



**A Descriptive Study of the Grade XI Students' Reading Comprehension
Achievement Taught by Using Authentic Material at SMAN Tempeh in the
2013/2014 Academic Year.**

THESIS

Presented as One of the Requirements to Obtain S1 Degree at the English
Education Study Program of the Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

By:

AMELIA PUJI RAHAYU
090210401010

**ENGLISH EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
JEMBER UNIVERSITY**

2013

DEDICATION

I dedicate this thesis to the following people:

1. My beloved father “Sukirman” and my beloved mother “Kulis Asnawati.
2. My beloved friends, Charasita, Wulan, Dyah, Dania, Shielda, Dwi, Tiwi, Mufidah, Elita, Bintang, Ari, and Jeffry. Thank you very much for your love and care that encourage me to study and to finish this thesis.

MOTTO

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.”

(Dr. Seuss)

"Real success is determined by two factors. First is faith, and second is action."

(Reza M. Syarief)

STATEMENT OF THESIS AUTHENTICITY

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I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Jember, September 2013

The writer

Amelia Puji Rahayu
090210401010

CONSULTANS' APPROVAL

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Jember University

Name : Amelia Puji Rahayu
Identification Number : 090210401010
Level : 2009
Place, Date of Birth : Lumajang, June 21st 1990
Department : Language and Arts Education
Program : English Education Study

Approved by:

Consultant 1

Dra. Zakiyah Tasnim, M.A
196201101987022001

Consultant

Drs. I PuSukmaantara, M.Ed
196404241990021003

APPROVAL OF THE EXAMINATION COMMITTEE

THESIS

This thesis entitled “**A Descriptive Study of the Grade XI Students’ Reading Comprehension Achievement Taught by Using Authentic Material at SMAN Tempeh in the 2013/2014 Academic Year**” is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Thursday

Date : September 26th, 2013

Place : Faculty of Teacher Training and Education of Jember University

Examiner Committee:

Chairperson,

Drs. Annur Rofiq, M.A, M.Sc
196810251999031001

Secretary,

Drs.I PutuSukmaantara,M.Ed
196404241990021003

Members,

Member 1,

Dr. Budi Setyono, M.A
196307171990021001

Member 2,

Dra. Zakiyah Tasnim, M.A
196201101987022001

The dean,

The Faculty of Teacher Training and Education

Prof. Dr. Sunardi, M.pd.
19540501 198303 1 005

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Jember, September 2013

The Writer

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SUMMARY

“A Descriptive Study of the Grade XI Students’ Reading Comprehension Achievement Taught by Using Authentic Material at SMAN Tempeh in the 2013/2014 Academic Year”; Amelia Puji Rahayu, 090210401010; 2013: 44 pages, English Education Program of Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

This research was conducted to describe the grade XI students’ reading comprehension achievement taught by using authentic material at SMAN Tempeh Lumajang in the 2013/2014 academic year. The research problem of this research was “How is the grade XI students’ reading comprehension achievement taught by using authentic material at SMAN Tempeh in the 2013/2014 academic year?”. There were seven classes of the grade XI in the school. It consisted of IPA class and IPS class. There were 3 classes of IPA and 4 classes of IPS. In the IPA class, each class consisted of 25 students. Further, in the IPS class, each class consisted of 31 students. So, the total number of the respondents were 199 students. In this research, the research respondents were determined by using proportional random sampling by lottery, because the number of the respondents was more than 100 students, so it was better for the researcher to take 15% by lottery from both class IPA and IPS randomly. The primary data of this research were collected from the students’ reading comprehension test while the supporting data were collected by using interview, observation, and documentation.

From the data analysis result, it was found that there were 3 students or 9.4% of the students categorized as poor and 1 student or 3.1% of the student classified as failed in their reading comprehension achievement. In other words, there were 87.5% of the students had category from fair to good and excellent in their reading comprehension achievement. It means that, the students’ reading comprehension achievement taught by using authentic material was fair or more.

In addition, the highest achievement and the lowest achievement of the students' reading comprehension achievement taught by using authentic material from magazine of four indicators were as follows. The highest achievement was in comprehending word meaning and sentence meaning. There were 43.7% or 14 students in the range of 75%-89% or in good category in their comprehending word meaning and comprehending sentence meaning. That case might be caused by the teacher usually asked the students to find the main idea of each paragraph and let them to practice making sentences in the reading class.

Based on the result above, it could be concluded that authentic materials can give a positive contribution in developing students' reading comprehension achievement, especially for the grade XI students at SMA N Tempeh.