



**IMPROVING READING COMPREHENSION ACHIEVEMENT
ON GRADE X STUDENTS OF *AGRIBISNIS TERNAK RUMINANSIA (ATR) 1*
BY USING ONE MINUTE PAPER TECHNIQUE AT SMKN 1 SUKORAMBI JEMBER**

THESIS

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**ENGLISH LANGUAGE EDUCATION PROGRAM
LANGUAGE AND ARTS EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2012

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THESIS

Composed to fulfill one of the requirements to obtain S1 Degree at the English
Education Program, Language and Arts Education Department the Faculty of Teacher
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DEDICATION

This thesis is dedicated to my beloved mother Siti Layyinaturohmah, my beloved father Mohammad Khoironi, my little sister Khilma Qoidatul ‘Ulwiyah, and my little brother Mohammad Akmal Faqih.



MOTTO

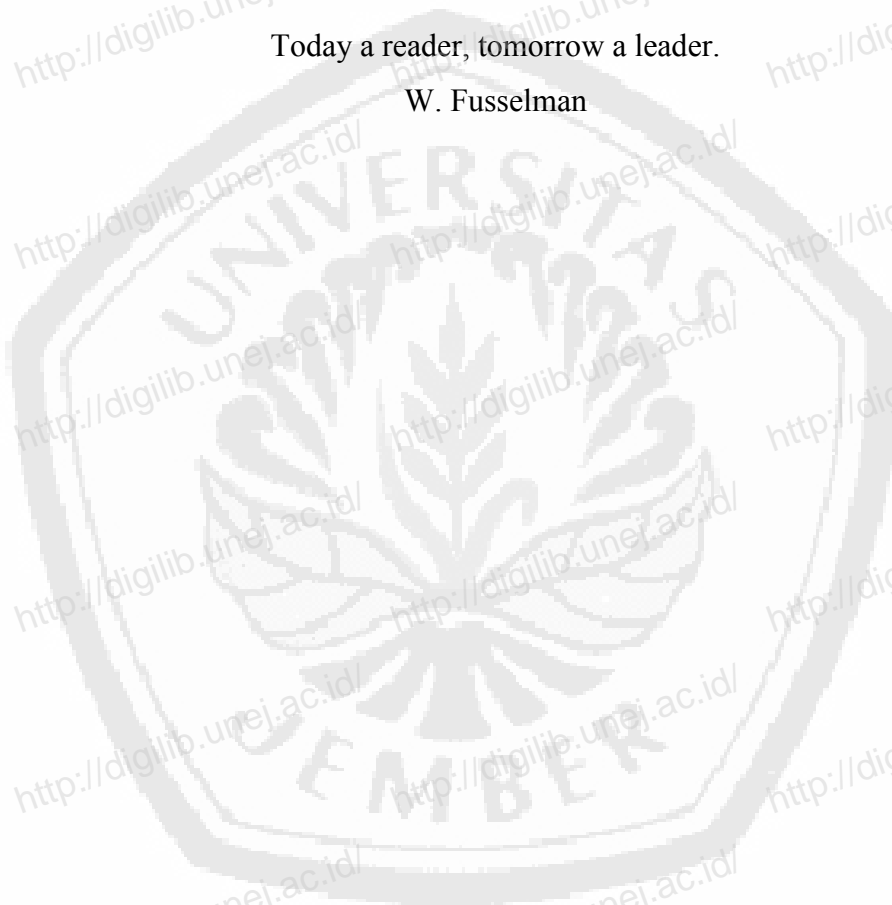
The more that you read, the more things you will know.

The more that you learn, the more places you'll go.

Dr. Seuss

Today a reader, tomorrow a leader.

