



**A DESCRIPTIVE STUDY ON THE SIXTH GRADE STUDENTS' READING  
COMPREHENSION ACHIEVEMENT ON DESCRIPTIVE TEXT AT SDN  
KARANGREJO 3 JEMBER IN THE 2011/2012 ACADEMIC YEAR**

**THESIS**

**Composed as One of the Requirements to Obtain S1 Degree at the English  
Language Education Study Program, Language and Arts Education  
Department  
Faculty of Teacher Training and Education  
Jember University**

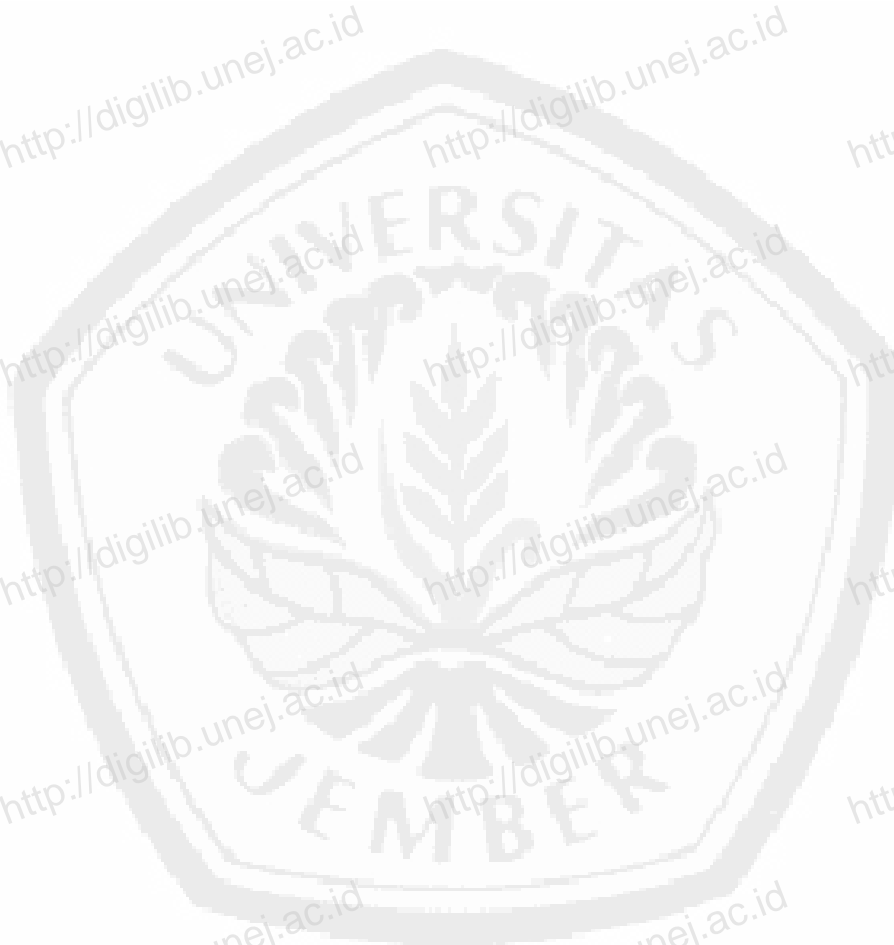
**By:  
AYATULLAH  
030210401367**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
2012**

