



**THE EFFECT OF TEACHING ENGLISH THROUGH SONGS ON THE
SECOND GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SDN
BARATAN 01 JEMBER IN THE 2011/2012 ACADEMIC YEAR**

THESIS

Composed to Fulfill One of the Requirements to Obtain the S-1 Degree
at the English Education Program, Language & Arts Education Department,
Faculty of Teacher Training and Education,
Jember University

By:

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**ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2011**

Dedication

This thesis is honorably dedicated to:

1. My beloved parents, Maria Lusy Erna Wati and Balok Mukhiman.
2. My lovely husband, Haris Ali Yunus, S.Pd.
3. My beloved son, Habibie Akmal el Haris.



Motto

*Sing when you're glad,
Sing when you're sad.
Sing when you're busy,
Sing when you're lonely.
Sing also to communicate,
Sing as you can sing to learn a language.*

(Musli Ariani, 2011)



CONSULTANTS' APPROVAL

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5. The Chairperson of Language and Arts Department.
6. The Chairperson of English Language Program.
7. The Principal and Vice Principal of at SDN Baratan 01 Jember, the English teacher and the second grade students of at SDN Baratan 01 Jember who helped me obtain the data.

Finally I expect this thesis will be useful not only for me but also for the readers. Nevertheless, the constructive comments and criticisms are expected to improve this thesis.

Jember, October 21st, 2011

The writer

TABLE OF CONTENTS

TITLE	i
DEDICATION	ii
CONSULTANTS' APPROVAL SHEET	iii
APPROVAL OF THE EXAMINATION COMMITTEE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vi
THE LIST OF TABLES	vii
THE LIST OF APPENDICES	x
SUMMARY	xi

I. INTRODUCTION

1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Objective of the Research	4
1.4 The Significance of the Research.....	4
a. The English Teacher	4
b. The Students	4
c. Other Researchers	5
1.5 Operational Definitions of the Terms Research.....	5
a. Teaching English Songs	5
b. The Students' Vocabulary Achievement	5
1.6 Research Scope	6

II. REVIEW OF RELATED LITERATURE

2.1 Teaching English Songs in Elementary School	7
2.1.1 The Reasons Using English Songs in Teaching Language.....	8
2.1.2 Selecting Children's English Songs	12
a. The Language Use in Songs.....	12
b. The Themes.....	12
2.1.3 The Steps in Teaching English through Songs	13
2.2 Vocabulary Achievement.....	15
2.2.1 Vocabulary Materials Taught to the Second Grade Students of Elementary School	16
2.3 Methods of Teaching Vocabulary through Songs to Children	17
2.4 The Advantages of Using Songs in Language Teaching	18
2.5 The Effect of Teaching English through Songs on Vocabulary Achievement	19
2.6 Hypothesis	20

III. RESEARCH METHOD

3.1 Research Design	21
3.2 Area Determination Method	23
3.3 Respondent Determination Method	23
3.4 Data Collection Method	24
3.4.1 Test	24
3.4.2 Interview	25
3.4.3 Documentation.....	26
3.5 Data Analysis Method.....	26

IV. RESEARCH RESULTS AND DISCUSSION

4.1 The Research Result	28
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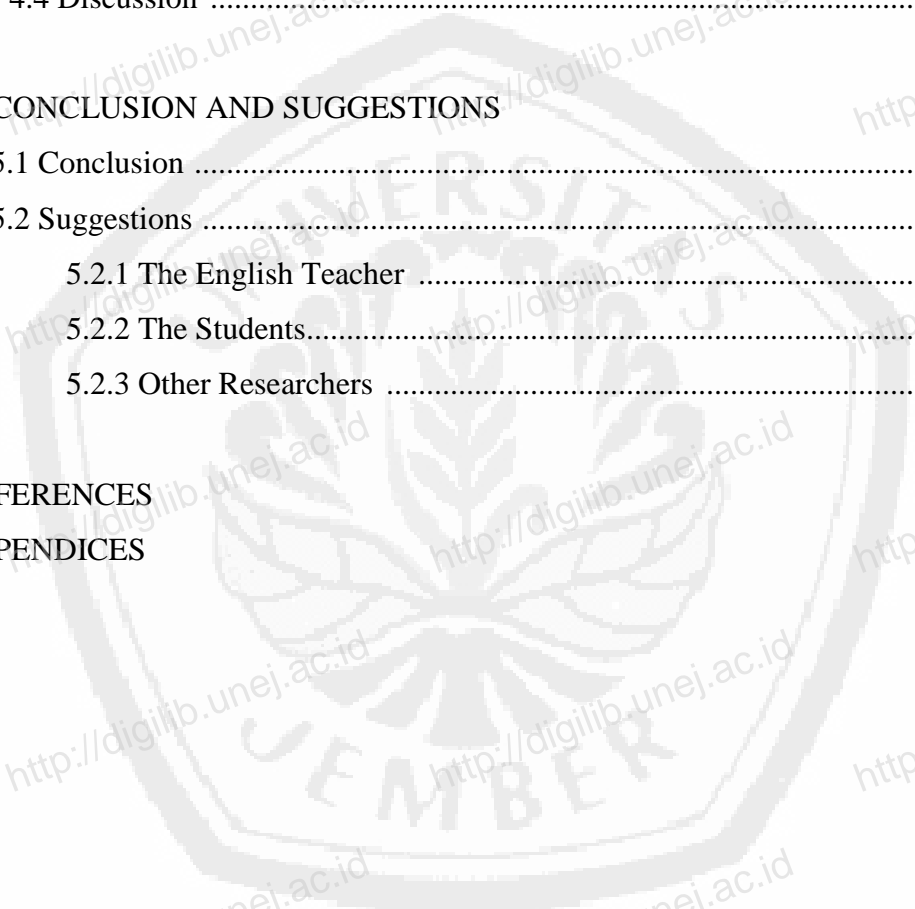
4.1.1 The Result of Test.....	28
4.1.2 The Result of Interview	32
4.1.3 The Result of Documentation	33
4.2 The Results of Homogeneity Analysis	33
4.3 Hypothesis Verification	34
4.4 Discussion	35

