



**THE EFFECT OF WEBBING TECHNIQUE ON THE EIGHTH GRADE
STUDENTS' READING COMPREHENSION ACHIEVEMENT
AT SMP NEGERI 7 JEMBER IN THE 2012/2013
ACADEMIC YEAR**

THESIS

By

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THE FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

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Composed to fulfill one of the requirements to obtain S1 Degree
at the English Education Program, Language and Arts Education Department
The Faculty of Teacher Training and Education
Jember University

By

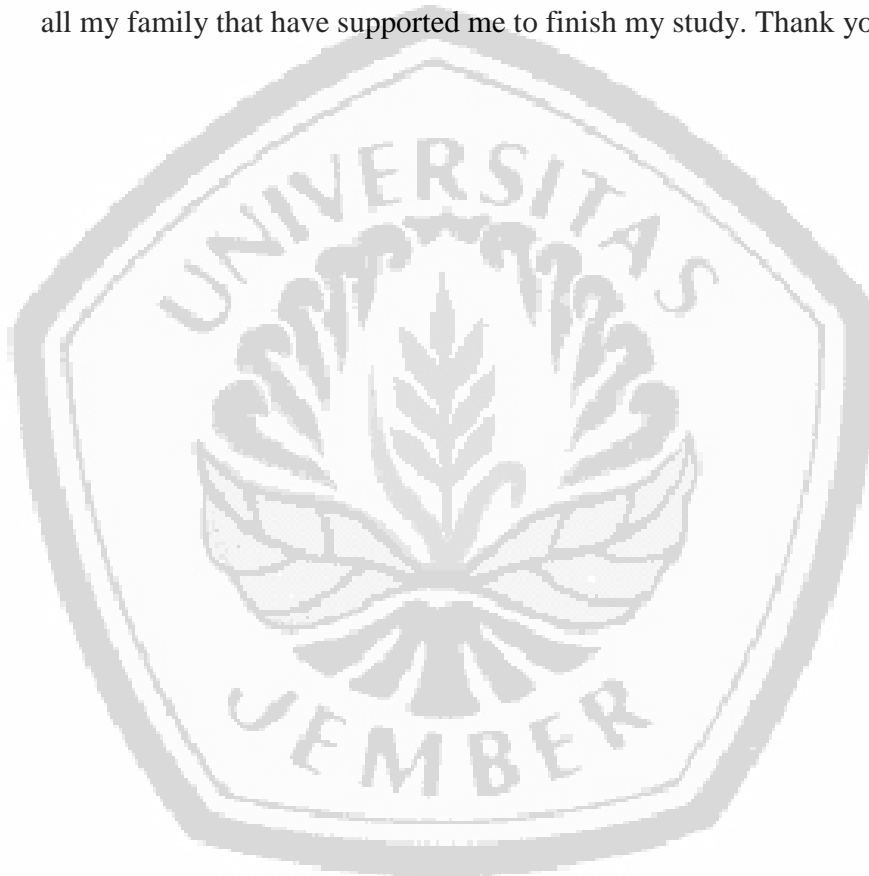
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DEDICATION

This thesis is honorably dedicated to:

1. my beloved parents, Bahrowi and Siti Lailik; thanks for your love and support. This thesis is dedicated to you for your never-ending love.
2. my beloved sister and brother, Eva Nurul Hidayati and Achmad Baihaqqi and all my family that have supported me to finish my study. Thank you for it.

