

**A DESCRIPTIVE STUDY OF THE EIGHTH YEAR STUDENTS' ABILITY IN
WRITING NARRATIVE PARAGRAPH BY USING PICTURE SERIES AT SMPI
SUNAN KALI JAGA JEMBER IN THE 2011/2012 ACADEMIC YEAR**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE EDUCATION AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, SA. Sulistiyo, S. Pd and G. Heni Sugiarti, S. Pd.
2. My beloved sister, Sofyah Putri Ramadhani.
3. My beloved husband, Yangki Rahasthira Pratama.
4. My beloved daughter, Valeska Yuri Rahasthi.



CONSULTANTS' APPROVAL

**A DESCRIPTIVE STUDY ON THE EIGHTH YEAR STUDENTS' ABILITY
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In relation to the writing and finishing this thesis, I would like to express the deepest appreciation and sincere thanks to the following people:

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2. The Chairperson of the Language and Arts Department;
3. The Chairperson of the English Language Education Study Program;
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5. The principal, The English teacher and the Eighth grade students of SMP Islam Sunan Kalijaga Jember 2011/ 2012 academic year who helped me obtain the research data;

Finally, I hope this thesis provides some advantages for other researchers. Any constructive suggestions of criticism will be respectfully welcome and appreciated.

Jember, May 2012

The writer

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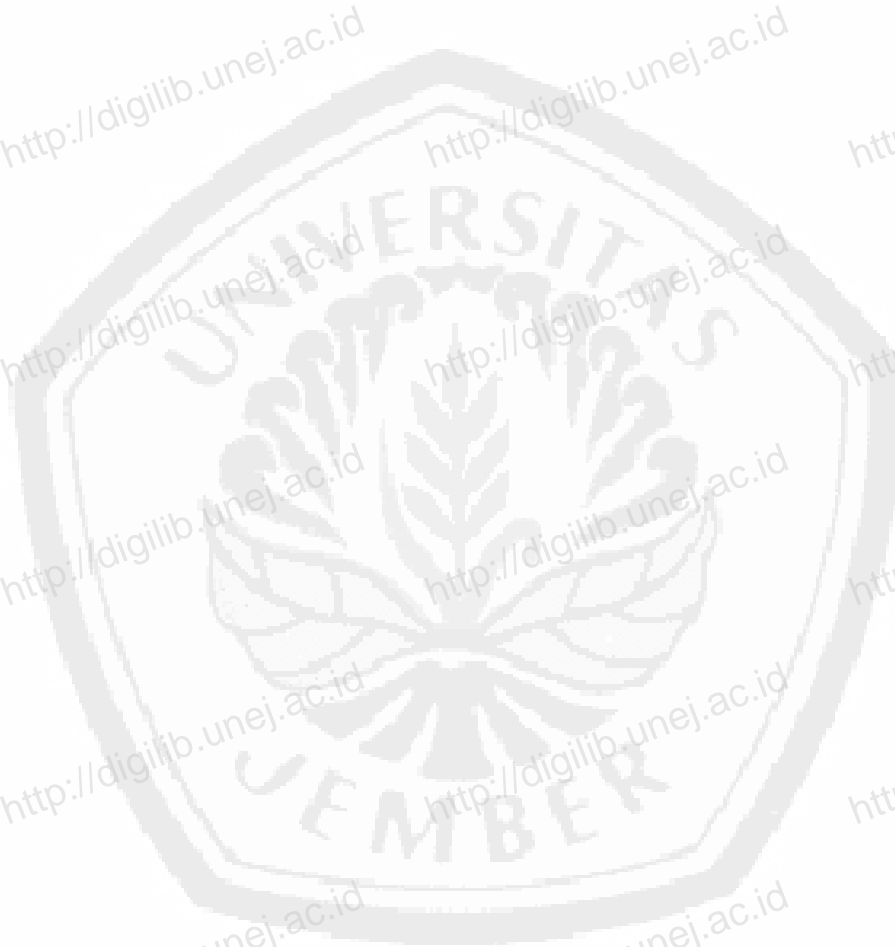
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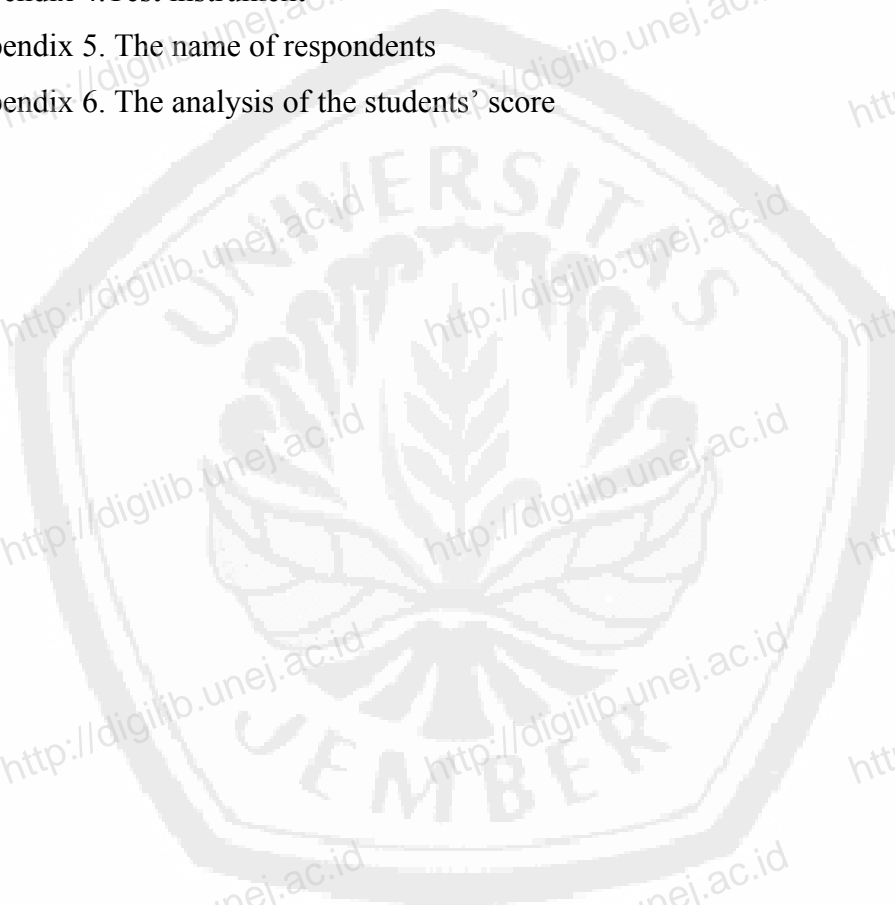
Appendix 2. Interview guide

