



**IMPROVING THE CLASS VIII E STUDENTS' READING  
COMPREHENSION ACHIEVEMENT AND THEIR ACTIVE  
PARTICIPATION BY USING PICTURES IN SERIES AT SMPN 1  
KALIBARU BANYUWANGI**

**THESIS**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
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JEMBERUNIVERSITY**

**2013**

## STATEMENT OF THESIS AUTHENTICITY

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## CONSULTANT'S APPROVAL

### IMPROVING THE CLASS VIII E STUDENTS' READING COMPREHENSION ACHIEVEMENT AND THEIR ACTIVE PARTICIPATION BY USING PICTURES IN SERIES AT SMPN 1 KALIBARU BANYUWANGI

#### THESIS

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at the English Education Program, Language and Arts Department

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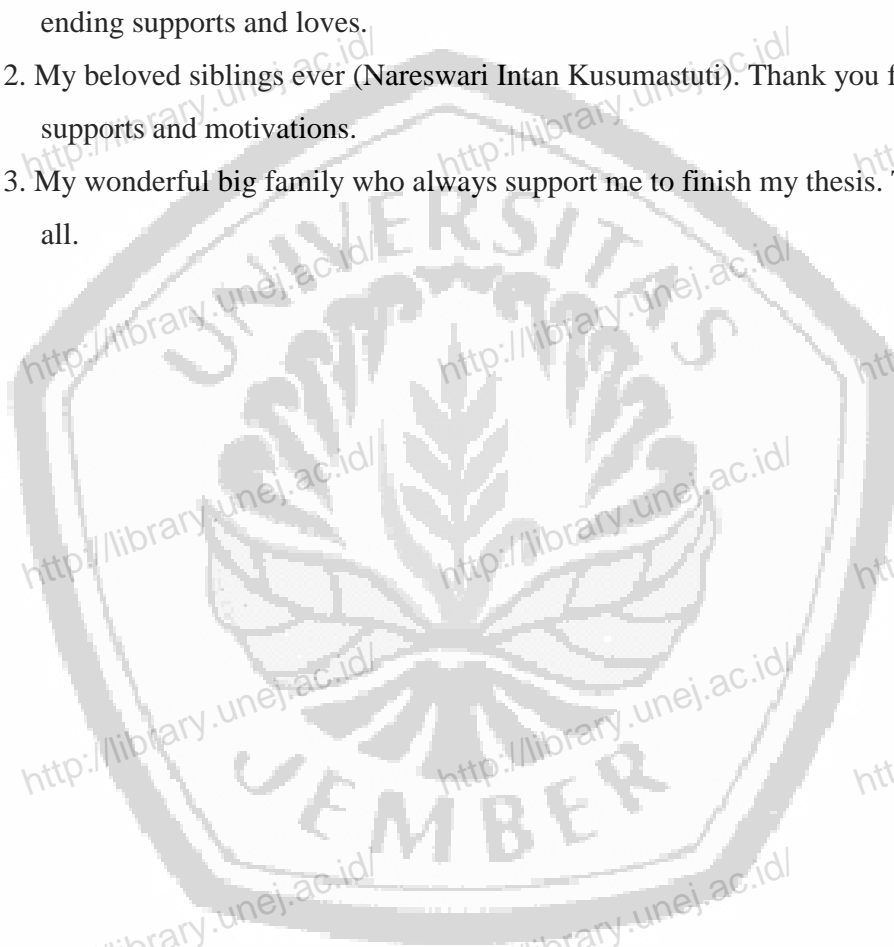
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Consultant II : Drs. Annur Rofiq, M.A., MSc.

## DEDICATION

This thesis is honorably dedicated to:

1. My beloved parent, Satmoko Yuniarto, S.E. and Yuyuk Yuliasuti. You are the best parent and the best inspirators in the world for me. Thank you for your never ending supports and loves.
2. My beloved siblings ever (Nareswari Intan Kusumastuti). Thank you for your supports and motivations.
3. My wonderful big family who always support me to finish my thesis. Thank you all.



## MOTTO

“The more that you read, the more things you will know. The more that you learn the more places you'll go.” \*)

“When you think something, you think in picture that expresses your thought. Working with this picture will produce it into your experience.”\*\*)



\*) Dr. Seuss quotes (American Writer and Cartoonist best known for his collection of children's books. 1904-1991)

\*\*\*) Grace Speare quotes (American Author)

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2. The Chairperson of the Language and Arts Education Department;
3. The Chairperson of the English Language Education Study Program;
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10. The class VIII E students of SMPN 1 Kalibaru Banyuwangi in the 2012/2013 academic year.

Finally, I hope this thesis will provide some advantages for the writer as well as the readers. Any constructive suggestions or criticisms will be respectfully welcomed and appreciated to make this thesis better.

