



THESIS

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Language Education Study Program, Language and Arts Department
The Faculty of Teacher Training and Education, Jember University

By
YUDHI KRESNAWAN
NIM. 060210491041

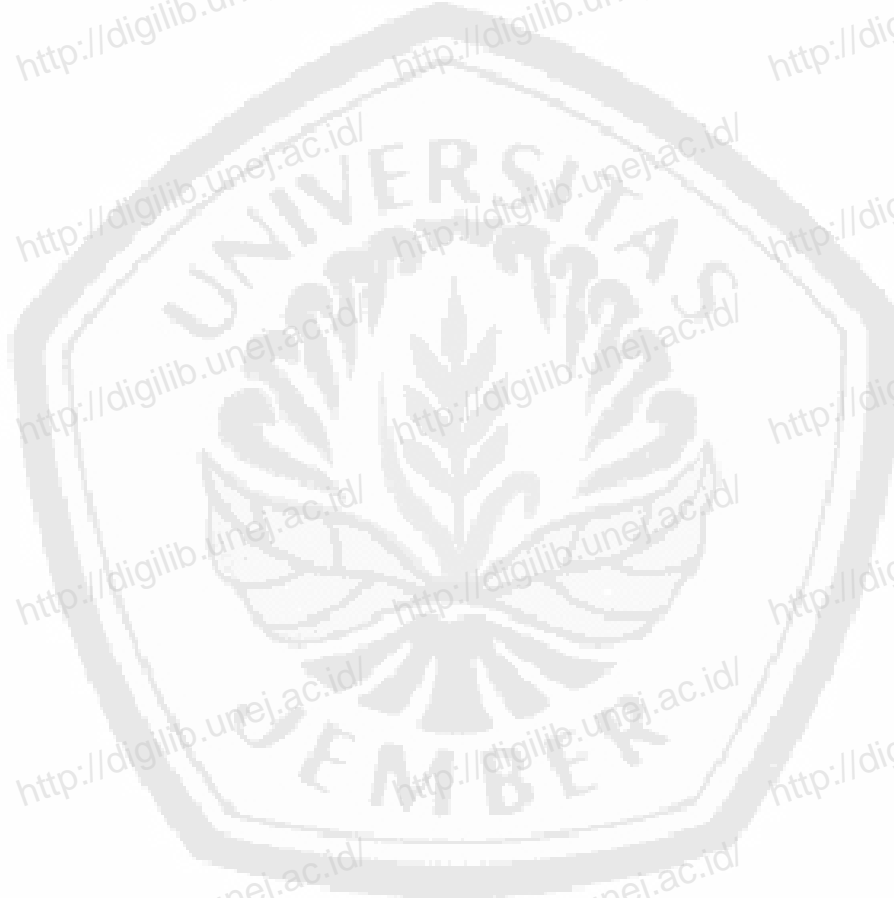
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY

2012

DEDICATION

This thesis is honorably dedicated to:

- 1. My beloved parents, Suparto and Sri Winarni. Thanks for your love and support. This thesis is dedicated to you for your never-ending love.*
- 2. My sister Novia Nurul Windari, my sunshine Sofi Maula Ulfa and all of my families that have supported me to finish my thesis. Thanks for it.*
- 3. All of my friends. Thanks for the support.*



