



**IMPROVING THE VIII E STUDENTS' ACHIEVEMENT IN WRITING
A RECOUNT TEXT BY USING DICTOGLOSS TECHNIQUE
AT SMP NEGERI 3 KENCONG JEMBER**

THESIS

by

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**ENGLISH EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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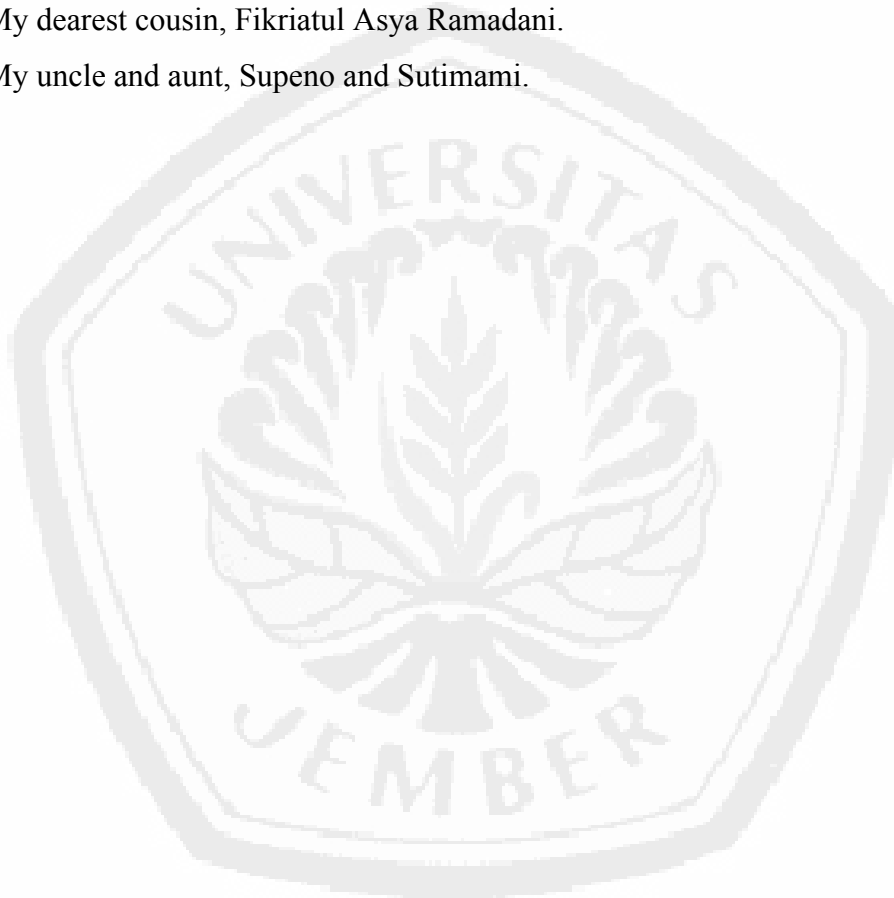
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Suyono and Jenab.
2. My dearest sister, Dian Wijiani.
3. My dearest cousin, Fikriatul Asya Ramadani.
4. My uncle and aunt, Supeno and Sutimami.