V. CONCLUSION AND SUGGESTIONS

5.1 Conclusion	38
5.2 Suggestions	38
5.2.1 The English Teacher	38
5.2.2 The Students.....	39
5.2.3 Other Researchers	39

REFERENCES

APPENDICES



LIST OF TABLES

No.	Names of Table	Pages
1.	The Detail of Research Design	25
2.	The Students' Vocabulary Scores with Quadrate	29
3.	The Summary of the Analysis	32
4.	The Total Number of the Second Grade Students at SDN Baratani Jember in the 2011/2012 Academic Year	33
5.	The Anova Analysis of the Homogeneity Test	34

LIST OF APPENDICES

1. Appendix A : Research Matrix
2. Appendix B : Interview Guideline Gaining Data Instruments
3. Appendix C : Lesson Plan 1
4. Appendix D : Lesson Plan 2
5. Appendix E : Post Test
6. Appendix F : The Names of the Research Respondents
7. Appendix G : The Result of the Vocabulary Post Test of the Experimental Group
8. Appendix H : The Result of the Vocabulary Post Test of the Control Group
9. Appendix I : The Research Activities
10. Appendix J : T-Table
11. Appendix K : F-table
12. Appendix L : The Composing Thesis Consultation Sheet
13. Appendix M : The Permission Letter for Conducting the Research from Faculty
14. Appendix N : The Statement Letter for Accomplishing the Research from SDN Baratan I Jember
15. Appendix O : The Samples of the Students' Vocabulary Worksheet of Experimental Group
16. Appendix P : The Samples of the Students' Vocabulary Worksheet of Control Group

SUMMARY

The Effect of Teaching English through Songs on The Second Grade Students' Vocabulary Achievement at SDN Baratan 01 Jember in the 2011/2012 Academic Year; Marita Elok Megawati, 060210401049; 2011 English Education Program of Language and Arts Education Department, The Faculty of Teacher Training and Education, Jember University.

Vocabulary is the basic thing in learning a language. It helps the students to communicate well and to master the four language skills namely listening, speaking, reading and writing. Dealing with English, vocabulary is the first step to learn English especially at Elementary Schools, because without knowing a lot of vocabularies in English, the students might experience difficulties in mastering English. This research, focused on teaching vocabulary through songs especially for young learners because they love to listen to musics and enjoy singing. English songs are one of the media that can motivate the learners in language learning because they can get something while they are singing songs.

This research was conducted to investigate the effect of Teaching English through Songs on the Second Grade Students' Vocabulary Achievement at SDN Baratan 01 Jember in the 2011/2012 Academic Year. The population of this research was the second grade students of SDN Baratan 01 Jember in the 2011/2012 academic year. The research respondents were determined at random through a lottery, after the homogeneity of the population was found. The total number of the respondents was 66 students, consisted of 32 students of 2A as the experimental group taught through Songs, while the control group consisted of 34 students of 2B taught by modeling technique.

It was found that Teaching English through Songs in experimental group was positively affected the students' vocabulary achievement. The research results proved

that there was a significant effect of teaching English through songs on the second grade students' vocabulary achievement at SDN Baratan 01 Jember in the 2011/2012 academic year. It was showed by the result of the data analysis that was the value of T-test was higher than T-table.

Based on the research result the researcher suggests the English teacher of SDN Baratan 01 Jember to use songs as the media to help students motivate in learning English vocabulary in the classroom. The researcher also suggests the English teacher to use songs to improve the students' vocabulary achievement. The researcher also expects that the result of the research can give valuable information to other researchers as the input or a reference to conduct a further research dealing with teaching English through songs by using another or the same research design.