



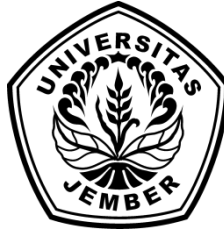
**AN ANALYSIS ON THE GENDER-BASED DIFFERENCE OF THE EIGHT
YEAR STUDENTS' RECOUNT PARAGRAPH WRITING BASED ON THE
GRAMMATICAL ERRORS AT SMPN 3 JENGGAWAH JEMBER**

THESIS

**BY:
SHOFWAN HAMID
070210401084**

**ENGLISH EDUCATION PROGRAM
ART AND LANGUAGE DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012



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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

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2012

STATEMENT OF THESIS AUTHENTICITY

I certify that this research is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of the thesis writing from the university and the faculty have been followed.

I am aware of the potential consequences of any breach of the procedures and guidelines, e.g. cancelation of academic award.

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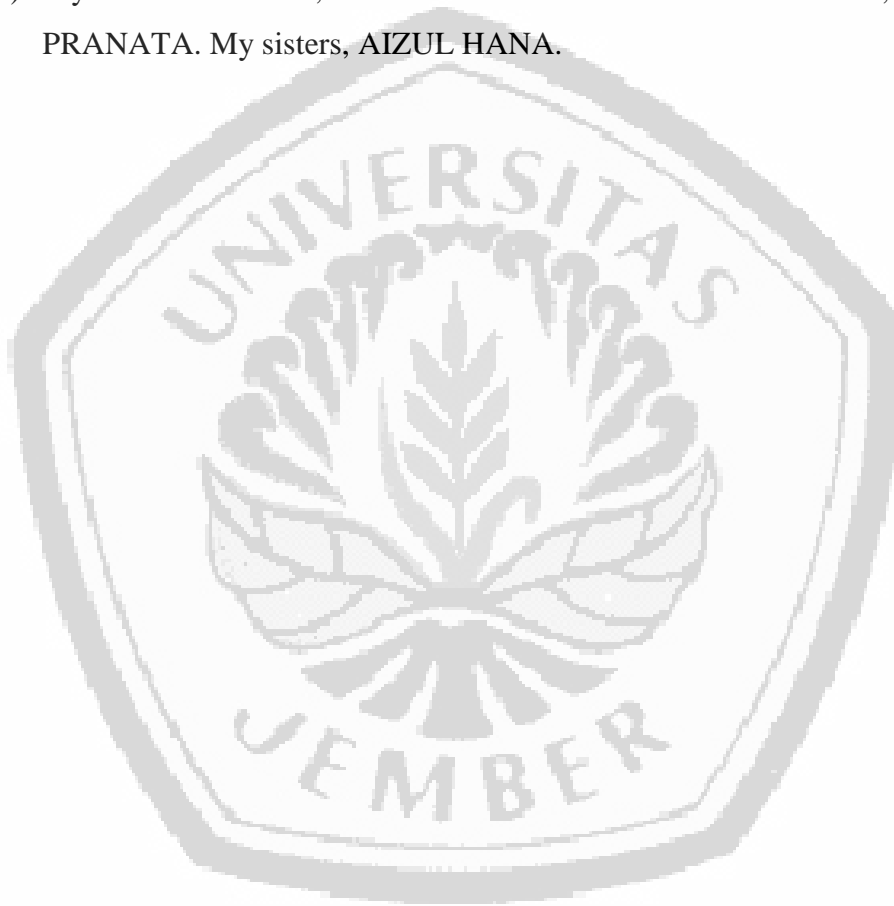
Jember, 12 Januari 2013

Shofwan Hamid
NIM. 070210401084

DEDICATION

This thesis is honorable dedicated to:

- 1) My beloved parents, Drs. H. ABD HAMID and Hj. SAJAROTIN THOYYIBAH.
- 2) My beloved brother, MOHAMMAD KHOLILUR RAHMAN, and ANDI PRANATA. My sisters, AIZUL HANA.



MOTTO

*“The majority of women have limited spatial ability”**

*“Where equal spatial ability exists, women can perform at a higher level than men.”**



*) Pease, A & Pease, B. 2001. *Why Men Don't Listen and Women Can't Read Maps*. London: Orion Publishing Group.