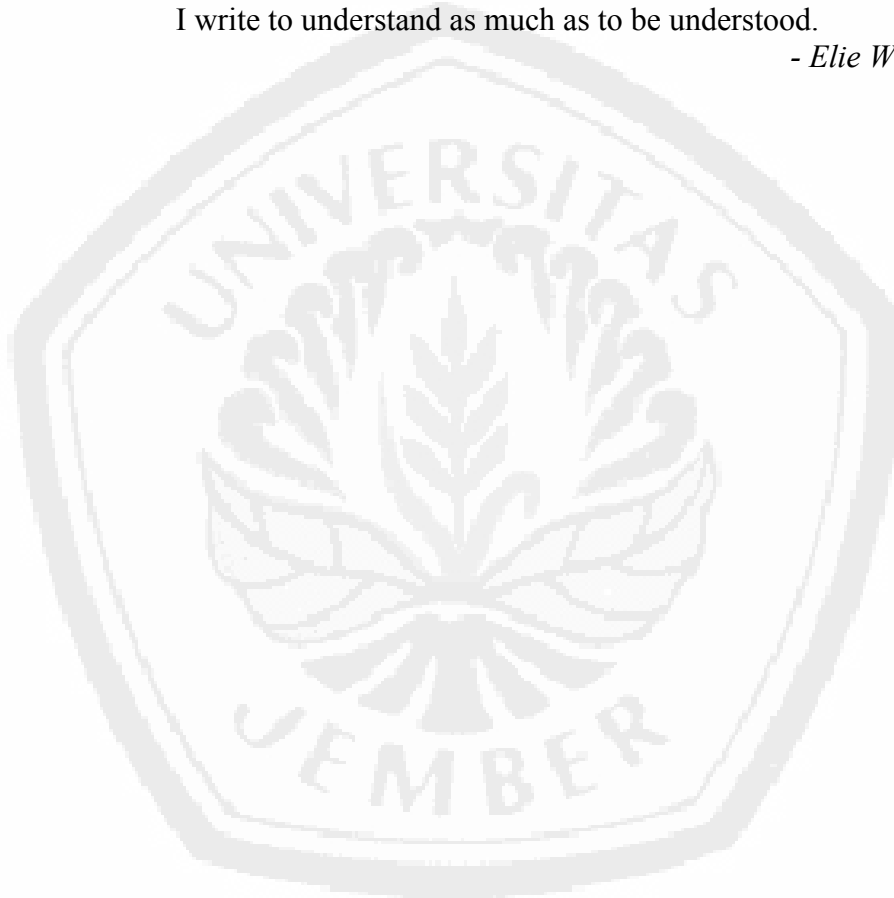
MOTTO

Writing down these thoughts takes them out of my mind and puts them in a concrete form that I can look at.

- *Anonym* -

I write to understand as much as to be understood.

- *Elie Wiesel* -



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First and foremost, I would like to express my greatest gratitude to Allah SWT, the most Gracious and Merciful. Because of the countless Blessing, Mercy and Grace, I can accomplish the writing of this thesis.

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2. The Chair person of the Language and Arts Education Department;
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6. My second consultant, Drs. Sugeng Ariyanto, M.A. for giving me guidance and valuable suggestions in writing this thesis;
7. The Examination Committee;
8. The Headmaster, the English teacher and the VIII E students of SMP Negeri 3 Kencong Jember;
9. All my friends “English Education 2006”.

Finally, I hope this thesis will provide some advantages for the writer herself as well as the readers. Any constructive suggestions or criticisms will be respectfully welcomed and appreciated to make this thesis better.