## **DEDICATION**

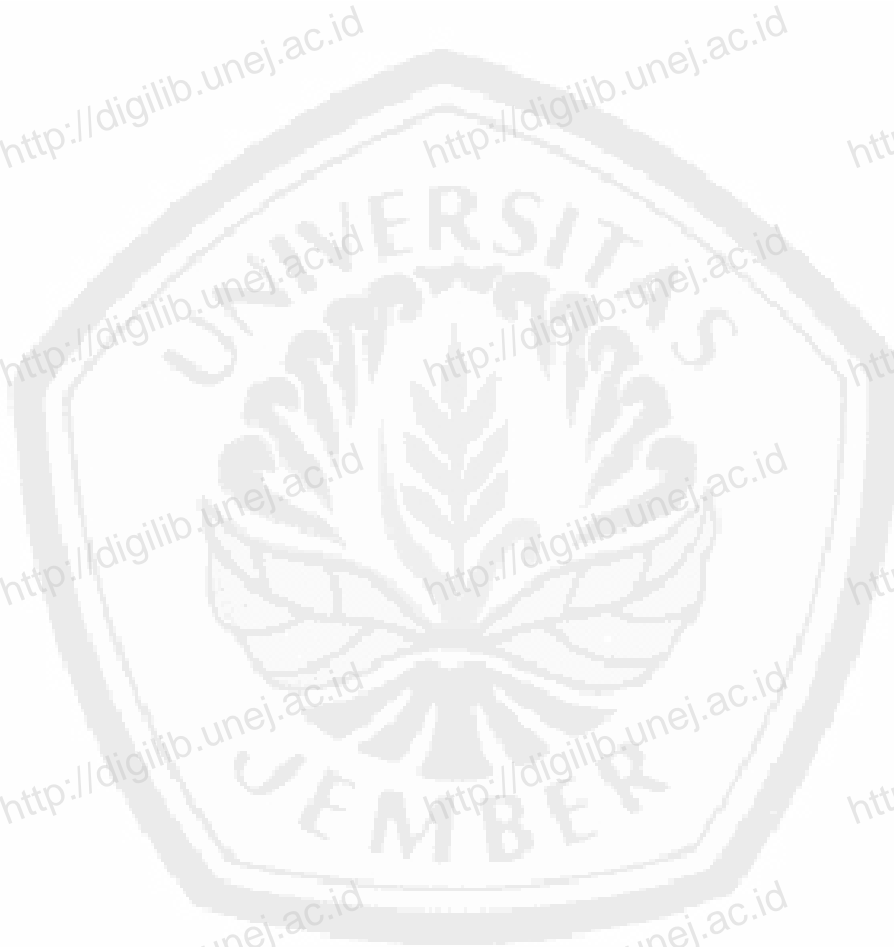
This thesis is honorably dedicated to:

1. My beloved parents
2. And all my brothers and sisters



## **MOTTO**

**Today is the tomorrow you waited for yesterday, so do it now.**



# **THESIS**

## **A DESCRIPTIVE STUDY ON THE SIXTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT ON DESCRIPTIVE TEXT AT SDN KARANGREJO 3 JEMBER IN THE 2011/2012 ACADEMIC YEAR**

By  
Ayatullah  
NIM 030210401367

### **Consultants**

Consultant 1 : Drs. Annur Rofiq M.A., M. Sc  
Consultan 2 : Drs. I Putu Sukmaantara, M.Ed

## APPROVAL OF EXAMINATION COMMITTEE

This thesis is approved and received by the examination committee of the Faculty of Teacher Training and Education of Jember University.

Day : Friday

Date : January the 13<sup>th</sup>, 2012

Place : The Faculty of Teacher Training and Education

### The Committee

The Chair Person

The Secretary

Dra. Wiwiek Istianah, M.Kes, M.Ed, App.Ling  
NIP. 19501017 198503 2 001

Drs. I Putu Sukmaantara, M.Ed  
NIP. 19640424 199002 1 003

The Members,

1. Dra, Musli Ariani, M.App. Ling  
NIP. 19680602 199403 2 001

1.

2. Drs, Annur Rofiq M.A., M. Sc  
NIP. 19681025 199903 1 001

2.

The Faculty of Teacher Training and Education

The Dean,

Drs, H. Imam Mughtar, S.H., M. Hum  
NIP. 19540712 198003 1 005

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2. The Chairperson of the Language & Arts Department,
3. The Chairperson of the English Education Programs,
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Finally, I accept the responsibility for any weaknesses, which may remain. Any criticism from those who really want to have the thesis better improved would be wisely considered.

Jember, 2012

The Writer

## SUMMARY

**A Descriptive Study of the Sixth Grade Students Reading Comprehension Achievement on Descriptive Text at SDN Karangrejo 3 Jember in The 2011-2012 Academic Year;** Ayatullah, 030210401367; 2012:42; English Language Education Study Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Reading is the important factor that can support the process of mastering other language skills and improving knowledge. By reading students will be able to gain information from the written text.

Considering the importance of reading stated above, researcher as the English teacher of the sixth grade students of SDN Karangrejo 3 Jember in the 2011/2012 academic year, initiated to conduct a descriptive research in order to get more detailed information from the students about their comprehension achievement in reading, particularly on descriptive text.

