



**IMPROVING THE EIGHTH GRADE STUDENTS' WRITING
ACHIEVEMENT BY USING PICTURES IN SERIES AT
SMP NEGERI I RANDUAGUNG - LUMAJANG**

THESIS

Presented as One of the Requirements to Obtain S1 Degree of the English Education
Program of the Language and Arts Department
Faculty of Teacher Training and Education
Jember University

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2013**

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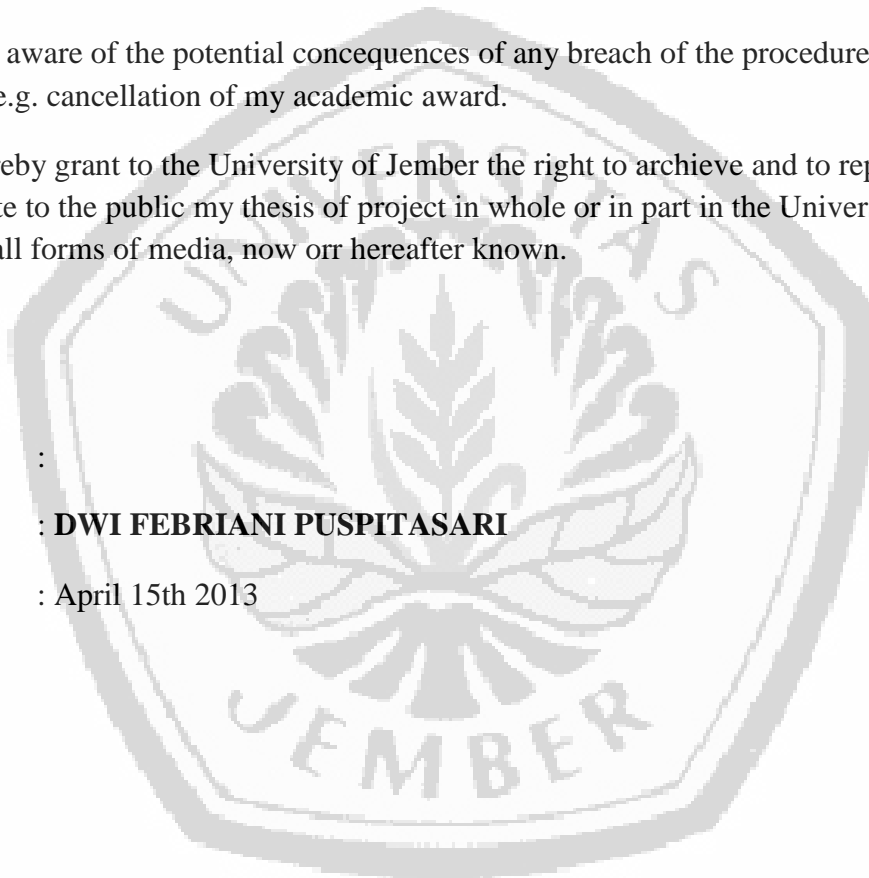
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DEDICATION

This thesis is honorably dedicated to:

- 1. My parents, Lies Soepraptie (Alm) and Totok Akhmad Yuni Irianto.*
- 2. My husband Catur Yuli Akhiryanto and my son Attara Azkha Mayrabbanie Bryan Dewantara.*



MOTTO

*"At the first we make habits, at the last habits make us."
(From Zero to Hero - Imam Syafi'i)*

*"Truly after difficulty there is an easy way"
(QS. Al- Insyirah: 6)*



CONSULTANT APPROVAL

IMPROVING THE EIGHTH GRADE STUDENTS' WRITING ACHIEVEMENT BY USING PICTURES IN SERIES AT SMP NEGERI I RANDUAGUNG - LUMAJANG

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3. The Chairperson of English Education Study Programs
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7. The eighth grade students of SMP Negeri 1 Randuagung-Lumajang in 2012/2013 academic year especially class VIII-C.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, January 2013