CONSULTANTS' APPROVAL

AN ANALYSIS ON THE GENDER-BASED DIFFERENCE OF THE EIGHT YEAR STUDENTS' RECOUNT PARAGRAPH WRITING BASED ON THE GRAMMATICAL ERRORS AT SMPN 3 JENGGAWAH JEMBER

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Program of the Language and Arts Education Department of the Faculty of
Teacher Training and Education Jember University

Name : Shofwan Hamid
Identification Number : 070210401084
Level : 2007
Place, Date of Birth : Pamekasan, Desember 12th, 1988
Department : Language and Arts
Program : English Education

Approved by

Consultan 1

Consultan II

Dra. Musli Ariani, M.App Ling
NIP. 196806021994032001

Drs. Sugeng Ariyanto, M.A
NIP.195904121987021001

APPROVAL OF THE EXAMINATION COMMITTEE

This thesis is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

Day : Tuesday

Date : 11th December 2012

Place : The Faculty of Teacher Training and Education

Examination Committee

The Chairperson

The Secretary

Dra. Wiwiek Istianah, M.Kes., M.Ed
NIP. 195010171985032001

Drs. Sugeng Ariyanto, M.A
NIP.195904121987021001

The Members:

- 1. Dr. Budi Setyono, M.A**
NIP. 196307171990021001
- 2. Dra. Musli Ariani, M.App Ling**
NIP. 196806021994032001

The Faculty of Teacher Training and Education

The Dean,

Prof. Dr. Sunardi, M.Pd
NIP 195405011983031005

SUMMARY

An Analysis on the Gender-Based Difference of the Eight Year Students' Recount Paragraph Writing Based on The Grammatical Errors at SMPN 3 Jenggawah Jember,

Shofwan Hamid, 070210401084; 2012: 42s; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

In language learning, male students have lower ability as compared to female students. This occurrence is caused by the left hemisphere of girl's brain develop more rapidly than that of a boy. This phenomenon also happens in SMPN 3 Jenggawah Jember. The results of this research showed that female students are better than male. Learning a different language is sometimes difficult since the target language has different elements compared to the native language. These differences sometimes cause students to make errors when using it.

This research deals with grammatical error analysis. It describes the grammatical errors on recount paragraph writing made by the eight year female and male students of SMPN 3 Jenggawah Jember in the 2012/2013 academic year. The objective of this research was also to describe the difference between the eight year female and male students' recount paragraph writing based on the grammatical errors at SMPN 3 Jenggawah Jember. I use the descriptive study of which the data were obtained from the students' recount paragraph writing. Then these writings were analyzed by the researcher based on the grammatical errors. The grammatical errors were classified into six groups. They were errors in simple past tense, errors in the use of prepositions, errors in the use of conjunctions, errors in the use of articles, errors in the use of pronouns, and errors in noun pluralization.

Cluster randomized sampling has been used in this research and the total number of the research respondents was 36 students of class VIII A at SMPN 3

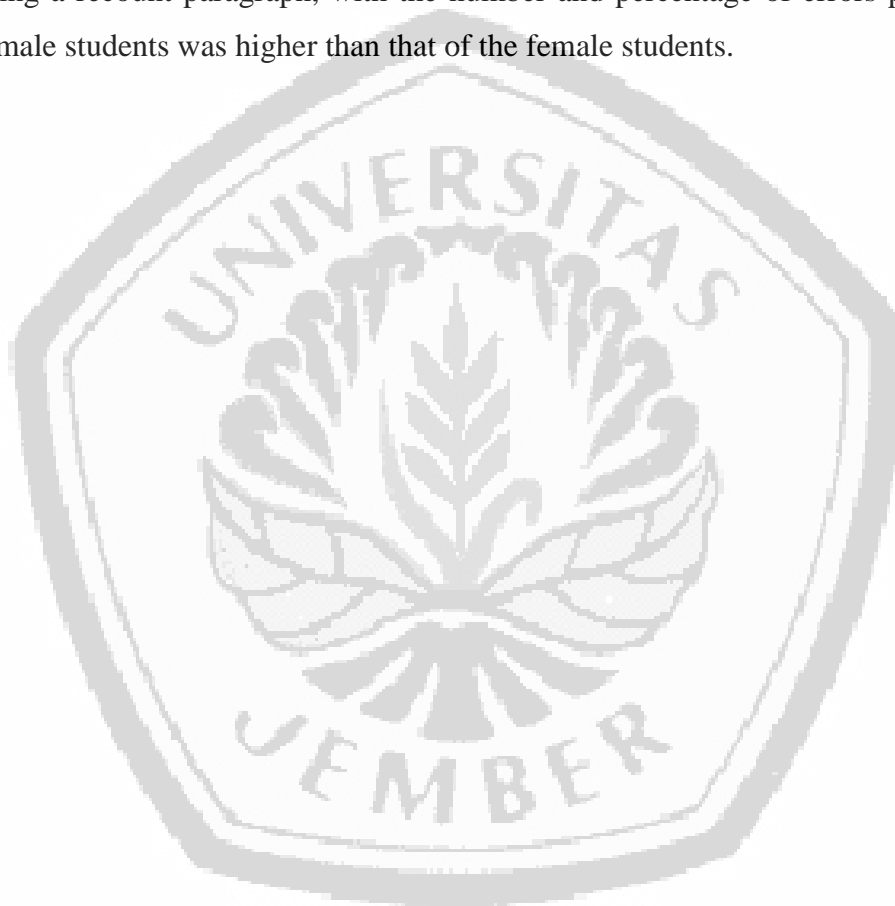
Jenggawah Jember in the 2012/2013 academic year. It consisted of 18 female students and 18 male students. This sample represents the research population, which were 112 eighth year students at SMPN 3 Jenggawah Jember. The data resources were also the English teacher of the eighth year students and the documentation that consisted of the list of the names of the eighth year students and the syllabus for SMP/MTs used by SMPN 3 Jenggawah Jember . The supporting data were collected by interview, documentation, and the main data was collected by writing tests.

