



**THE EFFECT OF USING MIND MAPPING TECHNIQUE ON WRITING
ACHIEVEMENT OF THE 8TH YEAR STUDENTS AT SMPN 3 BALUNG IN
THE 2011/2012 ACADEMIC YEAR.**

THESIS

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
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THE 2011/2012 ACADEMIC YEAR.****THESIS**

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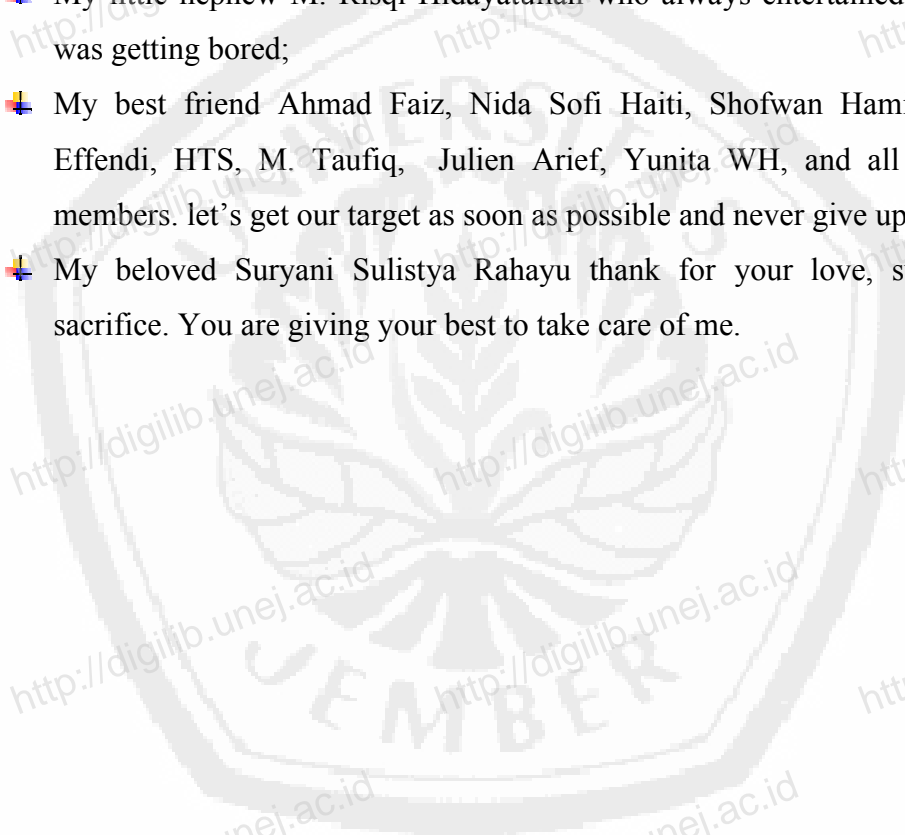
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DEDICATION

This thesis is honorably dedicated to following people:

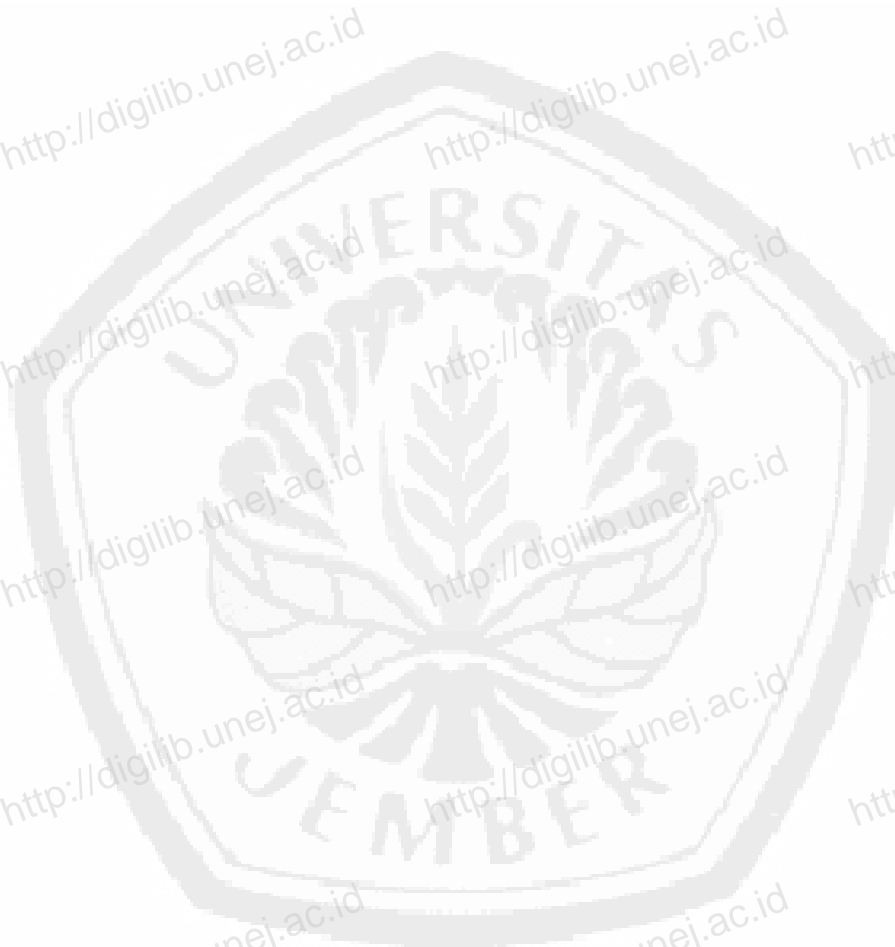
- ✚ My beloved parents, Mesrufan S.Pd and Asnawati S.Pd thank for your love and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to you for your never-ending love;
- ✚ My lovely sister, Misriyah S.Pd. let us do our best to make our parents happy;
- ✚ My little nephew M. Risqi Hidayatullah who always entertained me while I was getting bored;
- ✚ My best friend Ahmad Faiz, Nida Sofi Haiti, Shofwan Hamid, M. Arif Effendi, HTS, M. Taufiq, Julien Arief, Yunita WH, and all EREGTUS members. let's get our target as soon as possible and never give up guys;
- ✚ My beloved Suryani Sulistya Rahayu thank for your love, support, and sacrifice. You are giving your best to take care of me.



MOTTO

PLAN YOUR LIFE, BEFORE OTHER PEOPLE PLAN YOUR LIFE

(Rangga Umara)



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First and foremost, I would like to express my greatest gratitude to Allah SWT for blessing me and giving me strength so that I have finished writing the thesis entitled “The Effect of Using Mind Mapping Technique On Writing Achievement Of The 8th Year Students At SMPN 3 Balung In The 2011/2012 Academic Year”.

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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, October2011

Writer

TABLE OF CONTENT

TITLE PAGE	i
APPROVAL OF EXAMINERS' TEAM	ii
CONSULTANTS' APPROVAL	iii
DEDICATION	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
SUMMARY	x
 CHAPTER 1. INTRODUCTION	
1.1 The Background of the Research	1
1.2 The Problem of the Research	3
1.3 The Objectives of the Research	4
1.4 The Operational Definition of the Terms	4
1.3.1 Pelmanism Game	4
1.3.2 Vocabulary Achievement	4
1.5 The Significance of the Research	4
 CHAPTER 2. LITERATURE REVIEW	
2.1 Mind Mapping Technique.....	6
2.2 The Concept of Writing	10
2.3 Components of Well Organized Writing	11
2.4 Recount Text.....	12
2.5 The Effect Using Mind Mapping Technique on Writing Achievement.....	16
2.6 Hypothesis	17

CHAPTER 3. RESEARCH METHODS

3.1	Research Design	18
3.2	Area Determination Method	21
3.3	Respondent Determination Method	21
3.4	Data Collection Method	23
3.4.1	Writing Test	23
3.4.2	Documentation	25
3.5	Data Analysis Method	25