Jember, June 2013

The Writer

## TABLE OF CONTENT

TITLE PAGE .....	i
STATEMENT OF THESIS AUTHENTICITY .....	ii
CONSULTANTS' APPROVAL SHEET .....	iii
APPROVAL OF THE EXAMINATION COMMITTEE .....	iv
DEDICATION .....	v
MOTTO .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENT .....	viii
THE LIST OF TABLE .....	ix
SUMMARY .....	x
<b>I. INTRODUCTION .....</b>	<b>1</b>
1.1 Background of the Research .....	1
1.2 Problems of the Research .....	4
1.3 Objectives of the Research .....	5
1.4 Significance of the Research .....	5
<b>II. REVIEW OF RELATED LITERATURE .....</b>	<b>6</b>
2.1 Reading Skill .....	6
2.2 Reading Comprehension .....	7
2.3 Text Comprehension .....	7
2.4 Recount Text .....	8
2.5 Pictures as Instructional Media .....	9
2.5 Pictures in Series .....	9
2.7 Pictures in Series as Media in Teaching Reading .....	11



2.8 The Procedure of Teaching Reading Comprehension	
by using Picture in Series .....	11
2.9 Students Centered Learning .....	12
2.10 Students' Active Participation .....	13
2.11 The Advantages and Disadvantages of Using	
Picture Series for Reading.....	14
2.12 Action Hypothesis .....	15
<b>III. RESEARCH METHOD .....</b>	<b>16</b>
3.1 Research Design .....	16
3.2 Area Determination Research .....	19
3.3 Subject Determination Method .....	20
3.4 Data Collection Method .....	20
3.4.1 Comprehension Test .....	20
3.4.2 Observation .....	22
3.4.3 Documentation .....	23
3.5 Operational Definition of the Terms .....	24
3.5.1 Reading Comprehension Achievement .....	24
3.5.2 Students' Active Participation.....	24
3.5.3 Pictures in Series .....	25
3.6 Research Procedure .....	25
3.6.1 The Planning of the Action.....	25
3.6.2 The Implementation of the Action .....	25
3.6.3 Observation and Evaluation of the Action .....	26
a. Observation and Evaluation.....	26
b. Criteria of Success of the Action .....	27
3.6.4 Analysis and Reflection .....	27
a. Analysis .....	27

b. Reflection .....	28
<b>IV. RESEARCH RESULT AND DISCUSSION .....</b>	<b>29</b>
4.1 The Result of Cycle 1 .....	29
4.1.1 The Result of the Observation in Cycle 1 .....	30
4.1.2 The result of Reading Comprehension Test in Cycle 1.....	34
4.1.3 The Reflection in Cycle 1 .....	36
4.2 The Result of Cycle 2 .....	38
4.2.1 The Result of the Observation in Cycle 2 .....	39
4.2.2 The result of Reading Comprehension Test in Cycle 2.....	43
4.2.3 The Reflection in Cycle 2 .....	45
4.3 Discussion .....	46
<b>V. CONCLUSION AND SUGGESTION .....</b>	<b>49</b>
5.1 Conclusion.....	49
5.2 Suggestions .....	50
<b>REFERENCES.....</b>	<b>50</b>
<b>APPENDICES .....</b>	<b>55</b>
APPENDIX A. Research Matrix.....	55
APPENDIX B. The Preliminary Study Guide .....	57
APPENDIX C. Lesson Plan 1 Cycle 1 .....	58
APPENDIX D. Lesson Plan 2 Cycle 1 .....	64
APPENDIX E. Reading Comprehension Test Cycle 1.....	70
APPENDIX F. Lesson Plan 1 Cycle 2.....	74
APPENDIX G. Lesson Plan 2 Cycle 2 .....	80
APPENDIX H. Reading Comprehension Test Cycle 2.....	86
APPENDIX I. Students' Reading Comprehension Test Result in Cycle 1 .....	90

APPENDIX J. Students' Reading Comprehension

Test Result in Cycle 2 ..... 91

APPENDIX K. Silabus Pembelajaran SMP..... 92

APPENDIX K. Name List of Class VIII E Students ..... 95

APPENDIX L. Previous Score of Class VIII E

Students' Reading Comprehension Test ..... 96

APPENDIX M. The Result of Observation in

Meeting 1 of Cycle 1 ..... 97

APPENDIX N. The Result of Observation in

Meeting 2 of Cycle 1 ..... 98

APPENDIX O. The Result of Class VIII-E Students'