From the result highlighted in chapter IV, it can be concluded that the students made 106 grammatical errors which were classified into 46 errors in producing simple past tense, 12 errors in prepositions, 7 errors in the use of conjunctions, 11 errors in the use of articles, 11 errors in the use of pronouns, and 19 errors in noun pluralization. The results on the analysis showed that the female students were better than the male students in writing recount paragraph. From the six aspects of grammatical errors being analyzed by the researcher, it was found that there were 60 errors dealing with the grammatical errors on male students, while there were 46 errors dealing with the grammatical errors on female students.

The highest percentage was in the use of simple past tense with 44% for female and 45% for male students. This case showed that the errors in both female and male students are the same. There is no significant difference; these are because the students did not apply the formula of simple past tense correctly. In the use of prepositions, the male students surpass the female students in making errors. The percentage is 4% for the female students and 16% for the male students. The same percentage happened in the use of conjunction with 6% for the female and the male students. The female students made more mistakes in using articles in their writing. It is showed that the percentage is 20% for the female students, while it was only 3% for male students. The rest of grammatical errors are the use of pronouns and noun pluralization. The female students were better than male students dealing with these, 8% and 11% in using pronouns. Then, in the use of noun pluralization the male students also produced more errors than male students. The percentage is 19% for the

male and 18% for the female students. The most significant difference happened that female student was better than male students dealing with the errors in the use of prepositions. Over all the male students produced more grammatical errors than female students.

The results indicated that the VIII A students still encountered problems in writing a recount paragraph, with the number and percentage of errors produced by the male students was higher than that of the female students.



ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah SWT, for His blessing and giving me strength so I can accomplish my thesis entitled *“An Analysis on the Gender-Based Difference of the Eight Year Students’ Recount Paragraph Writing Based on The Grammatical Errors at SMPN 3 Jenggawah Jember”*.

I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University;
2. The Chairperson of the Language and Arts Department;
3. The Chairperson of the English Education Program of the Faculty of Teacher Training and Education;
4. My academic advisor, Dr. Budi Setyono, M.A.;
5. My first consultant, Dra. Musli Ariani, M.App Ling, and my second consultant, Drs. Sugeng Ariyanto, M.A, for their guidance and valuable suggestions that have led me compile and finish my thesis;
6. The lecturers of the English Education Program who have taught and given me a lot of knowledge;
7. The Principal, the English teacher, and the eighth grade students of SMPN 3 Jenggawah Jember who have helped and participated willingly to involve in this research.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, 12 Desember 2012

