



**IMPROVING CLASS X-4 STUDENTS' ABILITY IN WRITING
NARRATIVE TEXT BY USING BRAINSTORMING
TECHNIQUE AT SMAN 1 KENCONG JEMBER**

THESIS

**Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education
Department
The Faculty of Teacher Training and Education
Jember University**

By:

FITRIA RATNA IKASARI

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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CONSULTANT'S APPROVAL

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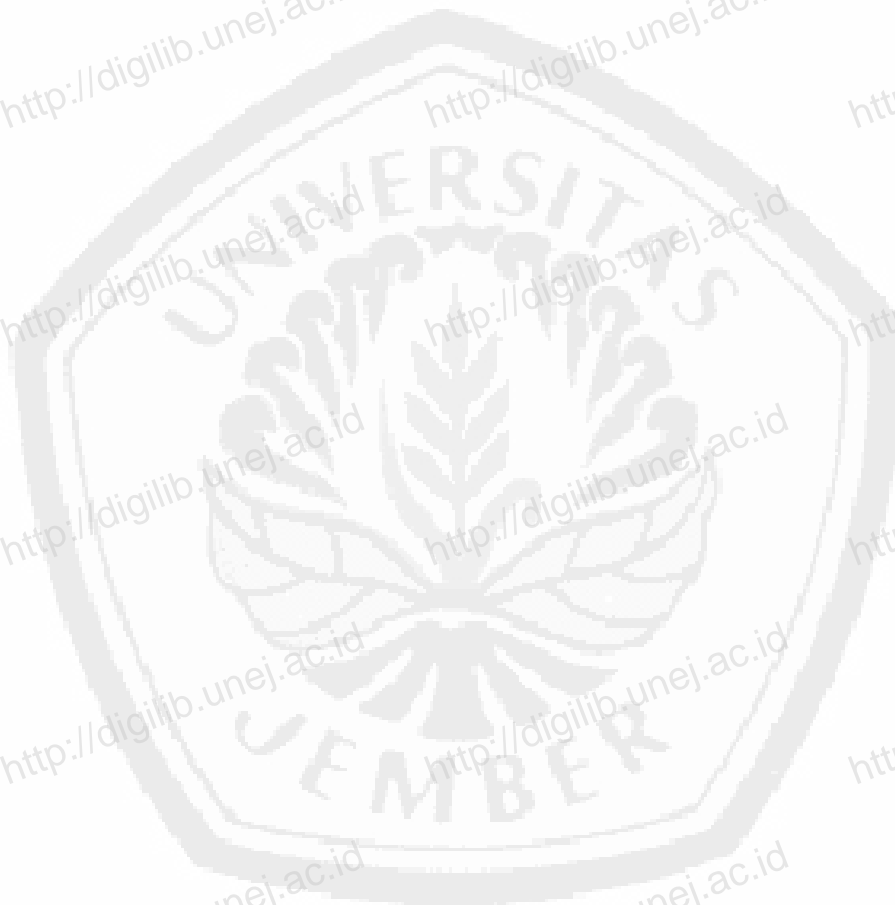
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Suparman and Benowati.
2. My dearest sister, Nita Anggraini



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First and foremost, I would like to express my greatest gratitude to Allah SWT, the most Gracious and the most Merciful. Because of His countless Blessing, Mercy and Grace, I can accomplish the writing of this thesis.

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7. The examination committee;
8. The Headmaster, the English teacher and the students of class X-4 of SMAN 1 Kencong Jember of 2010/2011 Academic Year.

Finally, I hope this thesis will provide some advantages for the writer as well as the readers. Any constructive suggestions or criticisms will be respectfully welcomed and appreciated to make this thesis better.

