



**A DESCRIPTIVE STUDY ON THE STUDENTS' READING
COMPREHENSION ACHIEVEMENT OF NARRATIVE AND REPORT
TEXTS OF GRADE XI LANGUAGE CLASS AT SMA
MUHAMMADIYAH 3 JEMBER**

THESIS

By

**ELOK SETIOWATI
NIM 070210401049**

**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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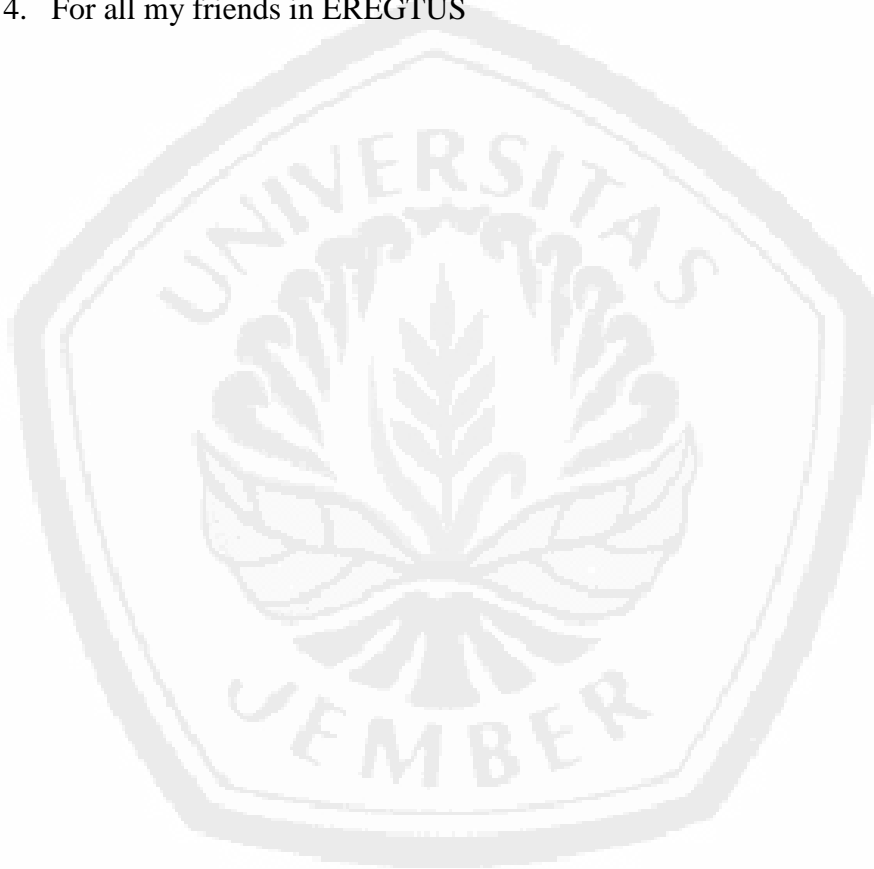
**ENGLISH EDUCATION PROGRAM
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, SUWOTO and TUMIYAH.
2. My beloved husband, Wahyu Adi Purnomo.
3. My beloved sisters, Puji Astutik and Luluk Yuliani.
4. For all my friends in EREGTUS



MOTTO

“ The life which is unexamined is not worth living”
(Socrates)



CONSULTANTS' APPROVAL

A Descriptive Study on the Students' Reading Comprehension Achievement of Narrative And Report Texts of Grade XI Language Class at SMA Muhammadiyah 3 Jember

THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English Education Program of the Language and Arts Education Department of the Faculty of Teacher Training and Education Jember University

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APPROVAL OF THE EXAMINATION COMMITTEE

This thesis entitled “**A Descriptive Study on the Students’ Reading Comprehension Achievement of Narrative and Report Texts of Grade XI Language Class at SMA Muhammadiyah 3 Jember**” is approved and received by the Examination Committee of the Faculty of Teacher Training and Education of Jember University.