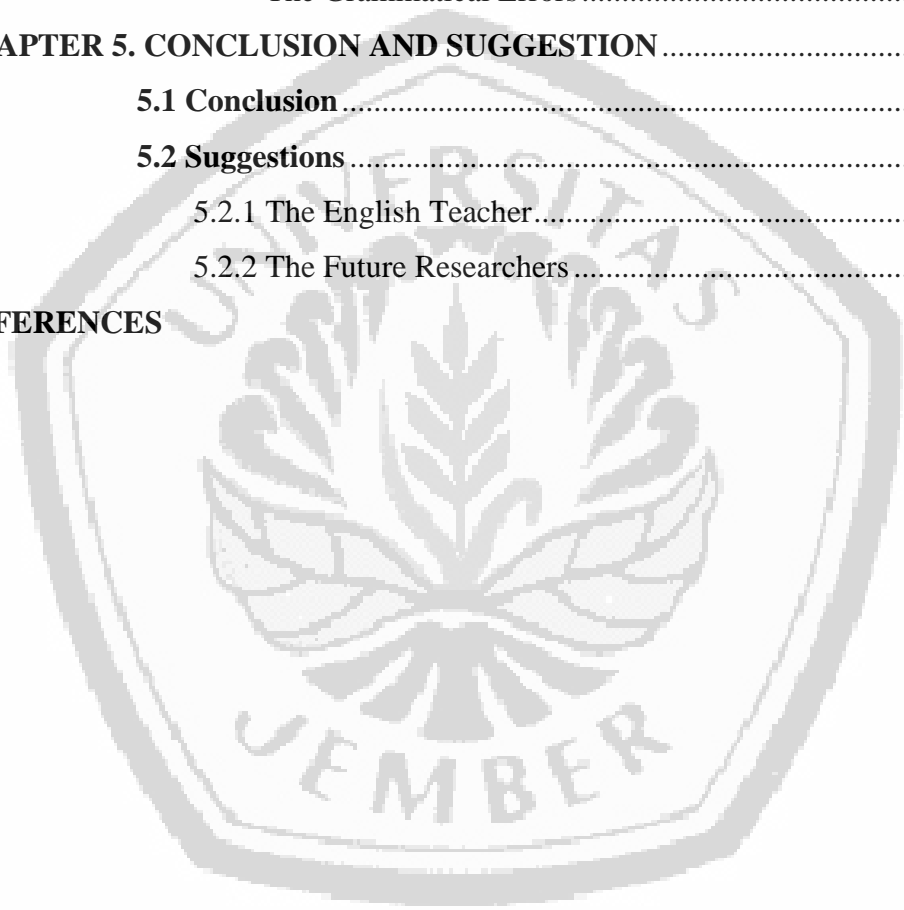
Writer

TABLE OF CONTENTS

	Page
TITLE	i
DEDICATIONS	iii
MOTTO	iv
PERNYATAAN	v
CONSULTANT’S APPROVAL	vi
APPROVAL OF EXAMINATION TEAM	vii
SUMMARY	viii
ACKNOWLEDGMENT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xv
LIST OF CHARTS	xvi
LIST OF APPENDICES	xvii
CHAPTER 1. INTRODUCTION	1
1.1 The Background of the Research	1
1.2 The Problems of the Research	3
1.3 The Objectives of the Research	3
1.4 The Significances of the Research	3
1.4.1 For the English Teacher	3
1.4.2 For Future Researchers	3
1.5 The Limitation of the Research	4
CHAPTER 2. RELATED LITERATURE REVIEW	5
2.1 The Language Production Difference between Males and Females	5
2.2 The Concept of Writing in Foreign Language Context 7	
2.2.1 Components of A Well-Organized Writing Text.....	8

