



**THE EFFECT OF USING NUMBERED HEADS TOGETHER TECHNIQUE
ON THE SEVENTH GRADE STUDENTS' VOCABULARY ACHIEVEMENT
AT SMP NEGERI 6 JEMBER IN THE 2012/2013 ACADEMIC YEAR**

THESIS

By:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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2013

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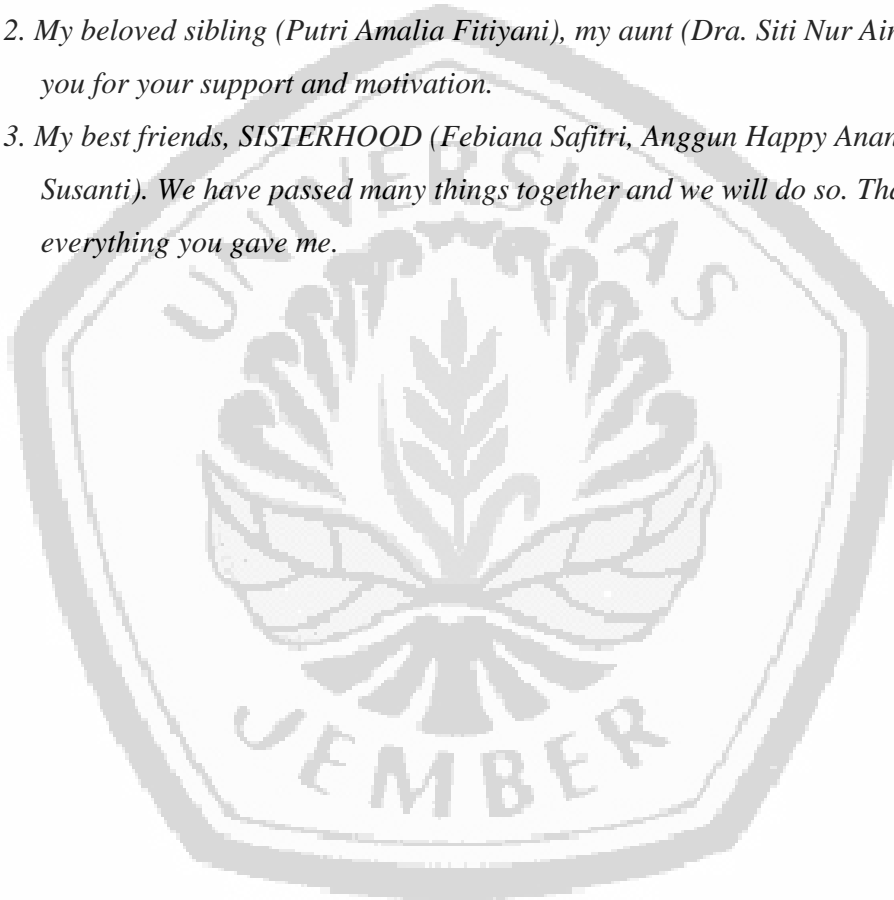
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DEDICATION

This thesis is honorably dedicated to:

- 1. My beloved parents, Drs. ABD. Kifli and Dra. Nurlaily Handayani. You are the best parents and the best inspirators in the world for me. Thank you for your steady fast supports and endless love.*
- 2. My beloved sibling (Putri Amalia Fitiyani), my aunt (Dra. Siti Nur Aini) Thank you for your support and motivation.*
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MOTTO

“Without vocabulary nothing can be conveyed, but you cannot say almost anything without words.”



**Margaret Edson*

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Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of vocabulary. Any criticism and valuable suggestion would really be appreciated to make this thesis better.

