



**THE CORRELATION BETWEEN CLASS 8D STUDENTS'
GRAMMAR ACHIEVEMENT AND THEIR WRITING
ACHIEVEMENT AT SMPN 1 KENCONG IN THE 2010 / 2011
ACADEMIC YEAR**

THESIS

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**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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**Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Bambang Kusmargono and Aliyah,
2. My beloved brother, Indrawan Kusmardiansyah,
3. My beloved wife, Tiar Maha Yurida.



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Praise to Allah SWT who always leads and gives me blessing and health so that I can complete this thesis entitled *The Correlation between Class 8D Students' Grammar Achievement and Their Writing Achievement at SMPN 1 Kencong in the 2010/2011 Academic Year*.

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2. The Dean of The Faculty of Teacher Training and Education;
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6. The Principle of SMPN 1 Kencong, the English teacher, the administration staff and the students of class 8D at SMPN 1 Kencong in the 2010/2011 academic year;

Finally, I realize that this thesis is still far from being perfect. However, I expect, it provides some advantages to the readers. Therefore, any suggestions and criticisms are appreciated to improve this thesis.

Jember, June 2011

The writer

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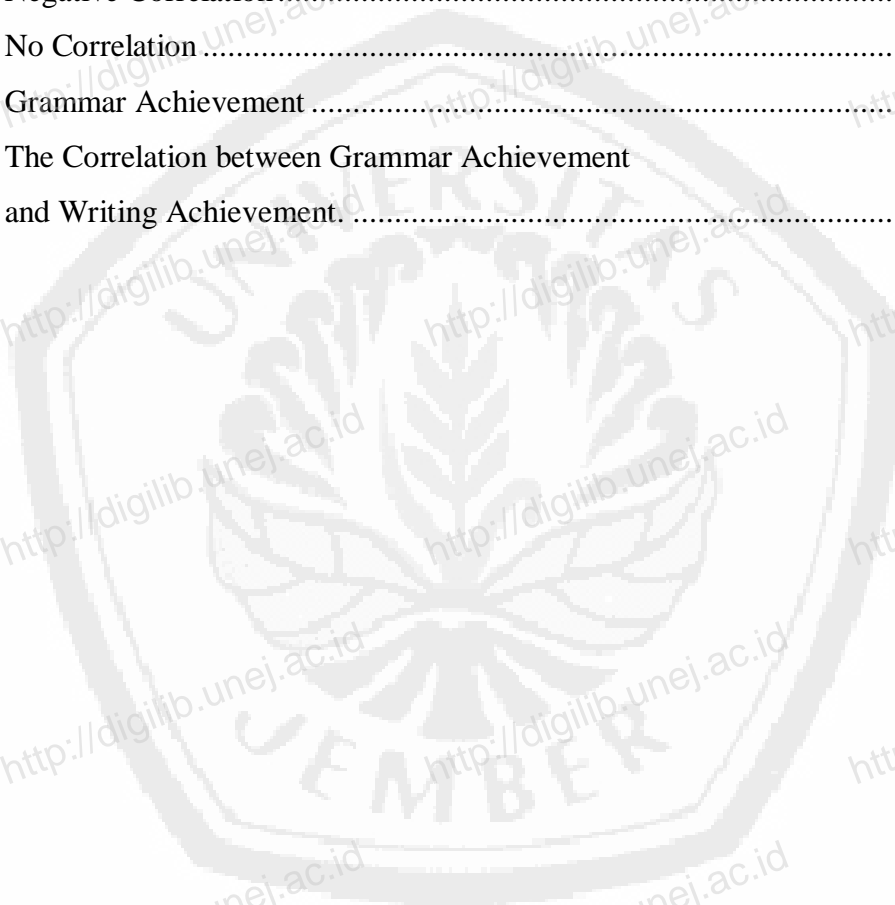
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SUMMARY

The Correlation between Class 8D Students' Grammar Achievement and Their Writing Achievement at SMPN 1 Kencong in the 2010/2011 Academic Year;

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English is as a foreign language in Indonesia. This language has been taught from elementary school up to university level. It is one of compulsory subjects in junior high school. In learning English students should be able to produce English both in written and spoken forms. In written form, the students should be able to write any kind of texts. One of them is recount text. There are some aspects that influence the students' writing. They are grammar, vocabulary, organization and mechanic. Grammar is important in writing. It is the key to lead the students to produce good English especially in writing.

This research was conducted to find the correlation between class 8D students' grammar achievement and their writing achievement at SMPN 1 Kencong in the 2010/2011 academic year. The respondents of this research were the students of class 8D at SMPN 1 Kencong in the 2010/2011 academic year. The research respondents were determined by using purposive method. The total number of respondents was 39 students.

The primary data on this research were collected from the students' score of grammar achievement test and writing achievement test, while the secondary data were gained through interview and documentation. The students' grammar achievement score were collected by doing the multiple choice test which covered simple past tense, past continuous tense, degrees of comparison, articles and

personal pronoun. Furthermore, the students' writing achievement score were collected by doing the writing achievement test that asked the respondents to write a paragraph of personal recount text. The aspect to evaluate the students' writing was focused on grammar only. The result of the primary data was analyzed by Product Moment Correlation. Based on the calculation, the r-statistic was 0.811, while r-table for 39 respondents with significant level of 5% shows 0.316. It means that r-statistic was higher than r-table ($0.811 > 0.316$). Therefore, the null hypothesis (H_0) which was formulated as "there is no significant correlation between class 8D students' grammar achievement and their writing achievement at SMPN 1 Kencong in the 2010/2011 academic year" was rejected and the alternative hypothesis (H_a) which was formulated as "there is significant correlation between class 8D students' grammar achievement and their writing achievement at SMPN 1 Kencong in the 2010/2011 academic year" was accepted.

It means that there is a positive correlation between class 8D students' grammar achievement and their writing achievement at SMPN 1 Kencong in the 2010/2011 academic year. By mastering grammar, it is very useful for the students to produce language correctly especially to make a good writing.