



**THE EFFECT OF APPLYING STUDENT TEAMS ACHIEVEMENT DIVISIONS  
(STAD) TECHNIQUE ON THE EIGHTH YEAR STUDENTS' READING  
COMPREHENSION ACHIEVEMENT AT MTs. NEGERI JEMBER II**

**THESIS**

**By:**

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**NIM. 060210401368**

**THE ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY**

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**2013**

## STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledge and referenced.

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## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved parents, Hanifah and M. Ruki.

This thesis is proudly dedicated to you for your endless love.

2. My dearest young brother, M. Fani Andriawan, S.H.

Better late than never. I am sorry for not being a good example for you.

3. My dearest friend, Teguh Dwi Anggarjita.

Finally, I could finish this thesis. Thank you so much for your support, kindness, and everything. It's the greatest time to be with you.

## **MOTTO**

“United we stand, divided we fall”  
(Aesop)

## **CONSULTANT'S APPROVAL**

### **THE EFFECT OF APPLYING STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) TECHNIQUE ON THE EIGHTH YEAR STUDENTS' READING COMPREHENSION ACHIEVEMENT AT MTs. NEGERI JEMBER II**

#### **THESIS**

Composed to Fulfill One of the Requirements to Obtain S1 Degree at the English Language  
Education Study Program of the Language and Arts Education Department  
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Finally, I hope this thesis will be useful for the readers. Any constructive suggestions and criticism are appreciated.

Jember, June 2013

The writer



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## SUMMARY

**The Effect of Applying Student Teams Achievement Divisions (STAD) Technique on the Eighth Year Students' Reading Comprehension Achievement at MTs. Negeri Jember II;** Siti Rofi'ah, 060210401368; 2013: 53 Pages; the English Language Education Study Program, Language and Arts Education Department, Faculty of Teacher Training and Education, Jember University.

Reading is one of the language skills that should be mastered by the students in Junior High School, including the students at MTs. Negeri Jember II. Based on the preliminary study in the form of interview with the English teacher of the eighth students of MTs. Negeri Jember II, the English teacher never asked the students to work in group to discuss the reading material given. The teacher helped them by listing the meaning of unfamiliar words in the text that they want to discuss. After that she asked the students some questions related to the reading text that would be discussed. Some students were less motivated, bored, and not interested in reading. It will be easier if they work in group, discuss the material given to comprehend the reading text. Therefore, applying STAD technique as one of technique in Cooperative Learning can help the students to comprehend the reading materials and motivate students to learn. This research was an experimental research. The purpose of this research was to know whether or not the applying of STAD technique has a significant effect on the eighth year students' reading comprehension achievement at MTs. Negeri Jember II. The design of this research was Experimental Research. Nonequivalent-Groups Posttest-Only Design was chosen to do the research because this research design is suitable to be applied when the research subject includes classroom situation where it is hard to tightly control the variables (McMillan, 1992:178). The location of this research was MTs. Negeri Jember II that was chosen purposively. The population of this research was the eighth year students MTs. Negeri Jember II in the 2011/2012 academic year that were divided into six classes. To determine the participants of the research, the eighth year students' first semester

score of English test in 2011/2012 was analyzed by using ANOVA. Based on the result of using ANOVA computation, the population of the research was homogenous, so that two classes were determined as the participants of the research which were determined by cluster sampling by a lottery. The total number of the participants was 71 students that consisted of 35 students of VIII C as the experimental group taught by applying STAD technique, while the control group consisted of 36 students of VIII F taught by applying Question-Answer (Q-A) technique, the teaching technique that was used by the English teacher. The data of this research were collected from the students' scores of reading comprehension test, interview, and documentation. The reading comprehension test was administered to make comparison between the two groups after the treatment, and the result was analyzed by using SPSS software. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ( $71.86 > 61.25$ ). The result of the t-test analysis was lower than 0.05 ( $0.000 < 0.05$ ). The research results proved that there was a significant effect of applying STAD technique on the eighth year students' reading comprehension achievement at MTs. Negeri Jember II in the 2011/2012 academic year. Therefore, it is suggested to the English teacher to apply STAD technique as an alternative technique in teaching reading.