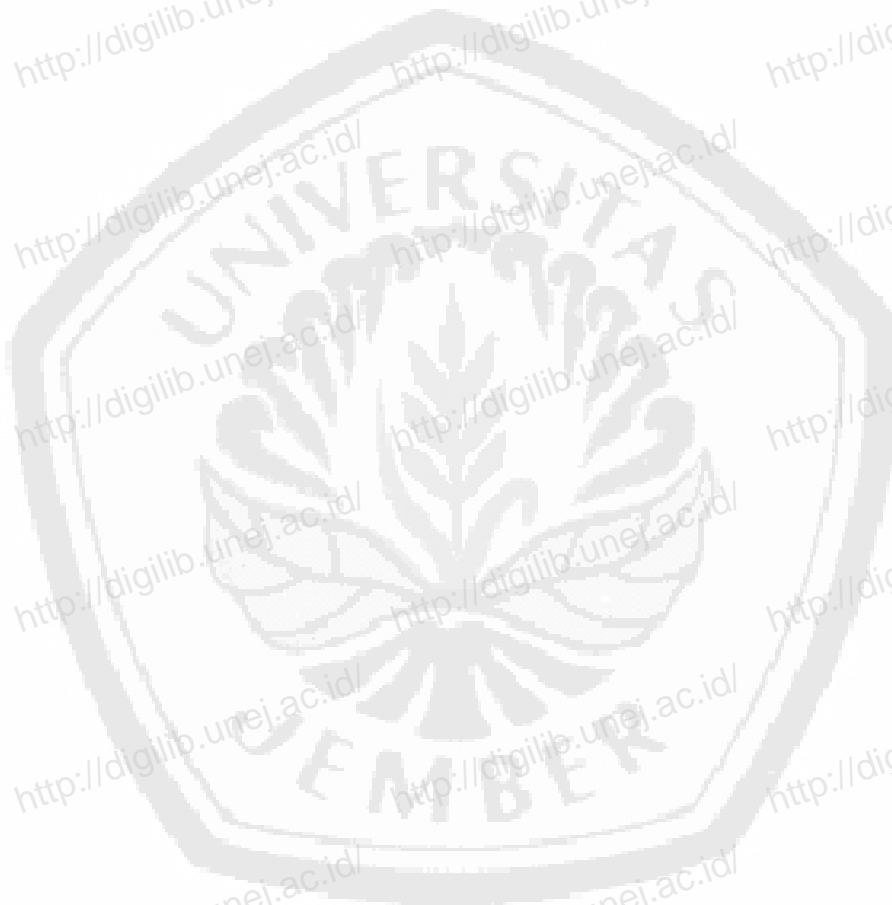
MOTTO

“The art of effective listening is essential to clear communication, and clear communication is necessary to management success.”

~ James Cash Penney

“Everything in writing begins with language. Language begins with listening.”

~ Jeanette Winterson



CONSULTANT'S APPROVAL

THESIS

**THE EFFECT OF USING NEWS RECORD FROM BBC LEARNING ENGLISH ON
THE TENTH GRADE STUDENTS' LISTENING COMPREHENSION
ACHIEVEMENT AT SMAN 1 KENCONG - JEMBER
IN THE 2011/2012 ACADEMIC YEAR**

By

Yudhi Kresnawan

NIM 060210491041

Consultant

Consultant I : Drs. Sudarsono, M.Pd.

Consultant II : Dra. Made Adi Andayani T., M.Ed.

APPROVAL

The thesis entitled “The Effect of Using News Record from BBC Learning English on The Tenth Grade Students’ Listening Comprehension Achievement at SMAN 1 Kencong - Jember in the 2011/2012 Academic Year” is approved and accepted by the Faculty of Teacher Training and Education, Jember University on:

Date : Monday, October 01st, 2012

Place : The Faculty of Teacher Training and Education, Jember University

The Committee

The Chairperson

The Secretary

Drs. Sugeng Ariyanto, M.A

NIP. 195904121987021001

Dra. Made Adi Andayani T., M.Ed.

NIP. 196303231989022001

Member I

Member II

Drs. Annur Rofiq, M.A, M.Sc.

NIP. 196810251990031001

Drs. Sudarsono, M.Pd.

NIP. 131993443

The Dean

The Faculty of Teacher Training and Education

Jember University

Drs. H. Imam Muchtar. S.H. M.Hum

NIP. 195407121980031005

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First and foremost, I would like to express my greatest gratitude to Allah SWT for blessing me and giving me strength so that I can finish writing the thesis entitled “The Effect of Using News Record from BBC Learning English on the tenth Grade Students’ Listening Comprehension Achievement at SMAN 1 Kencong - Jember in the 2011/2012 Academic Year”.

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9. The tenth grade students of SMAN 1 Kencong - Jember in the 2011/2012 academic year.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, October 2012

The Writer

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SUMMARY

The Effect of Using News Record from BBC Learning English on the tenth grade students Listening Comprehension Achievement At SMAN 1 Kencong – Jember in The 2011/2012 Academic Year; Yudhi Kresnawan, 060210491041; 2012; 34 pages; English Language Education Study Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Listening is one of the language skills that is very important in foreign language learning. In contrast, listening has long been forgotten by teacher at school. River in Vandergrift (1999:169) confirms that people spend 40 – 50% listening, 25 – 30 speaking, 11 – 16% reading, and about 9% writing. Estella and Carmen (2006) confirm that in the area of foreign language teaching, listening has often been described as the most neglected language skill. As the result, most of the students are not able to improve their listening skill.

The teachers can use media to help students in the teaching and learning process. It is considered to be very useful especially for the second language learning, because it can make the teaching and learning process more interesting. Besides, it also functions as one of the aids to help and facilitate the students understand the materials. The media of teaching listening in EFL classroom that can be used are from visual materials, audio materials, and also audio visual materials. This research only focuses on the use of audio materials, that is news record from BBC Learning English in the listening class.

The design used in this research was quasi experimental research design, with Nonequivalent-Groups Pre-test Post-test Design. Muijs (2004:26) states that quasi experimental is a type of experiment which research participants are not randomly assigned to the experimental and the control group. This research used two classes, one as the experimental class and another one as the control class taken from the tenth classes of tenth grade at SMAN 1 Kencong - Jember in 2011/2012 academic year. The experimental class got a treatment by using news record from BBC Learning English to enlarge their listening comprehension achievement, while the control class got no treatment (used teacher's voice), meaning that the teacher in this class taught listening by using technique commonly used by

the English teacher in SMAN 1 Kencong - Jember, that was teaching by using voice recorder or teacher voice.

Based on the analysis of the pre-test and post-test scores with Microsoft excel (Appendix W), especially with independent sample t-test the value of t was 2.11 and this value was higher than the value of t table ($p=5\%$ $Df=66$ $t\text{ table}=1.9966$). Consequently, the hypothesis: “There is a significant effect of using news record from BBC Learning English on the tenth grade students’ listening comprehension achievement at SMAN 1 Kencong – Jember in the 2011/2012 Academic Year” was accepted.

