

SYINTACTICAL ERROR ANALYSIS OF DESCRIPTIVE PARAGRAPH WRITING MADE BY THE SEVENTH GRADE STUDENTS AT SMP 4 GENTENG

IN THE 2011/2012 ACADEMIC YEARS

THESIS

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THESIS

Composed to Fulfill One of The Requirements to Obtain S1 Degree at the English

Language Education Study Program, Language and Arts Education Denset

the Faculty of Teacher Training Language Education Study Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University

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2. My beloved sister brother Herry Kurniawan GD

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_{.p:||digilib.une}j.ac.idl First of all, I would like to express my greatest gratitude to ALLAH SWT (the Almighty) who always grants me with blessing, mercy, and grace so that I am able to finish this thesis able to finish this thesis.

would also l would also l the following people: 1. The Day I would also like to express my deepest appreciation and sincere thanks to The Dean of the Faculty of Teacher Training and Education, Jember University.
 The Chairperson of the Language and Education of the Education

- 2. The Chairperson of the Language and Arts Education Department.
- 3. The Chairperson of the English Language Education Study Program.
- App, Ling. as the second consultant who have given me valuable guidance in the process of 4. Drs. Bambang Suharjito, M. Ed as my first consultant and Dra. Musli Ariani, M. finishing this thesis.
- .p:||digilib.unej.ac.idl 5. My Academic Consultant (DPA), Dra. Siti Sundari, MA. for the guidance and motivation to finish this thesis.
- 6. All lecturers of the English Language Study Program who have taught and p://digilib.unej.ac.idgiven jilib.unej.ac.idl

me a lot of knowledge.

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- 7. The Principal of SMPN 4 Genteng who gave me an opportunity and permission in
- p:||digilib.unej.ac.idl 8. The English teacher of grade VII students of SMPN 4 Genteng who participated in

Providing the data needed for this research.

.p:||digilib.unej.ac.idl criticism, suggestions, and input will be appreciated to make this thesis better.

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Seventh Grade Students at SMP 4 Genteng in the 2011/2012 Academis Year.

Ana Rahmayanti, 060210491032; 2012; English Edward Ana Rahmayanti, 060210491032; 2012; English Education Program of Language and Arts Education department. Jember University.

> In Indonesia, English is considered as a foreign language because it is learnt after the first language is acquired. That is why, in the process of learning English, the students usually face many problem. Students usually make a number of errors. The errors arise because of the different system between students' native language and the foreign language they learn. It is realized that each language has its own system that is different from one another, so it is possible for the students to make errors and find difficulties in learning a foreign language, or English. This research deals with syntactical error analysis. It describes the syntactical errors on descriptive paragraph writing made by the seventh grade students of SMPN 4 Genteng in the 2011/2012 academic year. The objective of this research was to describe the syntactical errors are made by the seventh grade students at SMP 4 Genteng in the 2011/2012 academic year and to describes the most syntactical error are made by the seventh grade students at SMP 4 Genteng in the 2011/2012 academic year.

> I use the descriptive study of which the data were obtained from the students' descriptive paragraph writing. Then, these writings were analyzed by the researcher based on the syntactical errors. The syntactical errors were classified into 4 groups. They were errors in the use of simple present tense, errors in the use of prepositions, errors in the use of articles, errors in the use of word order.

> Proportional random sampling was used in this research and the total number of the research respondents was 42 students of the seventh grade at SMPN 4 Genteng in the 2011/2012 academic year. This sample represented the research population, which were 219 seventh grade students at SMPN 4 Genteng. The data resources were also the English teacher of the seventh grade students and the documentation that consisted of the list of the names of the seventh grade

students and the school facilities in SMP 4 Genteng. The supporting data were collected by interview, documentation, and the main data was collected by writing tests.

From the results of data analysis, it could be concluded that the students made 94 syntactical errors which were classified into 36 errors in producing simple present tense, 12 errors in the use of prepositions, 29 errors in the use of articles, 17 errors in the use of word order. The results on the analysis showed that the highest number of syntactical errors occurred in the descriptive paragraph writing in the research was the simple present tense errors with 38.29% in medium classification level, The other types was the misuse of articles with 30.85% in the medium classification level. The following errors were the misuse of word order with 18.08% in the very low classification level, the misuse of prepositions with the 12.76% in the very low classification level.