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SUMMARY

Ritno Gita W, February 2012, A Descriptive Study of the eighth year students' ability in writing narrative paragraph by using picture series at SMPI Sunan Kalijaga Jember in 2011/1012 academic year

Thesis, English Language Education Program, Language and Arts Department of the Faculty of Teacher Training and Education of Jember University.

The Consultant : I. Drs. Bambang Suharjito, M.Ed
II. Drs. Sudarsono. M. Pd

The Key Words : narrative paragraph, picture series

This research was descriptive research. It was intended to describe the students' ability in writing narrative paragraph by using picture series. It was conducted at SMPI Sunan Kalijaga Jember which was chosen by purposive method with the following consideration: 1. The School principal and the English teacher gave permission to the researcher to conduct the descriptive research; 2. the school gave facilitation to the researcher to conduct the research. The general problem of the research was "How is the eighth year students' ability in writing narrative paragraph by using picture series at SMPI Sunan Kalijaga Jember in the 2011/1012 academic year? And the specific problem of this research were "How is the eighth year students' ability in applying past tense in the writing narrative paragraph by using picture series at SMPI Sunan Kalijaga Jember kin 2011/1012 academic year?" and "How is the eighth year students' ability in organizing ideas in the form of narrative paragraph by using picture series at SMPI Sunan Kalijag Jember in 2011/1012 academic year?". The general objective of this research was to describe the eighth year students' ability in writing narrative paragraph by using picture series at SMPI Sunan Kalijaga Jember in the 2011/2012 academic year. The specific objective of this research were to describe the eighth year students' ability in applying past tense and

in organizing ideas in writing narrative paragraph by using picture series at SMPI Sunan Kalijaga Jember in the 2011/2012 academic year. The subjects of the research were the eighth grade students. The numbers of subject respondents were determined by applying random sampling method by using lottery. The total number of students as respondents was 30 students that cover 3 classes. Each class consists of 42 students. Interview and writing test were used to gather the data. The interview was done to get the surface information about the teaching and learning English in SMPI Sunan Kalijaga Jember such as: the students' difficulties in writing, the media and the text book that is used by the English teacher to teach writing. The writing test was done to get the data about students' writing ability. The tests were in the form of essay. The students were asked to make narrative paragraph based on picture series given consisting of eight up to ten sentences in 45 minutes. The results of data analysis were described to answer the research problem. In details, the students' ability in writing narrative paragraph by using picture series were classified as poor category with mean score:57.26. The students' ability on the aspect on simple past tense was categorized poor (M:58.63) and on the aspect of organization categorized poor (M:56.81). Therefore, it is suggested that, the students' ability in writing narrative paragraph by using picture series needs to be improved by more practices especially in grammar (simple past tense) and organization.