Reading Comprehension Test in Cycle I ..... 99

APPENDIX P. The Result of Observation in

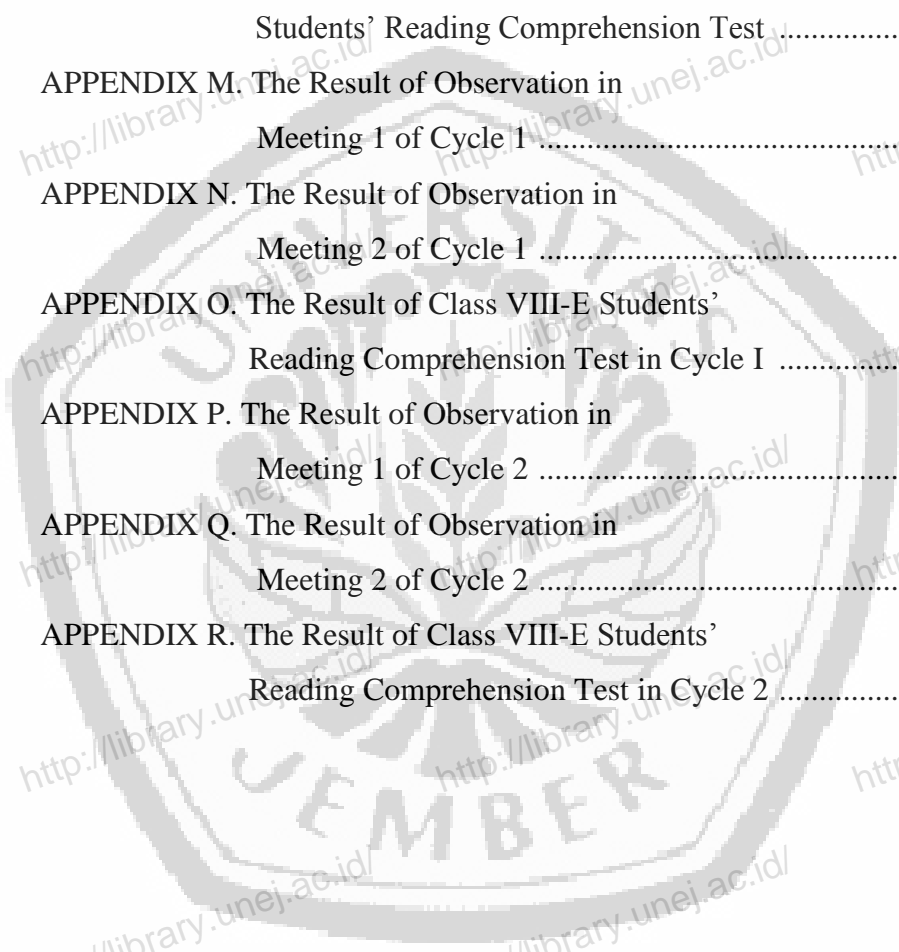
Meeting 1 of Cycle 2 ..... 100

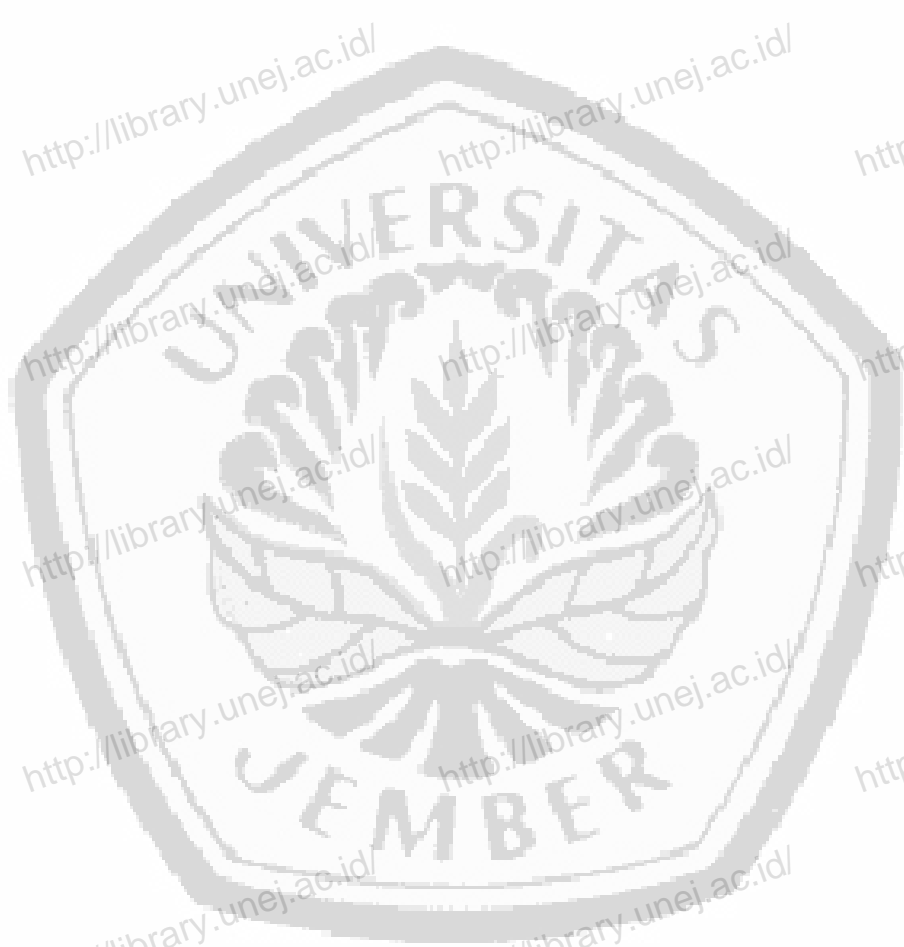
APPENDIX Q. The Result of Observation in