Jember, May 2013

The Writer

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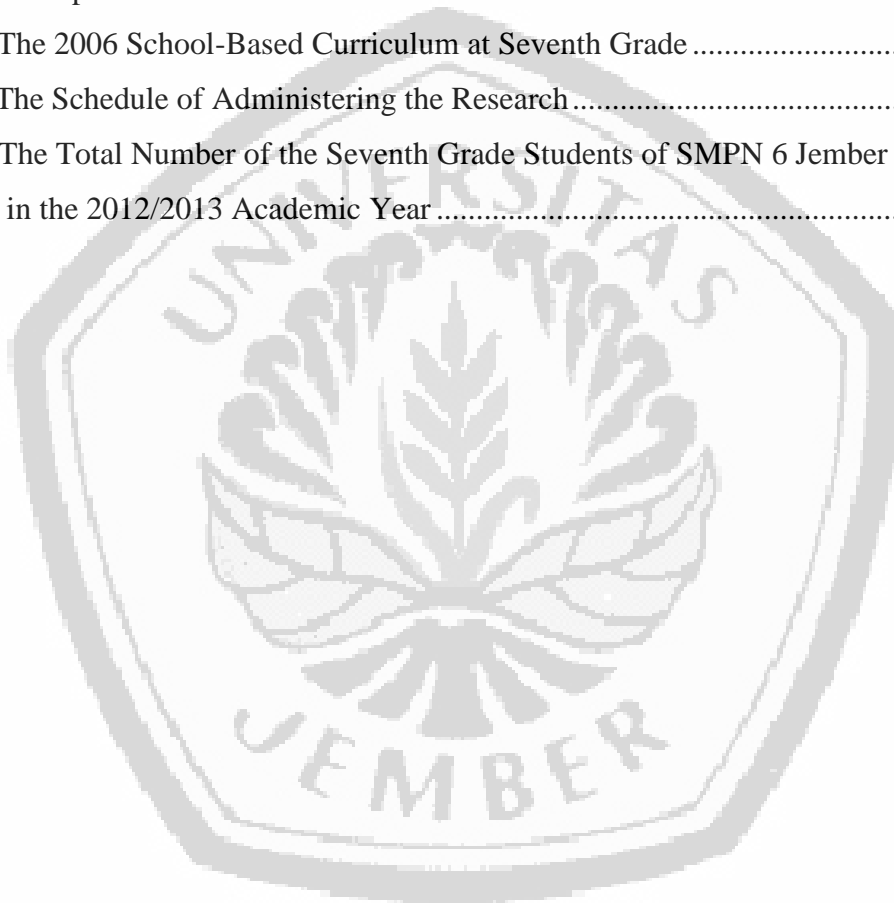
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SUMMARY

The Effect of Using Numbered Heads Together Technique on the Seventh Grade Students' Vocabulary Achievement at SMPN 6 Jember; Eka Kusumasari, 080210401001; 2013: 44; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University

Vocabulary is the basic thing in language learning. Many people who learn language cannot understand the words or sentences if they do not know the meaning of the words. Vocabulary plays an important role in developing the students' skills of English speaking, reading, listening and writing. When the students want to express their ideas or feeling they need more vocabularies to speak and write. By having a lot of words the students can communicate easily and more effectively. Numbered Heads Together technique can be an alternative in teaching vocabulary. Numbered Heads Together technique gives positive effects to the students; such as they learn how to cooperate with each other, every student will study harder because they do not want to become a loser, learn how to lose but still have a big motivation to get a maximum score and to be the winner, and how to give appreciation to each other.

This research was an experimental research. The purpose of this research is to know whether or not there is a significant effect of using Numbered Heads Together technique on the seventh grade students' vocabulary achievement at SMPN 6 Jember in the 2012/2013 academic year. The area of this research was SMPN 6 Jember. It was chosen purposively because the use of Numbered Heads Together as a technique of teaching English had never been applied in teaching learning process at this school.

The respondents of this research were the seventh grade students of SMPN 6 Jember in the 2012/2013 academic year. Homogeneity test in the form of vocabulary achievement test was applied to know the homogeneity of the population.

Based on the calculation by using ANNOVA formula, the condition of the seventh grade classes of SMPN 6 Jember was homogenous, therefore VII-A and VII-B were chosen as the research respondents, and lottery was done to determine the research samples and then classified them into experimental and control group.

Before giving post test, try out was conducted to know whether or not the test items were suitable for the students' level of comprehension. In addition, it was also to know whether the test needed to be revised or not. The posttest was given to both groups after each group received teaching learning process twice. The result of t-test analysis on the students' vocabulary achievement test showed that the statistical value of the t-test was higher than the value of t-table with significant level 5% ($6.2 > 1.99$). This means that the null hypothesis was rejected, thus the alternate hypothesis stating that the use of Numbered Heads Together technique has a significant effect on the seventh grade students' vocabulary achievement at SMPN 6 Jember was accepted. It indicated that there was a significant effect of using Numbered Heads Together technique on the seventh grade students' vocabulary achievement at SMPN 6 Jember. Therefore, it is recommended for the teacher to use Numbered Heads Together as an alternative technique in teaching vocabulary.