CHAPTER 4. RESEARCH RESULTS AND DISCUSSION

4.1	The Result of Supporting Data	26
4.1.1	The Result of Observation in experimental group....	26
4.1.2	The Result of Observation in control group.....	27
4.2	The Result of Reliability Test	27
4.3	The Result of Post Test	29
4.4	The Analysis of Post test	29
4.5	The Hypotheses Verification	30
4.6	Discussion	30

CHAPTER 5. CONCLUSIONS AND SUGGESTIONS

Conclusion	31
Suggestion	31

BIBLIOGRAPHY

THE LIST OF TABLES AND DIAGRAM

DIAGRAM

1. Thomson's mind mapping diagram	7
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TABLE:

1. Example of recount Text	16
2. Tabulation of Reliability Testing	28
3. The Distribution Score of The Post Test	29
4. Values of the post test	30

THE LIST OF APPENDIXES

1. Research matrix	35
2. Lesson plan meeting 1	36
3. Lesson plan meeting 2	42
4. Lesson plan meeting 3	51
5. Homogeneity test	62
6. Post test	63
7. Rubric of writing	64
8. Tabulation of The Homogeneity Test	67
9. Calculation of the Homogeneity test	79
10. Tabulation Of the Result of Post Test	81
11. Schedule of Administering the research	85
12. The Calculation of the reliability coefficient of the post test	86
13. The calculation of post test by using t-test	87
14. Names of respondents	89
15. Permit letter for conducting the research from the faculty	91
16. Statement Letter for accomplishing the research from SMPN 3 Balung	92
17. Example of students work in experimental and control group	93

SUMMARY

Badrus Sholeh. 2011. The Effect of Mind Mapping Technique on Writing Achievement of The 8th Year Students at SMPN 3 Balung in The 2011-2012 Academic Year.

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Keywords: mind mapping technique, writing achievement.

This experimental research was intended to know whether or not there was a significant effect of mind mapping technique on writing achievement of the 8th year students at SMPN 3 Balung in the 2011/2012 academic year. Based on the preliminary study, it was found that the English teacher hadn't used mind mapping technique in teaching writing. writing was taught by using free writing technique.

Using mind mapping technique in teaching writing has many advantages. The major advantage of using mind mapping technique is during prewriting activity. Because the main function of mind mapping to help the writer to generate ideas and organize ideas before they start to write. It also helps the writer to see the visual relationship of his ideas. In this research, the researcher used mind mapping technique as the treatments for the experimental group. On the other hand, free writing technique was given or applied to the control group.

This research was conducted to investigate the effect of mind mapping technique on writing achievement of the 8th year students at SMPN 3 Balung in 2011/2012 academic year. The respondents of this research were the 8th year students of SMPN 3 Balung in 2011/2012 academic year that were determined by lottery because the result of homogeneity test shown that the respondents were

homogeneous. The subject of this research were class VIII H as experimental group and class VIII B as control group.

Based on the result of the data analysis of independent t-test computation system, it was found that the statistical value of t-test was 2,11 while the critical value of t-test with significant level 5% and the degree of freedom 68 is 2.000. It means the statistical value of t-test was higher than the critical value of t-test ($2,11 > 2.000$). Consequently, the null hypothesis (H_0) formulated: “there is no significant effect of using mind mapping technique on the 8th grade students’ writing achievement at SMPN 3 Balung in the 2011/2012 academic year” was rejected. On the other hand, the formulated alternative hypothesis: “there is a significant effect of using mind mapping technique on the 8th grade students’ writing achievement at SMPN 3 Balung in the 2011/2012 academic year” was accepted. It can be concluded that there was a significant effect of using mind mapping technique on the 8th year students’ writing achievement at SMPN 3 Balung in 2011/2012 academic year. Therefore the English teacher is suggested to apply mind mapping technique as alternative technique in teaching writing.