH RESULTS AND DISCUSSION…… 31
4.1 The Description of the Treatment……... 31
4.2 The Results of the Secondary Data……. 31
4.2.1 The Result of Interview……. 31
4.2.2 The Result of Documentation…… 32
4.3 The Result of Homogeneity Analysis…….. 32
4.4 The Result of Try Out Test……. 35
4.4.1 The Analysis of Difficulty Index…….. 35
4.4.2 The Analysis of Reliability Coefficient…… 36
4.5 The Analysis of the Test Validity…… 38
4.6 The Result of Primary Data……..... 38
4.6.1 The Result of Post Test……. 38
4.6.2 The Hypothesis Verification……. 41
4.7 Discussion…….. 41

CHAPTER 5. CONCLUSION AND SUGGESTIONS……. 44
5.1 Conclusion……. 44
5.2 Suggestions…… 44
REFERENCES…….. 46
APPENDICES…… 49

THE LIST OF APPENDICES

		Page
Appendix A.	Research Matrix……	49
Appendix B.	The Schedule of Administering the Research……...	50
Appendix C.	The Guide of Supporting Data Instrument……	51
Appendix D.	The Result of Documentation……...	52
Appendix E	The Students' Scores of English Grammar in …….. the Previous Semester	53
Appendix F.	Lesson Plan I…….	57
Appendix G.	Lesson Plan II……	75
Appendix H.	Post Test……	91
Appendix H.	Post Test……	85
Appendix I.	The Division of Odd and Even Numbers……..	90
Appendix J	The Difficulty Index of Each Test Items……..	91
Appendix K.	The Result of Difficulty Index……..	93
Appendix L	The Students' Scores of the Post Test……	95
Appendix M	The Questions of the English Grammar Test in the Previous... Semester	96
Appendix N	The Research Permission Letter from the Dean of Faculty of Teacher Training and Education of Jember University	
Appendix O	The Statement Letter for Accomplishing the Research from SMKN 1 Sukorambi Jember	

THE LIST OF TABLES

		Page
Table 3.1	The Validity of the Test Items..……	27
Table 4.1	The Analysis of Variance Computation……	33
Table 4.2	The Results of ANOVA……	39
Table 4.3	The Summary of the Results of the Post-test Analysis……	41

SUMMARY

The Effect of Using Numbered Heads Together (NHT) Technique on the Eleventh Grade Students' Tense Achievement at SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year; Diah Rizqi Anjariyah, 080210491036; 2012:50 pages; English Language Education Study Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Many students faced difficulties in learning English grammar, especially tenses. One of the problems that is difficult for the students is the use of tenses (Nababan et al.,1986:4.2). Considering the problems that the students had, the researcher decided to find a way to solve this problem. One of the techniques of cooperative learning that could be used was Numbered Heads Together (NHT) technique.

This research was conducted to investigate the effect of using Numbered Heads Together (NHT) technique on the Eleventh Grade Students' Tense Achievement at SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year. The population of this research was all of the eleventh grade students of SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year. The research respondents were determined by analyzing the students' scores of English grammar in the previous semester by using ANOVA formula. Based on the result of ANOVA, the population of the research was heterogeneous, so that two classes that had the closest mean score were chosen as the respondents of the research. The number of the respondents was 68 students, consisting of 33 students of grade XI ATR 1 as the experimental group taught tenses by using NHT technique, and 35 students of XI ATR 2 as the control group taught tenses by using lecturing technique.

The primary data of this research were collected from the students' scores of tense test. The primary data were collected from the post-test to compare the tense achievement of the two groups after treatment, and then the researcher analyzed the

result of the test by using t-test formula. Based on the calculation, the result of this research showed that there was a significant effect of using NHT technique on the eleventh grade students' tense achievement. It was proved by value of t-test was 2.63, while the t-table with the significance level of 5% and the degree of freedom (Df) of 66 was 1.67. The value of t-test was 2.63 and it was higher than 1.67 (2.63>1.67). Therefore, the null hypothesis (Ho) which was formulated as: "there is no significant effect of using Numbered Heads Together (NHT) technique on the eleventh grade students' tense achievement at SMKN 1 Sukorambi Jember in the 2012/2013 academic year" was rejected. On the other hand, the formulated alternative hypothesis (Ha): "there is a significant effect of using Numbered Heads Together (NHT) technique on the eleventh grade students' tense achievement at SMKN 1 Sukorambi Jember in the 2012/2013 academic year" was accepted.

The research results proved that there was a significant effect of using NHT technique on the eleventh grade students' tense achievement at SMKN 1 Sukorambi Jember in the 2012/2013 Academic Year. Therefore, it is recommended for the English teacher to use NHT technique as an alternative technique in teaching tenses.