



**THE EFFECT OF USING PICTURE IN SERIES ON THE EIGHTH GRADE
STUDENTS' READING COMPREHENSION ACHIEVEMENT AT SMPN 2
RAMBIPUJI JEMBER IN THE 2012/2013 ACADEMIC YEAR**

THESIS

By

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

Composed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Language Education Study Program, Language and Arts Department
The Faculty of Teacher Training and Education
Jember University

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2013**

STATEMENT OF THESIS AUTHENTICITY

I certify that this research is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethic procedure and guidelines of the thesis writing from the university and the faculty have been followed.

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Jember, June 27th 2013

Amin Wahyuning Faujiah
NIM 070210401111

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Sugiono and Mariyatun.
2. My beloved sister, Evi Marwati.

MOTTO

“The more you read the more things you will know. The more that you learn the more places you will go”

(Dr. Seuss)

THESIS

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SUMMARY

The Effect of Using Picture in Series on the Eighth Grade Students' Reading Comprehension Achievement at SMP Negeri 2 Rambipuji in the 2012/2013 Academic Year; Amin Wahyuning Faujiah; 070210401111; 2013; English Education Program of Language and Arts Education Department, Faculty of Teacher Training and Education, Jember University.

This research was conducted to investigate the effect of using picture in series on the eighth grade students' reading comprehension achievement at SMP Negeri 2 Rambipuji in the 2012/2013 academic year. The population of this research was all of the eighth year students of SMPN 2 Rambipuji in the 2012/2013 academic year. The research respondents were determined by delivering a homogeneity test to all the eighth grade students. Then, 43 students of VIII-D were selected as the experimental group taught reading comprehension by using picture in series. While 43 students of VIII-A were selected as control group taught reading comprehension without picture in series.

After giving treatment twice, the researcher gave a posttest (reading comprehension achievement) for both groups. The posttest was administered to get the students' score in reading comprehension as the primary research. Then, the students' score were analyzed by using the Independent sample t-test with SPSS.

Based on the calculation, the result of this research showed that there was a significant effect of using picture in series on the eighth grade students' reading comprehension achievement. It was proven by the value significant column of t-test table by using SPSS software, and the result was 0,008 which was lower than 0,05 (significant level of 5%). This means that the null hypothesis (H_0) formulated: "There is no significant effect of using picture in series on the eighth grade students' reading comprehension achievement at SMP Negeri 2 Rambipuji in the 2012/2013 academic

year” was rejected, thus the alternative hypothesis: “There is significant effect of using picture in series on the eighth grade students’ reading comprehension achievement at SMP Negeri 2 Rambipuji Jember in the 2012/2013 academic year” was accepted.

The research revealed that there was a significant effect of using picture in series on the eighth grade students’ reading comprehension achievement at SMP Negeri 2 Rambipuji Jember in the 2012/2013 academic year. Therefore, it is recommended for the English teacher to use picture in series as an alternative media in teaching reading.

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First and foremost, I would like to express my greatest gratitude to Allah SWT for blessing me and giving me strength so that I can finish writing the thesis entitled “The Effect of Using Picture in Series on the Eighth Grade Students’ Reading Comprehension Achievement at SMPN 2 Rambipuji Jember in the 2012/2013 Academic Year”.

In relation to the writing and finishing of this thesis, I would like to express the deepest and sincerest thanks to:

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3. The Chairperson of English Education Study Programs.
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7. The examination committee that have given me a lot of suggestion.
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I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, June 27th 2013

The Writer

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