W. Fusselman



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Praised to Allah SWT, the most gracious and the most merciful who always gives me his blessings, so I can accomplish this thesis entitled “Improving Reading Comprehension Achievement on Grade X Students Of *Agribisnis Ternak Ruminansia* (ATR) 1 By Using One Minute Paper Technique at SMKN 1 Sukorambi Jember”. I would like to express my deepest appreciation and sincerest thanks to the following people:

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Writer

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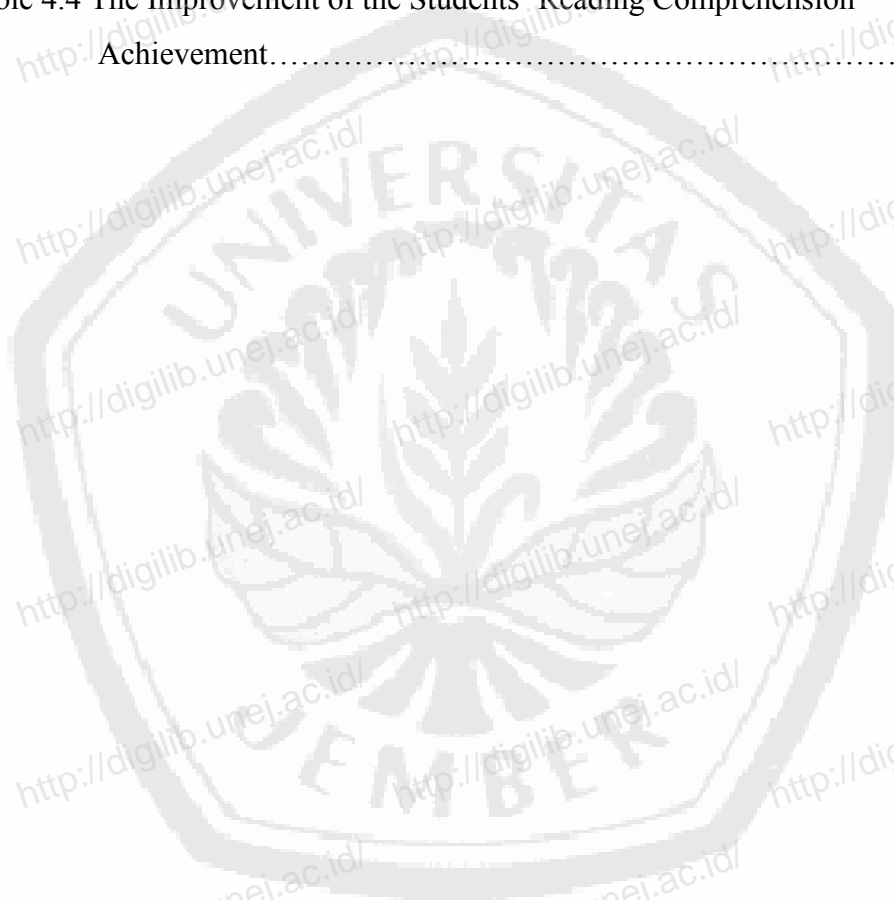


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CHAPTER 2. LITERATURE REVIEW

This chapter deals with the underlying theories related to the teaching English reading by using One Minute Paper technique. This chapter covers the theory of reading comprehension, kinds of text, understanding the texts, types of reading, the difficulties of reading, tips of reading comprehension, cooperative language learning, the students' participation, One Minute Paper technique, and hypotheses action.

2.1 Reading

Reading is natural process in correlating the meaning between acquisition and written language. The gesture can also indicate the meaning of the words. Therefore, in reading written language, the reader can analyze the words, sentences, or paragraphs. According to Smith (2004a:5), reading is the most natural activity in the world. "Reading," refers to interpretation of a piece of writing, just a special use of the term. We have been reading interpreting experience constantly since birth and we all continue to do so. In line with that, Smith (2004b:2) also said that reading print is as natural as reading faces. Learning to read should be as natural as any other comprehensible aspect of existence. Oakhill and Roger (1999:53) also deal this subject. Oakhill and Roger said that to learn to read, the child must acquire a range of connections between print forms and speech forms. The collaboration of understanding the gesture and written spoken can help the reader get the meaning. Especially in written language, the readers can use the prior knowledge, inferences as the way, either in getting some information from the text or in understanding the meaning of the text.

2.2 Comprehension

According to Smith (2004:13), comprehension may be regarded as relating aspects of the world around us—including what we read—to the knowledge, intentions and expectations we already have in our head. The idea is supported by