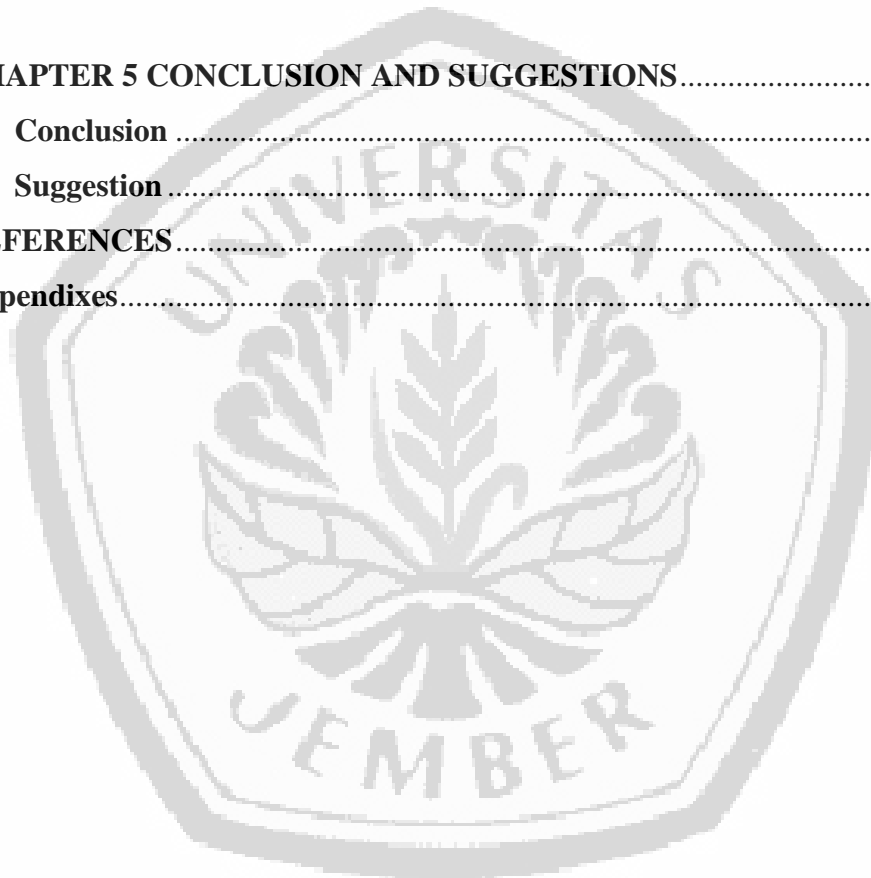
Writer

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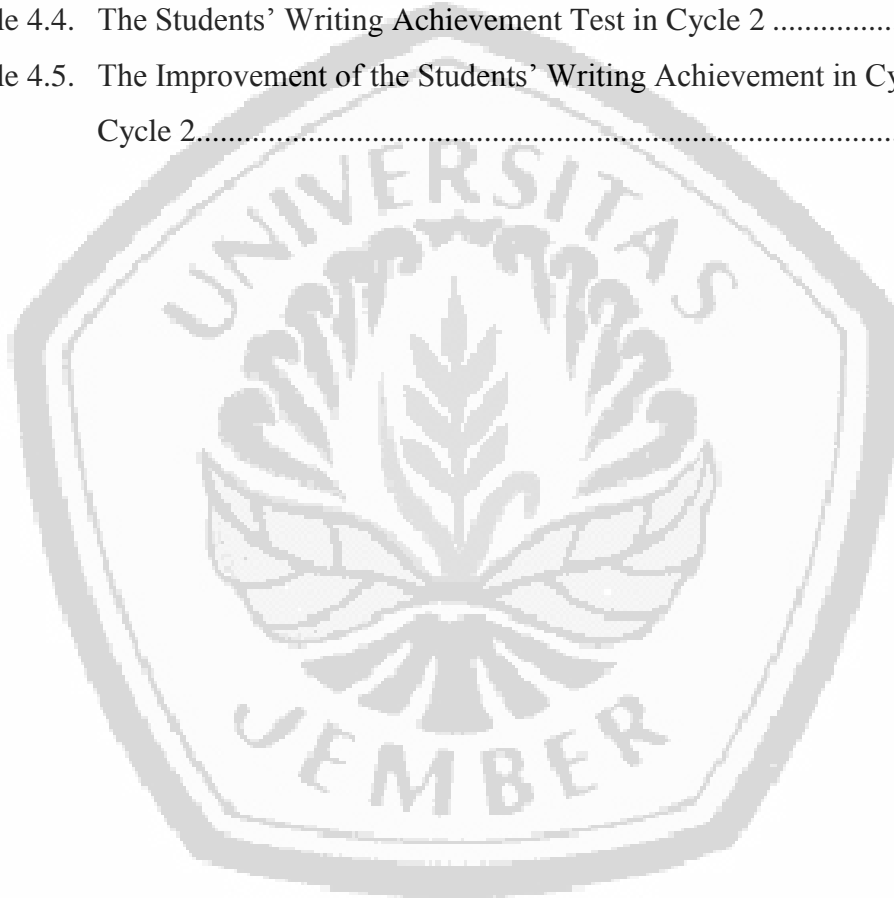
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SUMMARY

Improving the Eighth Grade Students' Writing Achievement by Using Pictures in Series at SMPN 1 Randuagung - Lumajang; Dwi Febriani Puspitasari, 050210491037,2013; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

This research was intended to improve the students' achievement in writing paragraph at SMPN 1 Randuagung - Lumajang. Before doing this research, the researcher did observation and interview the English teacher in SMPN 1 Randuagung - Lumajang. Based on teacher information, students' have difficulties in writing a paragraph. Students faced difficulties in generating and developing ideas. This finding was also supported with the result of the writing test which showed that the eighth year students had a problem in generating and developing ideas in writing.

To overcome such problem above, the researcher and the teacher agreed on using pictures in series as media as were believed to be able to attract students, to motivate them, and to contribute to the context in which the language is being used.

The research design was Classroom Action Research (CAR) with cycle model. Each cycle consists of four stages of activities; the preparation of the action, the implementation of the action, classroom observation and evaluation, reflection of the action. The data in this research were gathered by administrating a writing test and by having observation in the class in each cycle.

The subjects were 27 students of class VIII C. They were taken by using purposive method. Based on the results of the data analysis and discussion, it was revealed that teaching writing through pictures in series could improve the eighth grade students' achievement in writing paragraph at SMP Negeri 1 Randuagung - Lumajang. The improvement of the students' writing could be seen from the percentage of the students who got score ≥ 70 or more increased from 50% in the first cycle to 92,59% in the second cycle. It was also shown that the use of pictures in series could motivate the students and make them want to pay attention to the lesson.

It proved that the students' participation during the teaching learning writing process increased from 26.9% of the students in Cycle 1 to 77.78% in the second cycle.

Considering the results of the writing test by using pictures in series, it was concluded that pictures in series were effective to overcome the problems in writing. So, it is suggested to the English teachers to use pictures in series to teach English to the students, especially to teach writing.