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SUMMARY

A Descriptive Study on the Students' Reading Comprehension Achievement of Narrative and Report Texts of Grade XI Language Class at SMA Muhammadiyah 3 Jember in the 2011/2012 Academic Year; Elok Setiowati, 070210401049; 2012:50; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

This descriptive research was intended to describe the students' reading comprehension achievement of narrative and report texts of Grade XI Language Class at SMA Muhammadiyah 3 Jember in the 2011/2012 academic year. The achievement was measured from the students' reading comprehension test of narrative and report texts. This research was conducted to Grade XI language Class of SMA Muhammadiyah 3 Jember, as the research subject, which was determined by purposive method. The number of the research respondents was 31 students.

The data of this research were collected by conducting reading comprehension test of narrative and report texts, questionnaire, interview and documentation. The students' reading comprehension test was in the form of multiple choice and there were 30 items with 5 indicators, they were comprehending word, comprehending phrase, comprehending sentence, comprehending paragraph, and comprehending text. The result of the students' reading comprehension test was the Grade XI Language Class at SMA Muhammadiyah 3 Jember had fair ability. It was showed that 1 student or 3.23% of Grade XI Language Class achieved score 97 that was categorized "excellent", 6 students or 19.35% got score between 86-95 was categorized "very good", 8 students or 25.81% achieved score between 76-85 was categorized "good", 9 students or 29.03% reached score 66-75 was categorized "more than enough". While 3 students out of 31 or 9.68% categorized "fair", they achieved score 56-65

or under SKM and 4 students or 12.90% were able to reach score 36-55 was categorized “poor”.

Based on the result of the questionnaire, it can be described that there were 83.87% students who were interested in learning English, they had strong motivation and never thought that learning English was difficult and hard. Based on the result of the students’ reading comprehension test, those students were able to reach the required standard score or SKM (75). However, there were still 16.13% students who considered English as a difficult subject.

According to the result of the students’ score in each indicator, it was indicated that the Grade XI Language students in comprehending word was very good, their mean score was 92.34. The second indicator was phrase comprehension which the mean score of Grade XI Language Students was 64.52; it was classified as “fair” level. The third was sentence comprehension, which showed that The Grade XI Language students’ mean score was 86.96. And it was categorized “very good” category. The fourth was paragraph comprehension. The result of the reading test showed that for comprehending paragraph, the Grade XI Language students had low ability, their mean score was only 55.65, and it was categorized “fair”. The last was text comprehension; their mean score showed that their text comprehension was more than enough. Their mean score was 75 in comprehending text.

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First and foremost, I would like to express my greatest gratitude to Allah, for blessing me and giving me strength so I can finish my thesis entitled “*A Descriptive Study on the Students’ Reading Comprehension Achievement of Narrative and Report Texts of Grade XI Language Class at SMA Muhammadiyah 3 Jember in The 2011/2012 Academic Year*”. I would like to express my deepest appreciation and sincerest thanks to the following people:

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Programs,
4. My first consultant, Dra. Wiwiek Istianah. M. Kes., M. Ed, and my second consultant, Dra. Zakiyah Tasnim, M.A for their guidance and valuable suggestions that led me compile and finish my thesis.
5. The examination committee.
6. My academic advisor, DPA: Drs. Sugeng Ariyanto, M. A.
7. The lecturers of the English Education Program who have taught and given me a lot of knowledge, which make me equipped myself with the precious things for future.
8. The School Principal, the English teacher, and the Grade XI Language Class of SMA Muhammadiyah 3 Jember who helped and participated willingly to involve in this research, so I was able to obtained the research data.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be criticism and suggestions from the readers to make this thesis better. I also hope that this thesis will be useful for the readers.

