



**THE EFFECT OF USING SINGLE PICTURES ON THE SEVENTH GRADE  
STUDENTS' DESCRIPTIVE PARAGRAPH WRITING ACHIEVEMENT AT  
MTs NEGERI 2 JEMBER**

**THESIS**

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JEMBER UNIVERSITY**

**2013**



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**THESIS**

Presented as One of the Requirements to Obtain S1 Degree of the English Language  
Education Study Program of the Language and Arts Department  
Faculty of Teacher Training and Education  
Jember University

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**2013**

## **STATEMENT OF THESIS AUTHENTICITY**

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Jember, September 2013

Andiyuda Prakasa  
080210401058

## **DEDICATION**

*This thesis is honorably dedicated to:*

- 1. My beloved parents, Sabda Novia and Heny Purwanti (the late).*
- 2. My siblings, Evi Primasari, Hendrayana Wijaya, Ratih Kumalasari, and Candrayani Methasari.*

**CONSULTANT APPROVAL**

**THE EFFECT OF USING SINGLE PICTURES ON THE SEVENTH GRADE  
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**THESIS**

Proposed to Fulfill One of Requirements to Obtain the Degree of S1 at the English  
Education Program of Language and Arts Education Department  
Faculty of Teacher Training and Education  
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## **APPROVAL OF THE EXAMINATION COMMITTEE**

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2. The Chairperson of The Language & Arts Department,
3. The Chairperson of English Education Study Programs,
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7. The seventh grade students of MTs Negeri 2 Jember in 2012/2013 academic year, especially class VII-F and VII-G.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, May 2013

Writer

## SUMMARY

**The Effect of Using Single Pictures on the Seventh Grade Students' Descriptive Paragraph Writing Achievement at MTs Negeri 2 Jember;** Andiyuda Prakasa, 080210401058; 2013: 36 pages; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University

This research was conducted to investigate the effect of using Single Pictures on the seventh grade students' descriptive paragraph writing ability at MTs Negeri 2 Jember. The population of this research was all of the seventh year students of MTs Negeri 2 Jember in the 2012/2013 academic year. The research respondents were determined by students' scores in the previous semester. The number of the respondents was 50 students, consisting of 26 students of grade VII-F as the control class that was taught orally without any visual media, and 24 students of VII-G as the experimental group, that was taught by using single pictures as media in teaching writing.

The primary data of this research were obtained from the students' scores of descriptive writing test. The scores were analyzed by using independent sample T-Test (SPSS) to compare the test scores of the two different classes after treatment.

Based on the calculation, the result of this research showed that there was a significant effect of using single pictures on the seventh grade students' descriptive paragraph writing achievement. It was proven by the value of the significant column in the t-test table that showed the value of 0.001 which is lower than 0.05 (confidence level of 95%). This means that the null hypothesis ( $H_0$ ) formulated: "There is no significant effect of using Single Pictures on the seventh grade students' descriptive paragraph writing achievement at MTs Negeri 2 Jember" was rejected, while the alternative hypothesis ( $H_a$ ): "There is a significant effect of using Single Pictures on the seventh grade students' descriptive paragraph writing achievement at MTs Negeri 2 Jember" was accepted.



The research results proved that there was a significant effect of using Single Pictures on the seventh grade students' descriptive paragraph writing achievement at MTs Negeri 2 jember. Therefore it is recommended for the English teacher to use Single Pictures as the media in teaching descriptive paragraph writing.

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