Meeting 2 of Cycle 2 ..... 101

APPENDIX R. The Result of Class VIII-E Students'

Reading Comprehension Test in Cycle 2 ..... 102





## THE LIST OF TABLES

Table 3.1 Content Validity of the Test .....	21
Table 3.2 Observation Checklist of students' Participation.....	23
Table 3.3 The Classification of the Score Levels .....	27
Table 4.1 The Result of Observation in Meeting 1 of Cycle 1 .....	30
Table 4.2 The Result of Observation in Meeting 2 of Cycle 1 .....	32
Table 4.3 The Result of class VIII-E Students' Reading Comprehension Test in Cycle I.....	35
Table 4.4 Some Revisions of the Implementation of Actions in Cycle 1.....	38
Table 4.5 The Result of Observation in Meeting 1 of Cycle 2.....	40
Table 4.6 The Result of Observation in Meeting 2 of Cycle 2 .....	41
Table 4.7 The Result of Class VIII E Students' Reading Comprehension Test in Cycle 2.....	43
Chart 1. The Quantity of the Students who Achieved Standard Requirement Score of the Reading Comprehension Test.....	46
Chart 2. The Student's Active Participation in the Reading Class .....	47

## SUMMARY

IMPROVING THE CLASS VIII E STUDENTS' READING COMPREHENSION ACHIEVEMENT AND THEIR ACTIVE PARTICIPATION BY USING PICTURES IN SERIES AT SMPN 1 KALIBARU BANYUWANGI IN THE 2012/2013 ACADEMIC YEAR; Wahyu Dyah Purwaningrum; 080210401004; 2013; 54 pages; English Language Study Program; Language and Arts Department; Faculty of Teacher Training and Education; Jember University.

This Classroom Action Research was intended to improve class VIII E students' reading comprehension achievement and their active participation by using pictures in series at SMPN 1 Kalibaru Banyuwangi in the 2012/2013 academic year. Based on the preliminary study in the form of semi structured interview with the English teacher of SMPN 1 Kalibaru Banyuwangi, it was found that the students of class VIII E still faced difficulties in comprehending texts. Besides, they also have a problem dealing with the active participation in joining the reading class. That thing happens because they do not have enough knowledge of English, lack of background knowledge, and lack of vocabulary.

The data collection methods involved reading comprehension test and the observation in the form of checklist to get the primary data. The action was implemented in two cycles in order to achieve the objectives of this classroom action research. The first cycle was done in three meetings included the reading comprehension test. The result of the classroom observation showed that 65.62% in meeting 1 and 74.19% in meeting 2, of the students were active during the teaching learning process. It showed that there was improvement of the students' active participation from meeting 1 to meeting 2, but it had not achieved the objective of the research that was 75% or more of the students who were active in reading activity. In addition, the result of reading comprehension test in the first cycle had not achieved

the criteria of success of the research that was 75% or more of the students got  $\geq 75$  in the reading comprehension test. The percentage of the students who got score  $\geq 75$  was only 23 students or 74.19% of 32 students. Based on the result of the first cycle above, the second cycle was necessary to be conducted. Some revision had been made to solve the problems found in the first cycle. The classroom observation and reading comprehension test in the second cycle showed an improvement. In the classroom observation, the students' active participation showed that 74.19% in meeting 1 and 86.20% in meeting 2 of the students actively participated in the teaching learning process. So, the result of the observation in meeting 1 and meeting 2 had achieved the objectives of the research. In reading comprehension test, the percentage of the students who got score  $\geq 75$  was 29 students, or 93.54% of 32 students. Based on the results, it can be concluded that the actions in cycle 2 were successful because the results of classroom observation and reading comprehension test achieved the objectives of the research.

Finally, it can be summarized that the use of pictures in series could improve the class VIII E students' reading comprehension achievement and their active participation at SMPN 1 Kalibaru Banyuwangi.