Jember, 26 September 2011

The writer

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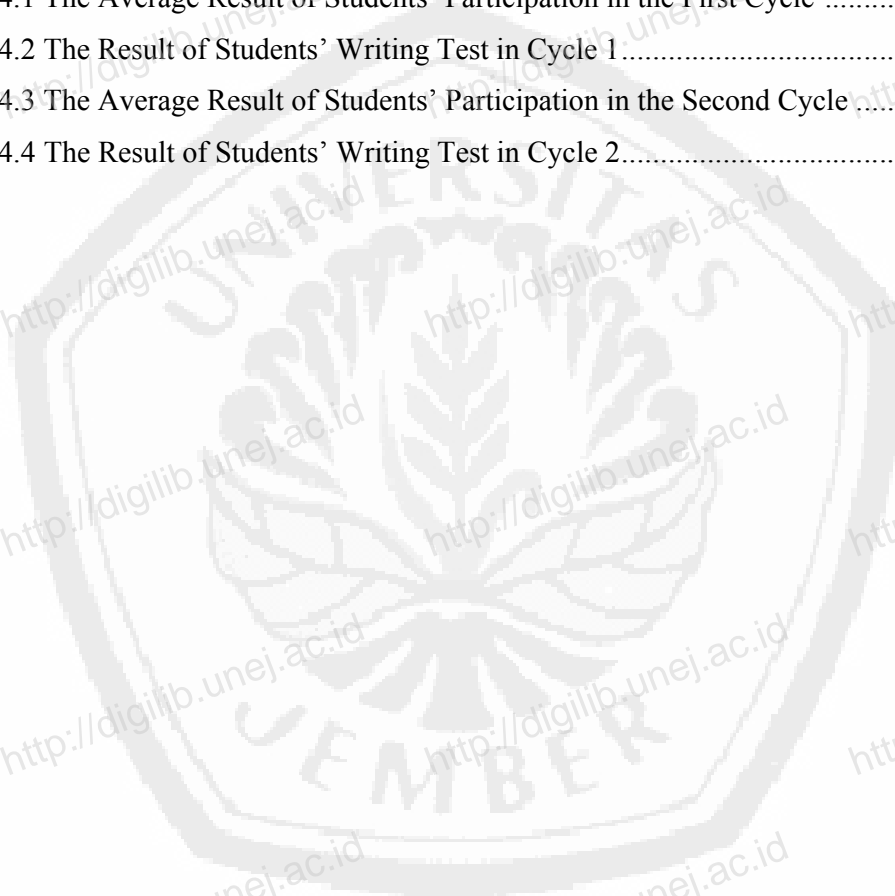
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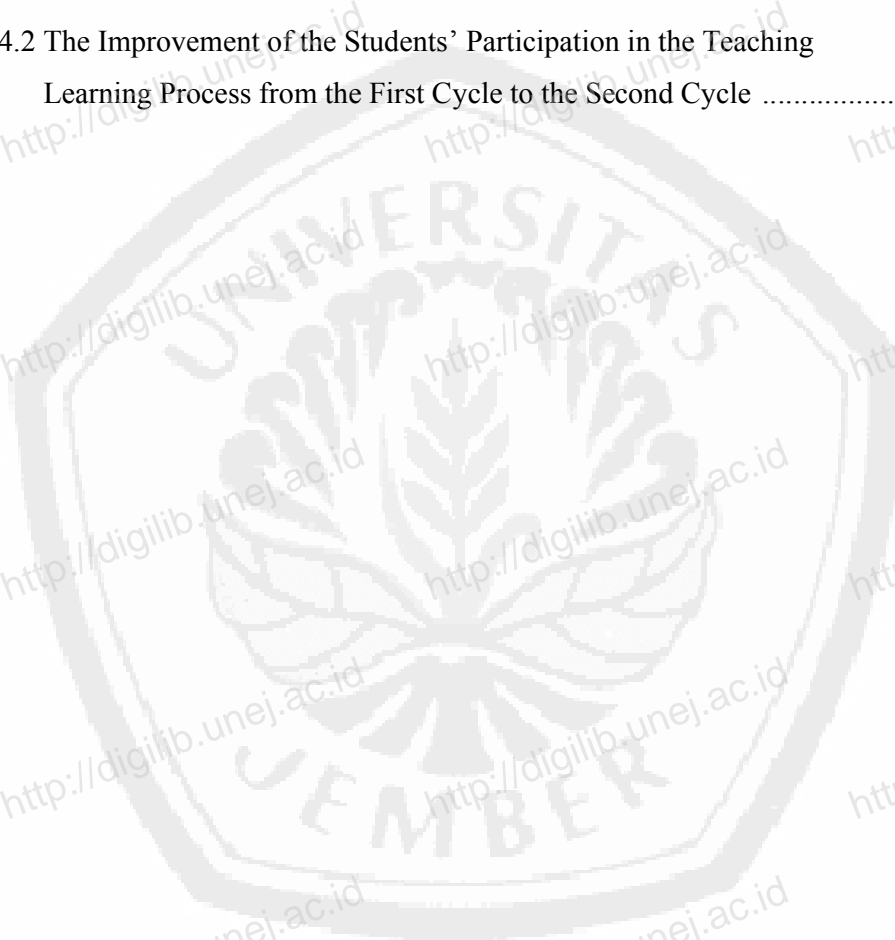
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SUMMARY

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2. Drs. Bambang Suharjito, M.Ed.

Key words : Writing Ability, brainstorming technique

Based on the preliminary study that was held on 13th November 2010, most of class X-4 students of SMAN 1 Kencong Jember faced some difficulties in writing a text. This was proven by their writing score. It showed that 19 (52.77%) of the students got <70 and the mean score was 66.83 and they also had low motivation in learning English. Only a few of the students were enthusiastic in the teaching learning process.

The classroom action research with cycle model was applied in this research because this research was intended to improve class X-4 students' writing ability. This research was done collaboratively with the English teacher of class X-4 of SMAN 1 Kencong Jember. It was conducted in class X-4 of SMAN 1 Kencong Jember that consisted of 36 students. The observation and the writing test were the methods that were used in collecting the data. The data was analyzed quantitatively.

The action was implemented in two cycles in order to achieve the goal of this classroom action research. The first cycle was done in three meetings. The results of the classroom observation showed that 57.57% in meeting 1 and 71.42% in meeting 2 of the students were actively involved in the teaching learning process. It showed that there was an improvement of the students' participation from meeting 1 to meeting 2, but it did not achieve the objective of the research that was 75%. Besides, the result of the writing in the first cycle also did not achieve the target of the research that was 70% of the students got 70 or more in

the writing test. The percentage of the students who got score ≥ 70 was only 50% of 34 students.

For those reasons, the second cycle was necessary to be conducted to solve the problems found in the first cycle. The process and product evaluation in the second cycle showed an improvement. The observation of the students' participation revealed that 83.33% in meeting 1 and 86.11% in meeting 2 of the students actively involved in the teaching learning process. So, the results of the observation both in meeting 1 and meeting 2 had achieved the goal of this research. In the product evaluation, the percentage of the students who got score ≥ 70 in the writing test was 73.52% of the students. Based on those results, it could be concluded that the action in the second cycle was successful because that results of process and product evaluation achieved the objective of the research.

Finally, it could be summarized that the use of brainstorming technique could improve the students' ability in writing narrative text and the students' participation in teaching learning process at SMAN 1 Kencong Jember.