http://digilib.unej.ac.id b.unej.ac.id

#### THE YOUNGER FAMILY AS THE VICTIM OF RACIAL DISCRIMINATION IN LORRAINE HANSBERRY'S A RAISIN IN THE **SUN**

#### **THESIS**

Written by: **Dwi Sigit Al Rizal** NIM 080110101058

**JEMBER UNIVERSITY** ENGLISH DEPARTMENT

2012



## DISCRIMINATION IN LORRAINE HANSBERRY'S A RAISIN IN THE

#### **THESIS**

http://digilib.unej.ac.id A Thesis Presented to the English Department, Faculty of Letters, Jember University as One of the Requirements to Get the Award of Sarjana Sastra Degree in English Studies

> Written by: **Dwi Sigit Al Rizal** NIM 080110101058

JEMBER UNIVERSITY **FACULTY OF LETTERS** http://digilib.unej.ac.id **ENGLISH DEPARTMENT** http://digilib.unej.a

http://digilib.unej.ac.id

#### PAGE OF DEDICATION

I dedicate my thesis to:

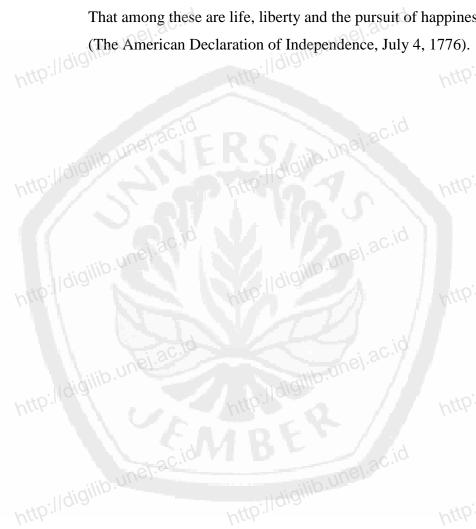
- http://digilib.unej.ac.id http://digilib.unej.ac.id 1. My dearest mom, Yatiningsih and my father, Moh. Munik who support me. Your sincere love cannot be measured.
- 2. My beloved girl Deni Arisandi.
- 3. My beloved brother Eko Noerfadli for giving me spirit.
- http://digilib.unej.ac.id My Almamater.

......lidinilih.unei.ac.id

#### MOTTO

We hold these truths to be self-evident, that all men are created that they are endowed by the self-evident that all men are created equal, that they are endowed by their creator with certain unalienable rights.

http://digilib.unej.ac.id That among these are life, liberty and the pursuit of happiness.



......lidinilih.unei.ac.id

http://digilib.unej.ac.id

#### **DECLARATION**

I hereby state that the thesis entitled The Younger Family as the Victim of Racial

Discrimination in Lorraine Handle 1. Discrimination in Lorraine Hansberry's A Raisin in the Sun is an original piece of never been submitted for any other degree or any publications. I certify to the best of my knowledge that all sources used and help received. of my knowledge that all sources used and help received in the preparation of this thesis have been acknowledged

> nttp://digilib.unej.ac.id The Writer

http://digilib.unej.ac.id Dwi Sigit Al Rizal 080110101058

## http://digilib.unej.ac.id http://digilib.unej.ac.id APPROVAL SHEET

Approved and received by the Examination Committee of English Department, Faculty of Letters, Jember University. http://digi

: Thursday Day

: 23<sup>rd</sup> February 2012 Date

: Faculty of Letters, Jember University Place

http://dig/Chairman, Secretary.

Drs. Hadiri, M.A. Hari Supriono, S.S. NIP:19480717197603100 NIP: 19790315200604100

The Members:

http://digilib.unej.ac.id 1. Dra. Meilia Adiana, M.Pd. NIP: 195105211981032002

http://digilib.unej.ac.id 2. Dra. Supiastutik, M.Pd. NIP: 196605141998032001

http://digilib.unej.ac.id 3. Erna Cahyawati, S.S., M.Hum. NIP: 197308271999032004 http://dig

> http://digilib.unej.ac.id Approved by

NIP: 195909181988021001

http://digilib.unej.ac.id

#### **SUMMARY**

The Younger Family as the Victim of Racial Discrimination in Lorraine Hansberry'A Raisin in the Sun; Dwi Sigit Al Rizal; 080110101058, 2012, English Departments Faculty of Letters, Jember University.

This thesis tries to analyze the impact of racism, which is reflected in A Raisin in the Sun play. It tells about the struggle of Lena Younger to get the same right as the white people and fights against racism in 1950s in United States of America. There are three problems to discuss in this thesis. The first is how racialism happens toward the Younger's family life. The second is how the Younger family struggle against racial discrimination. The last is what the results of racialism in the Youngers are.

This topic is interesting to discuss because it is humanistic and realistic. It is about representative people who become black and deal with the impact of racism in the Younger family. A Raisin in the Sun tells about racism especially to Lena Younger. They attempt to challenge the racist policies by buying a house in a predominantly white neighborhood. Because of their choice for living in white community, there are several conflicts occurring between Lena Younger and the white people. When they move into their new house located in white area in Clybourne Park. In fact, white people reject her family's presence in their area. Then, the Clybourne Park Improvements Association for White People gives her family an offer. They will give her family some more money if they want to leave their new house. Furthermore, she and her family refuse their offer and keep on moving into their new house in Clybourne Park. Based on the facts above, the writer takes this play as the object of the study.

