



**A DESCRIPTIVE STUDY ON THE USE OF THE MAXIM
IN COOPERATIVE PRINCIPLE TO COMPREHEND
NASREDDIN HODJA STORY**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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2013

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Date : November 26th, 2013

DEDICATION

This thesis is honorably dedicated to the following people:

My lovely daughter, Farah VianHedinata, you are my inspiration;

My beloved parents, SlametMarsudi and LulukEliyati, thanks for your love, sacrifice, support, and suggestions. You have given your best to take care of me. You have prayed for my life. This thesis is proudly dedicated to you for your everlasting love;

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My beautiful sister, DwiAndriyani, thanks for your willingness to support me when I was conducting my thesis.

MOTTO

If you tell the truth, you don't have to remember anything.

(Mark Twain)

CONSULTANTS' APPROVAL

A DESCRIPTIVE STUDY ON THE USE OF THE MAXIM IN COOPERATIVE PRINCIPLE TO COMPREHEND NASREDDIN HODJA STORY

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Jember, November 2013

The Writer

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SUMMARY

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Key words : Comprehending Nasreddin Hodja Story, Cooperative Principle

This descriptive study was intended to solve the problem of comprehending English narrative text by EFL learner. There are a lot of kinds of English literature spread on daily reading material. However, reading in foreign language context is not as easy as in a native language such as “Bahasa Indonesia”. A story that contains humor is one of the most difficult English literatures to comprehend, especially for the foreign readers. To comprehend it the readers have to know English well, not only English structure, vocabularies, but also the context and the culture too. In other words, readers who know English may understand English stories easily.

This research is aimed at identifying the use of Maxims in The Co-operative Principle to comprehend Nasreddin Hodja story. The Nasreddin Hodja story is used as reading material that suitable for the second grader of Junior High School student. Thus, the appropriate design employed is a discourse analysis. The data resource is the written text of Nasreddin Hodja stories. In this research, the data is in the form Nasreddin’s utterance in the Nasreddin Hodja stories. The data will be analyzed inductively. The inductive analysis is used because this method is suitable for this research. In doing inductive analysis the researcher are going to find the detail of the story then come to draw the conclusion.

Based on the data analysis and discussion, it can be seen that to derive meaning of problematic sentence by using the Cooperative Principle through a story readers can follow several steps; a) Reading the whole text, b) Finding then literal meaning of the utterance, c) Fitting the content of the utterance with the real life context, d) Implementing the Cooperative principle, e) Comprehending the story.

It can be concluded that by applying the procedure of comprehending Nasreddin Hodja story using the Cooperative principle the story can be comprehended in an easy way. Hence, the result of this discourse analysis research successfully answers the result problem to show how is the use of the Cooperative Principle to comprehend Nasreddin Hodja story. It is suggested for the English teacher to learn more about the Cooperative Principle because this principle could help him and his students to comprehend the story. Furthermore, the future researcher might be used the result of this research to develop or conduct another research as in Classroom Action Research or experimental research.