Jember, January 2012

The writer

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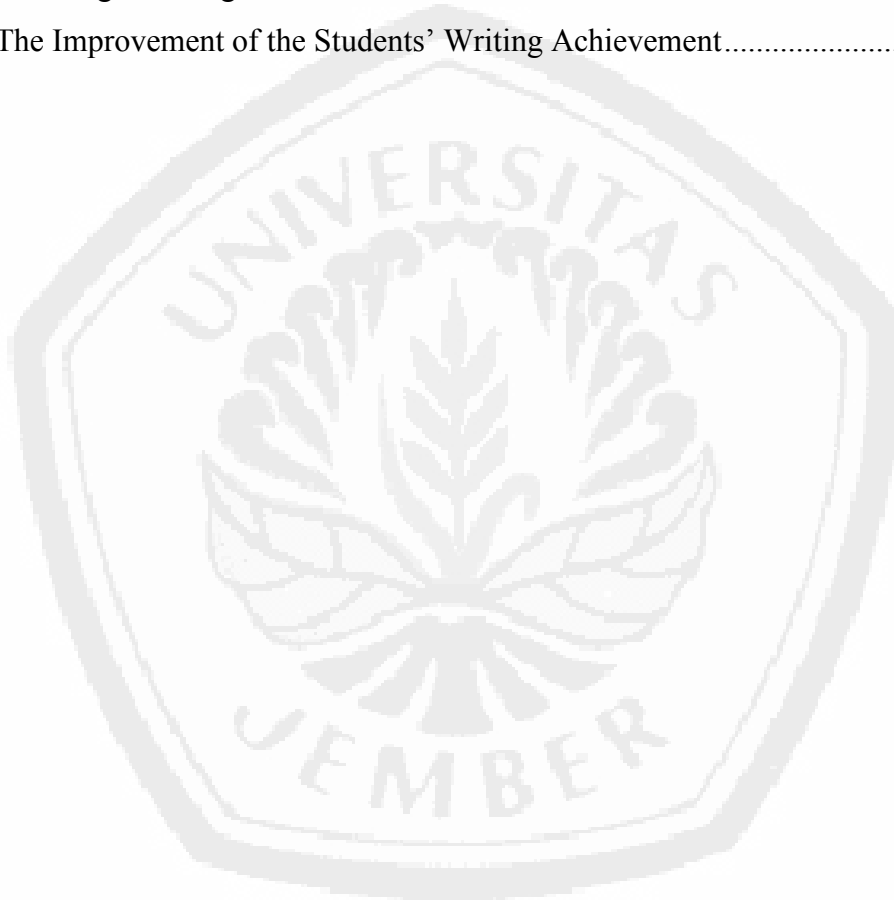
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SUMMARY

Improving the VIII E Students' Achievement in Writing a Recount Text by Using Dictogloss Technique at SMP Negeri 3 Kencong Jember; Heny Prastiwi, 060210401107; 2012: 63 pages; English Education Program, Language and Arts Education Department, the Faculty of Teacher Training and Education, Jember University.

Based on the preliminary study and observation that was done on July 23rd 2011, most of the eighth year students of SMP Negeri 3 Kencong Jember, especially class VIII E faced some difficulties in writing a text in terms of finding the ideas to write, choosing appropriate words, and writing by using appropriate tenses. This was proven by their writing scores which showed that only 52.77% of the students got ≥ 70 . Besides, the students' participation in the teaching learning process of writing was still low. It means that they still passive in the classroom.

The classroom action research by using Dictogloss technique was implemented in this research because this research was intended to improve the VIII E students' writing achievement and to improve their active participation in the teaching learning process of writing. The research was done collaboratively with the English teacher of SMP Negeri 3 Kencong Jember. It was conducted in class VIII E of SMPN 3 Kencong Jember consisting of 36 students. The observation and the writing test were the methods that were used to collect the data. The data were analyzed quantitatively.

The action was implemented in two cycles in order to achieve the objectives of this classroom action research. The first cycle was done in two meetings and followed by a test. The results of the classroom observation showed that 64.71% in meeting 1 and 69.44% in meeting 2 of the students were active during the teaching learning process. It showed that there was improvement of the students' active

participation from meeting 1 to meeting 2, but it had not achieved the objective of the research that was 70%. In addition, the result of the writing test in the first cycle had not achieved the criteria of success of the research that was 70% of the students got 70 or more in the writing test. The percentage of the students who got score ≥ 70 was only 23 students of 34 students or 67.65% of the students.

Based on the results of the first cycle above, the second cycle was necessary to be conducted. Some revision had been made to solve the problems found in the first cycle. The classroom observation and writing test in the second cycle showed an improvement. In the classroom observation, the students' participation showed that 77.14% in meeting 1 and 80% in meeting 2 of the students actively participated in the teaching learning process. So, the result of the observation in meeting 1 and meeting 2 had achieved the objective of the research. In the writing test, the percentage of the students who got score ≥ 70 in the writing test was 26 students of 35 students, or 74.29% of students. Based on those results, it could be concluded that the actions in the second cycle were successful because the results of classroom observation and writing test achieved the objectives of the research.

Finally, it can be summarized that the use of Dictogloss technique can improve the VIII E students' achievement in writing a recount text and their active participation in the teaching learning process of writing a recount text at SMP Negeri 3 Kencong Jember.