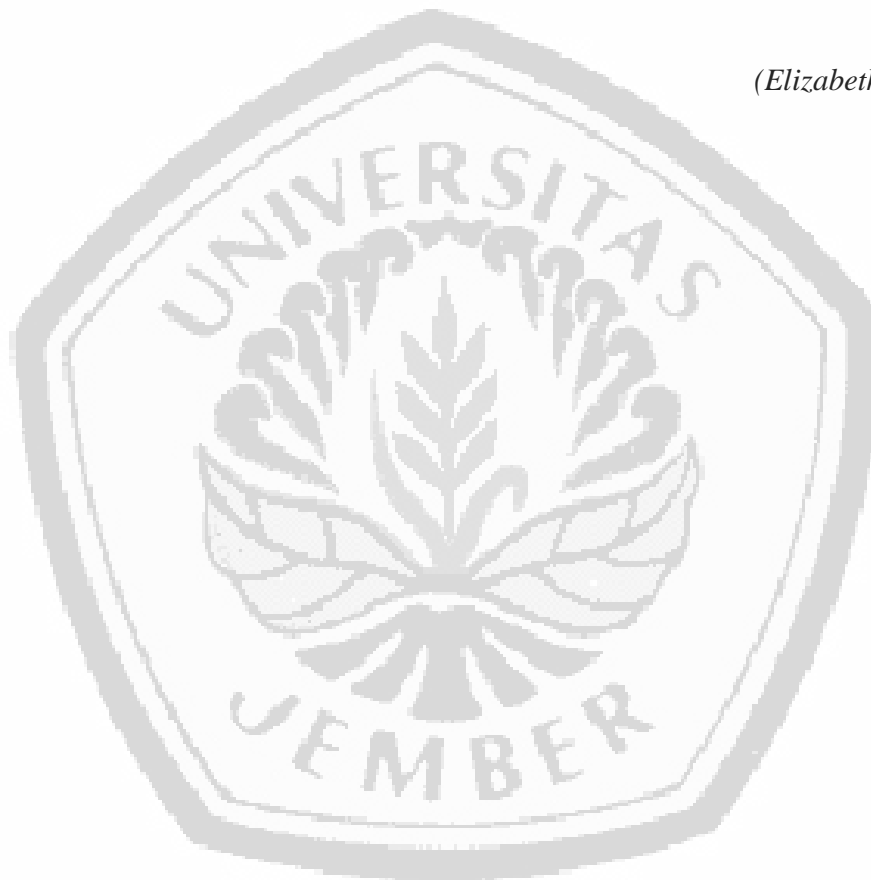


MOTTO

“The greatest gift is a passion for reading. It is cheap, it consoles, it distracts, it excites, and it gives you knowledge of the world and experience of a wide kind.

It is a moral illumination”.

(Elizabeth Hardwick)



CONSULTANTS' APPROVAL

THESIS

**The Effect Of Webbing Technique On The Eighth Grade Students' Reading
Comprehension Achievement At SMP Negeri 7 Jember
in the 2012/2013 Academic Year**

By

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APPROVAL OF THE EXAMINATION COMMITTEE

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SUMMARY

The Effect of Webbing Technique on The Eighth Grade Students' Reading Comprehension Achievement At SMP Negeri 7 Jember in the 2012/2013 Academic Year; Eli Wahyuning Tiyas, 090210401103; 2012:48 pages; English Education Program of Language and Arts Education department, the Faculty of Teacher Training and Education, Jember University.

English has an important role in advancement of knowledge and it has been taught to all students' level. English has four main skills namely listening, speaking, writing and reading. Reading is the most important skill that must be taught and mastered by the students besides the other skills because it is an activity to get information from written texts. Most students still have problems in comprehending reading texts. Mostly, their problems in reading are caused by some reasons, for example, the students do not have enough knowledge about the topic and they are lack of vocabularies. Therefore, the English teacher needs an appropriate technique to facilitate the students in comprehending their reading skill by connecting their background knowledge with the topic being discussed and to build their vocabulary by providing new words that helps them to comprehend the reading text as well as possible

This research was conducted to investigate the effect of webbing technique on the eighth grade students' reading comprehension achievement at SMP Negeri 7 Jember in the 2012/2013 academic year. The population of this research was all of the eighth grade students of SMP Negeri 7 Jember in the 2012/2013 academic year. The research respondents were determined by a homogeneity test (reading test). The number of the respondents was 78 students, consisting of 39 students of grade VIII G as the experimental group taught by using webbing technique, and 39 students of VIII H as the control group, taught without using webbing technique (by using lecturing and question-answer techniques).

There were two kinds of data in this research, primary data and supporting data. The primary data of this research were collected from the students' scores of reading test, and the supporting data were taken from interview and documentation. The primary data were collected from the post-test to compare reading comprehension achievement of the two different groups after treatment, and then the researcher analyzed the result of the test by using Independent sample t-Test (SPSS). Based on the calculation, the result of this research showed that there was a significant effect of using webbing technique on the eighth grade students' reading comprehension achievement. It was proved by the value of significant column of t-test table by using SPSS software, and the result was 0.000 which was lower than 0.05 (significant level of 5%). This means that the null hypothesis (H_0) formulated: "There is no significant effect of webbing technique on the eighth grade students' reading comprehension achievement at SMP Negeri 7 Jember in the 2012/2013 academic year" was rejected, thus the alternative hypothesis: "There is a significant effect of webbing technique on the eighth grade students' reading comprehension achievement at SMP Negeri 7 Jember in the 2012/2013 academic year" was accepted.

The research results proved that there was a significant effect of webbing technique on the eighth grade students' reading comprehension achievement at SMP Negeri 7 Jember in the 2012/2013 academic year. Therefore, it is recommended for the English teacher to use webbing technique as an alternative technique in teaching reading skill.

ACKNOWLEDGEMENT

First and foremost, I would like to express my greatest gratitude to Allah, for all of His gift so that I can finish my thesis entitled *“The Effect of Webbing Technique on the Eighth Grade Students’ Reading Comprehension Achievement At SMP Negeri 7 Jember in the 2012/2013 Academic Year”*.

I would like to express my deepest appreciation and sincerest thanks to the following people.

1. The Dean of the Faculty of Teacher Training and Education, Jember University,
2. The Chairperson of the Language and Arts Department,
3. The Chairperson of the English Education Program,
4. My first consultant, Mrs. Wiwiek Eko Bindarti, and my second consultant, Mrs. Musli Ariani, for the guidance and valuable suggestions that have led me compile and finish my thesis.
5. The examination committee.
6. My Academic Supervisor, Drs. Annur Rofiq, M.A, M.Sc.
7. The lecturers of the English Education Program who have taught and given me a lot of useful knowledge.
8. The Principal, the English teachers, and all of the eighth grade students of SMP Negeri 7 Jember, especially classes VIII G and VIII H, who helped and participated willingly to involve in this research.

I believe that this thesis still has some weaknesses. Therefore, I really hope that there will be useful criticism and suggestions from the readers to make this thesis much better. I also hope that this thesis will be useful for the readers.

Jember, December 2012

Writer

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