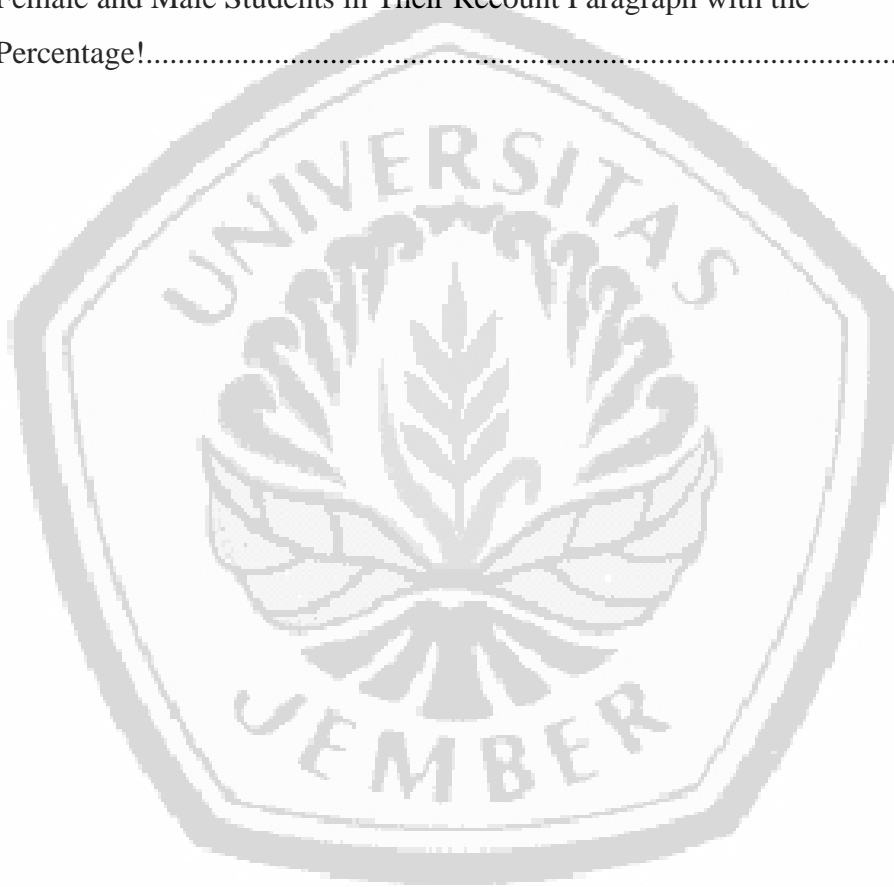
2.2.2 Problems in Writing English Foreign Language (EFL).....	9
2.3 Errors in Writing English Foreign Language	9
2.3.1 General Errors in Writing English.....	10
2.3.2 Males and Females Errors in Writing English	11
2.4 Recount Text	11
2.5 Grammatical Errors	12
2.5.1 Syntax	13
2.5.2 Morphology	15
CHAPTER 3. RESEARCH METHOD.....	24
3.1 Research Design.....	24
3.2 The Operational Definitions of the Terms	25
3.2.1 Gender	25
3.2.2 Recount paragraph writing	25
3.2.3 Students	26
3.3 Area Determination Method	26
3.4 Respondent Determination Method.....	26
3.5 Data Collection Method	27
3.5.1 Writing Test.....	27
3.5.2 Interview.....	29
3.5.3 Documentation	29
3.6 Data Analysis Method	29
3.6.1 The Formula of Data Analysis	29
3.6.2 The Procedure of Data Analysis.....	30
CHAPTER 4. RESEARCH RESULT AND DISCUSSION.....	31
4.1 The Result of Documentation	31
4.2 The Result of Interview.....	32
4.3 The Result of Tests	33
4.4 Grammatical Errors Made by the Students	34

4.5 Discussion	38
4.5.1 The Description of the Eighth Year Students at SMPN 3 Jenggawah Jember	38
4.5.2 The Difference between Female and Male Students Recount Paragraph Writing Based on The Grammatical Errors	39
CHAPTER 5. CONCLUSION AND SUGGESTION	44
5.1 Conclusion	44
5.2 Suggestions	44
5.2.1 The English Teacher	45
5.2.2 The Future Researchers	45
REFERENCES	



LIST OF TABLES

	Page
4.1 The Total Number and the Distribution of the Eighth Year Students of SMPN 3 Jenggawah Jember in the 2012/2013 Academic Year	31
4.2 The Recapitulation of the Number of Grammatical Errors Made by Female and Male Students in Their Recount Paragraph with the Percentage!.....	35



LIST OF CHARTS

	Page
4.1 The Percentage of Each Grammatical Errors Made by the Female Students	37
4.2 The percentage of each grammatical errors made by the male students	37



LIST OF APPENDICES

	Page
A. The Research Matrix	51
B. The Guidelines of Interview and Documentation	52
C. The Result of Interview	53
D. The Syllabus for SMP/MTs	54
E. The Names of the Respondent.....	57
F. The Analysis Grammatical Errors on the Students Recount Paragraph Writing	58
G. The Tabulation of Grammatical Errors Classification Made by the Students	69
H. The Correction or Coding of the Grammatical Errors on the Students’ Writing	71
I. Research Permission	76
J. Letter of Accomplishing.....	77