From the results of the data analysis, it could be seen that the syntactical error type predominating the other types was the misuse of simple present tense errors with 38.29% in the medium classification level, Dealing with the results of interview with the English teacher of the seventh year students of SMP 4 Genteng, it was known that the misuse of simple present tense was the main problem faced by the students in writing a descriptive paragraph. The finding in this research was supported by the fact stated by the teacher in the interview.

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http://digilib.unej.ac.idl TABLE OF CONTENTS

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http://digilib.une/.au..a

http://digilib.unej.ac.id/

http://digilib.unej.ac.id/

http://digilib.unel.au.id

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n: digilib.c.	TITLE digillo.	- Hailqigilio.o.	
	CONSULTANT'S APPROVAL	Und	With I
1,20	APPROVAL OF EXAMINATION DEDICATIONS	TEAM	iv
. dilib.unej.ac.	DEDICATIONS	iiio.unej.au.	v _{v allib une} j av i
_{.p:} digilib. _{un} ej.ac.i	MOTTO	"Hith: Ilqiqii"	tip://digitis
	STATEMENT		vii
ai ac.i	SUMMARY ACKNOWLEDGMENT TABLE OF CONTENTS	<u>loi,ogilol</u>	viii ai ac.idl
udigilib.unel.	ACKNOWLEDGMENT	and in the in	xajjib.unej.s
^{76.} 110a	TABLE OF CONTENTS	PURD: HOUSE	http://xi
	LIST OF TABLES		xiii
nei.ac.i	LIST OF CHARTS		xiv inej.ac.idl
_{.p: digilib.unej.} ac.i	LIST OF TABLESLIST OF CHARTSLIST OF APPENDICES	hitp://digitio.a	http://cxy/lib.urie
	CHAPTER I. INTRODUCTION		1
_{.p:. digilib.unej.} ac.i	1.1 The Background	I of the Research The Research of the Research es of the Research Teacher	1 ai ac.idl
udioilib.Unes.	1.2 The Problems of	the Research	
.p://d.5	1.3 The Objectives of	of the Research	http://dis
	1.4 The Significance	es of the Research	3
.p://digilib.unej.ac.i	1.4.1 The English	n Teacher	3ej.ac.iol
~. digilib.ur	1.4.2 The Studen	tsIdigi lib. s	
	1.4.3 The Future	res of the Research Teacher Teacher Teacher Teacher Teacher Ture Researchers	http://
i	1.4.3 The Future CHAPTER II. RELATED LITER 2.1 The nature of law 2.2 Grammatical Er	ATURE REVIEW	4
iih.unej.ac.	2.1 The nature of la	nguage errorsej.ac	4 :iib.unej.ac.io
rb: qiqiiin	2.2 Grammatical Er	rors: dighie	
	2.3 Syntactical Erro	rs	5
_{.p:.} digilib. _{un} ej.ac.i	2.4 The Objects of S	yntactical Errors	5 ; ac.idl
udiallib.unel.ac	2.5 Descriptive para	graph writing	
D:Ilora	http://org	f Cood Paragraph	http://ora.

http://digilib.unej.ac.id/

.p:||digilib.unej.ac.idl CHAPTER III. RESEARCH METHOD http://digilib.unej.ac.id/ ·Ildigilib.unej.ac.idl .p:||digilib.unej.ac.idl CHAPTER IV. RESEARCH RESULT AND DISCUSSION 19 4.2 Documentation 19
4.3 The Results of Test o 4.3 The Results of Test 20 4.5 The Results of Consulting the Percentage to the Table of the Classification Level of Syntactical .p:||digilib.unej.ac.idl CHAPTER V. CONCLUSION AND SUGGESTIONS 26 **5.2 Suggestions** 26 http://digilib.unej.ac.id/ BIBLIOGRAPHY ac.id 28 http://digilib.unej.ac.id/ http://digilib.unej.ac.id/ http://digilib.unej.ac.id/

