THE EFFECT OF THE APPLICATION OF SYNONYM CLUES ON READING COMPREHENSION ACHIEVEMENT OF THE YEAR-8 STUDENTS AT SMPN 2 JATIROTO LUMAJANG

THESIS

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DEDICATION

This thesis is honorably dedicated to:

1. My beloved mother Lilik Suprapti, and my beloved father Tugimanto.
2. My lovely brothers, Singgih and Rudy.
3. My lovely sisters, Mafita and Selvi.

CONSULTANT'S APPROVAL

THE EFFECT OF THE APPLICATION OF SYNONYM CLUES ON READING COMPREHENSION ACHIEVEMENT OF THE YEAR-8 STUDENTS AT SMPN 2 JATIROTO LUMAJANG

THESIS

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Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of reading. Any criticism and valuable suggestion would be appreciated.

Jember, June 2013 The Writer

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SUMMARY

The Effect of the Application of Synonym Clues on Reading Comprehension Achievement of the Year-8 Students at SMPN 2 Jatiroto Lumajang in the 2012/2013 Academic Year; Erma Ratnawati, 060210491258; 2013:43; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University

Reading is considered as a difficult skill for Junior High School students. The difficulty which students often encounter in reading is in comprehending the reading text. Context clues as a technique in recognizing, identifying and analyzing word is a context are essential in assisting students as reader to understand the meaning of unfamiliar word. In other words, context clues can help students comprehend the reading text.

This research was conducted to investigate the effect of the application of synonym clues on reading comprehension achievement of the Year-8 students at SMPN 2 Jatiroto Lumajang in the 2012/2013 academic year that were determined puposively. The area of this research was SMPN 2 Jatiroto Lumajang. It was chosen purposively because the use of Synonym Clues technique had never been applied in teaching learning process in this school.

The research design was quasi-experimental design namely; Randomized Post Test Only Control Group Design. The respondents of this research were the eighth grade students of SMPN 2 Jatiroto Lumajang in the 2012/ 2013 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the respondents was 73 students that consisted of 37 students of VIII B as the experimental group taught by using Synonym Clues technique, while the control group consisted of 36 students of VIII C taught by using Question-Answer method.

A comparison was made between the two groups after the treatment. Based on the post test calculation, the mean scores of the experimental group was higher than that of the mean scores of control group (75.05>64.19). The t-test formula was used to analyze the data with significant level of 5%. The result indicated that the t-test value was higher than that of t-table (8.19>2.00). it means that there was significance mean difference between the experimental group and the control group. It indicated that null hypothesis was rejected, thus the alternative hypothesis stating that there is a significant effect of the application of synonym clues on reading comprehension achievement of theYear-8 students at SMPN 2 Jatiroto Lumajang in the 2012/2013 academic year was accepted. Based on the result of this research, the English teachers are suggested to apply synonym clues in teaching reading comprehension.