Jember, Februari 2012

The writer

TABLE OF CONTENTS

TITLE PAGE	i
DEDICATION	ii
MOTTO	iii
CONSULTANT’S APPROVAL	iv
SUMMARY	v
ACKNOWLEDMENT	vii
TABLE OF CONTENT	viii
THE LIST OF APPENDICES	xi
LIST OF TABLES	xii
CHAPTER 1. INTRODUCTION	
1.1 The Background of the Research	1
1.2 The Problems of the Research	4
1.3 The Operational of the Term	5
1.4 The Objectives of the Research	6
1.5 The Significance of the Research	7
CHAPTER 2. REVIEW OF RELATED LITERATURE	
2.1 Reading and Reading Comprehension	8
2.1.1 Word Comprehension.....	10
2.1.2 Phrase Comprehension	10
2.1.3 Sentence Comprehension	11
2.1.4 Paragraph Comprehension	12
2.1.5 Text Comprehension	15
2.2 Reading Text.....	17
2.2.1 Narrative Text.....	17
2.2.2 Report Text.....	18

2.3 Students' Interest in Reading Comprehension.....	19
2.4 Reading Comprehension for Grade XI Language Program at SMA Muhammadiyah 3 Jember	20
2.4 Students	20

CHAPTER 3. RESEARCH METHOD

3.1 Research Design	21
3.2 Area Determination Method	22
3.3 Respondent Determination Method	23
3.4 Data Collection Method	23
3.4.1 Reading Test.....	24
3.4.2 Interview.....	27
3.4.1 Documentation	28
3.4.2 Questionnaire.....	28
3.5 Data Analysis Method.....	29

CHAPTER 4. RESEARCH RESULT AND DISCUSSION

4.1 Reading Comprehension Test	31
4.2 The result of interview	44
4.3 The Result of Documentation	45
4.4 The Result of Questionnaire	49
4.5 Discussion of the students 'Reading Comprehension Achievement of Narrative and Report Texts with the Questionnaire	53

CHAPTER 5. CONCLUSION AND SUGGESTIONS

5.1 General Conclusion.....	55
5.2 Specific Conclusion	55
5.3 Suggestions	56
5.3.1 For Students.....	56
5.3.2 The English Teacher.....	56

5.3.3 Other Reserachers.....56

REFERENCES

APPENDICES



LIST OF APPENDICES

- Appendix A. Research Matrix
- Appendix B. Students' Reading Comprehension Test
- Appendix C. The Names of Respondents
- Appendix D. The Questionnaire
- Appendix E. The Guide Interview and the Result
- Appendix F. The previous students' score of reading comprehension test
- Appendix G. The English teacher' s Lesson Plan of Grade XI language Program
Class of SMA Muhammadiyah 3 Jember
- Appendix H. The syllabus for Grade XI Language Program Class at SMA
Muhammadiyah 3 Jember
- Appendix I. The Annual Program of SMA Muhammadiyah 3 Jember
- Appendix J. Sample of the Students' Test Result
- Appendix K. Students' Score in reading comprehension test of narrative and
report texts
- Appendix L. Research Permission Letter from the Dean of Faculty of Teacher
Training and Education of Jember University

THE LIST OF TABLES

	Page
Table 3.1 Table of Specification in Reading Comprehension Test of Narrative and Report Texts	25
Table 4.1 The Students' Score of Reading Comprehension Test of Narrative and Report Texts	32
Table 4.2 The Students' Score of Reading Comprehension Test of Narrative Text.....	35
Table 4.3 The Students' Score of Reading Comprehension Test of Report Text	36
Table 4.4 The Classification of the Students' Score of Reading Comprehension Test of Narrative and Report Texts	38
Table 4.5 The Students' Score in Each Indicator of Narrative and Report Text	40
Table 4.6 The Classification of The Students' Comprehension of Narrative and Report Texts	41
Table 4.7 The Previous Students' Score of Reading Comprehension Test of Narrative and Report Texts.....	49
Table 4.8 The Result of the Questionnaire.....	49