The research respondents were determined by cluster random sampling method through a lottery, because there are one superior class and two regular classes. The researcher took the respondent from the two regular classes who got similar capability, and 6B was students who got chosen. The total numbers of the respondents were 26 students.

The primary data of this research were collected from the students' scores of reading comprehension test, while the supporting data were gained through documentation. The primary data were collected from the post test to have detail comprehension achievement of the students, and analyzed it by using Independent sample T-Test (SPSS).

In this research, the researchers took place actively in teaching learning process natural part. It was called as participant observation. To make the result of

this research valid, the researcher intended not to let the students know that they were being observed.

Based on the score of the reading test, the six grade students' achievement in reading descriptive texts at SDN Karangrejo 3 Jember, particularly 6B, in the 2011/2012 academic year is categorized "poor" with the percentage of 53.52%. The conclusion was supported by the result of the students' reading descriptive texts of each indicator as follows:

- a. In comprehending word meaning, the achievement is 48.08% that is categorized as "poor".
- b. In comprehending sentences, the achievement is 42.30% that is categorized as "poor".
- c. In comprehending paragraphs, the achievement is 54.49% that is categorized as "poor".
- d. In comprehending the whole texts, the achievement is 69.23% that is categorized as "fair".

So, the most achievement indicator in reading descriptive text is in comprehending text.

Based on the result of this research, it is recommended to the researcher as the sixth grade students' English teacher to apply a certain technique to improve the weaknesses of the student in reading descriptive text, particularly in word comprehension, because it affects much the students' comprehension in sentence comprehension that got the lowest score in this comprehension test.



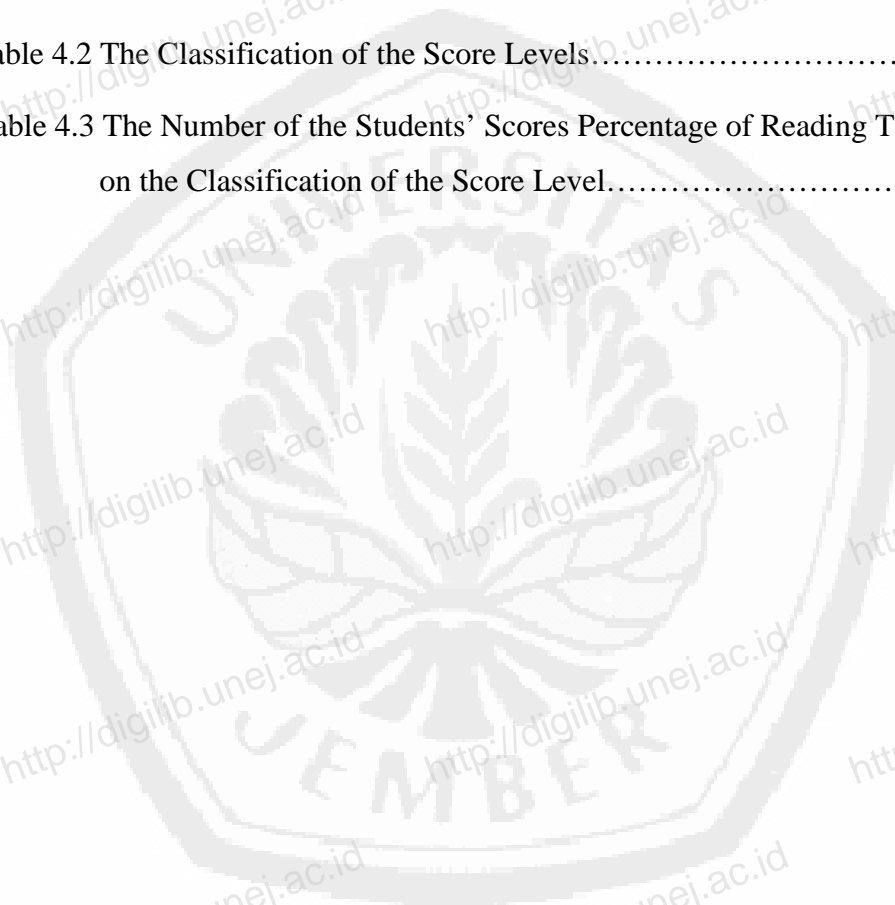
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