http://digilib.unel.ac.id

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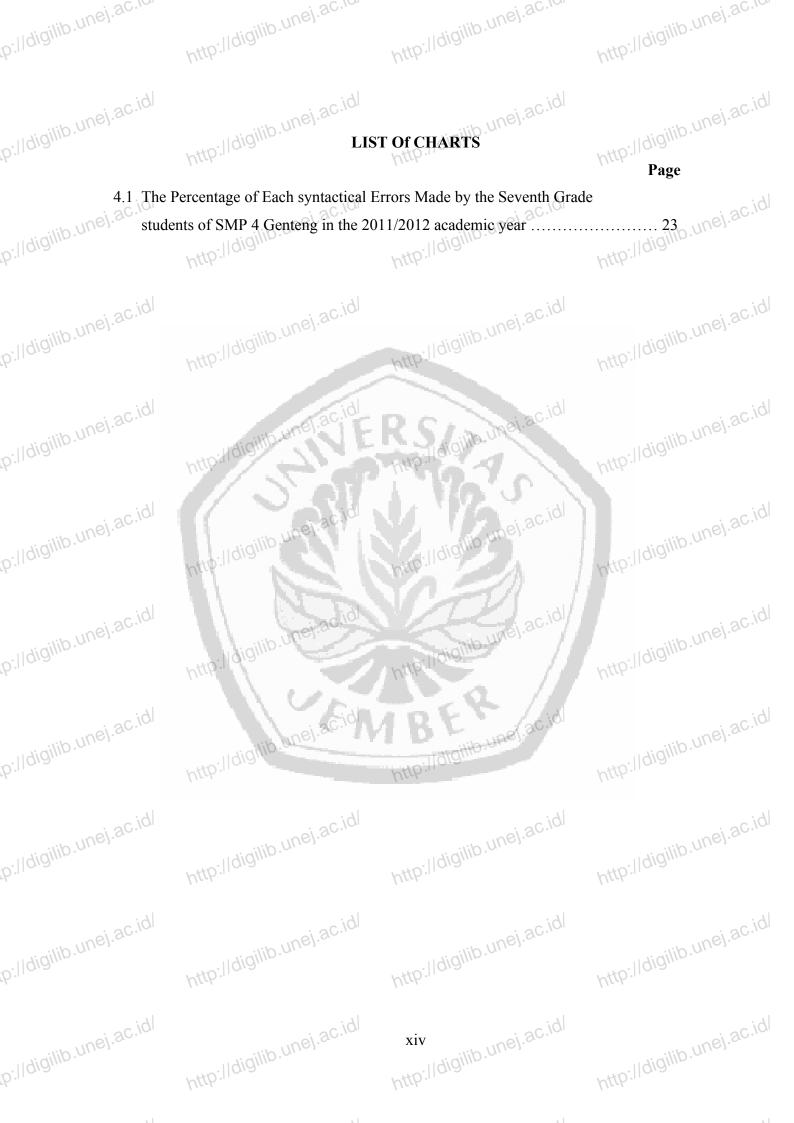
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http://digilib.une/.au.io http://digilib.une/.au.ic http://digilib.unel.ac.id http://digilib.unej.ac.idl http://digilib.unej.ac.id/ LIST OF TABLES 4.1 The Total Number and the Distribution of the seventh grade students of SMP
4 Genteng in the 2011/2012 academic year **Page** 4.2 The Frequency and the Percentage of Syntactical Error Types made by the seventh grade students of SMP 4 Genteng in the 2011/2012

4.3 The Recapital (1) 4.3 The Recapitulation of the number of Syntactical errors made by the seventh grade students of SMP 4 Genteng in the 2011/2013 ndigijo unej ac idl http://digilib.unej.ac.idl http://digilib.unej.ac.idl tp://digilib http://digilib. http://digilib.unej.ac.idl http://digilib.unej.ac.id/ http://digilib.unej.ac.idl http://digilib.unej.ac.id/ http://digilib.unej.ac.idl http://digilib.unej.ac.id/ http://digilib.unej.ac.id/ http://digilib.unej.ac.id/ http://digilib.unej.ac.id/



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Iqiama	http://digiii.	LIST OF APPENDI	ČES	nttp://digiiis
				Page
unej.ac.i	A. The Research Matrix B. Interview Guide	.3c. ial	r nuel oc ia	30 unej.ac.ic
Idigillo.s.	B. Interview Guide	http://digil	V	
	C. The Writing Test			32
nej.ac.i	D. The Names of the Res	pondent	inei/3c.idl	33
Idigilib.uno,	D. The Names of the Res	Hm-Hdigili	10.0110	
	F. The Analysis Syntactic	cal Errors on the Student	s Descriptive Paragra	aph
Idigilib.unej.ac.i	Writing	acid	i.ac.idl	36 agi.ac.ic
Idigilib.une	Writing G. The Correction or Cod	ling of the Grammatical	Errors on the Studen	ts; digilib.ulle;
	Writing		30/11/	July 1.
: ac.i	H. The Lesson Plan from		intive Paragraph Wri	ting ; ac.ic
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	111.1			
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