Furthermore, this thesis uses inductive method. It means that the analysis starts from the specific one to general conclusion. First, it begins with specific description about Lena Younger's problem with the white people in the Southside of Chicago in 1950s and then it goes to general facts found in the play. Lena Younger's conflicts in A Raisin in the Sun are social conflicts with white people.

unej.ac.id

http://digillo.a.http://digillo.a

This thesis uses sociological approach because social conflicts are more dominant in this play as the representation of racism in this society.

The result of the study shows that the white people always think that blacks do not have the right to live. They even are regarded as dirty, useless, poor and disgusting people. But most of the Younger family have dreams; they want to buy a big house in order to prove that they have something. The Youngers struggle to attain these dreams. The theme of racial discrimination is the prominent issue in this play.

.....unei.ac.id

## http://digilib.unej.ac.id http://digilib.unej.ac.id ACKNOWLEDGEMENT

All praises are due to the Almighty and the most merciful Allah, without His guidance and blessing, I would never be able to finish my study, I also thank Him for giving me health, strength and knowledge in finishing my thesis.

On the occasion, I also wish to express my deepest gratitude to all people who help me in writing the thesis. Thus, I would like to say thanks:

- 1. Drs. Syamsul Anam, M.A, Dean of Faculty of Letters, Jember University and Drs. Moch. Ilham MSi, the Head of English Department who have given me a
- 2. Dra. Hj. Meilia Adiana, M.Pd as the first consultant who guides and counsels patiently in writing the thesis
- 3. Dra. Supiastutik, M.Pd as my second advisor who has been patiently willing
- 4. All the Examination Committee who have given me the opportunity to present my thesis.
- 5. All the lecturers of Faculty of Letters, Jember University who have delivered
- 6. My friends in Sumatera Boss; Joni, Johan, Upik, Doni, for their togetherness and supports.

Lastly, this thesis is not a perfect one, thus criticism and suggestions are digilib.unej.ac.id welcome.

Jember, May 2012

Dwi Sigit Al Rizal

# http://diginib.unej.ac.id

| FRONTIESPIECE i  |  |  |  |
|--|--|--|--|
| PAGE OF DEDICATION ii                                    |  |  |  |
| МОТТО ііі  |  |  |  |
| DECLARATIONiv  |  |  |  |
| APPROVAL SHEET v   |  |  |  |
| DECLARATION  |  |  |  |
| ACKNOWLEDGEMENT viii                                     |  |  |  |
| TABLE OF CONTENTS  |  |  |  |
| CHAPTER 1. INTRODUCTION 1                                |  |  |  |
| 1.1 The Rationale 1                                      |  |  |  |
| 1.2 The Problems to Discuss                              |  |  |  |
| 1.3 The Significances of the Study 4                     |  |  |  |
| 1.4 The Approach to Use 4                                |  |  |  |
| 1.3 The Significances of the Study                       |  |  |  |
| 2.1 The Previous Researches 5                            |  |  |  |
| 2.2 Critical Race Theory                                 |  |  |  |
| 2.2.1 Everyday Racism                                    |  |  |  |
| 2.2.2 Interest Convergence                               |  |  |  |
| 2.3 Racial Discrimination in American Society in 1950s 9 |  |  |  |
| CHAPTER 3. RESEARCH METHOD                               |  |  |  |
| 3.1 Type of Research                                     |  |  |  |
| CHAPTER 3. RESEARCH METHOD                               |  |  |  |
| 3.3 The Method of Analysis                               |  |  |  |
| CHAPTER 4.THE YOUNGER FAMILY AS THE VICTIM OF            |  |  |  |
| RACIAL DISCRIMINATION IN LORRAINE HANSBERRY'S            |  |  |  |
| A RAISIN IN THE SUN                                      |  |  |  |
| 3.3 The Method of Analysis                               |  |  |  |
| 4.1 The Practice of Racism                               |  |  |  |
| 4.1 The Practice of Racism                               |  |  |  |

|                       | http://digilib.unej.ac.id  | digilib.unej.ac.id |  |
|-----------------------|--|--------------------|--|
|                       |  |                    |  |
|                       | with White People  | 16                 |  |
| 4.1.                  | 3 Apartment as Younger Family's Problem  | 20                 |  |
| 4.1.                  | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\   | 20<br>29 Jac.id    |  |
| 4.2 Th                | Practice of Convergence  | 31                 |  |
| 4.2.                  |  |                    |  |
| 4.2.                  | 2 Ruth's Disappointment about Her Family's Economic Condition.   | 33 : ac.id         |  |
| 4.2.                  | Ruth's Disappointment about Her Family's Economic Condition.  Walter Lee's Disappointment in Regarding His Job  Inger Family's Optimism in Regarding  Racial Discrimination. | 34 ilib.unel.      |  |
| 4.3 You               | inger Family's Optimism in Regarding   |                    |  |
| the                   |  |                    |  |
| CHAP                  | TER 5. CONCLUSION  | 41 : ac.id         |  |
| BIBLIOGRAPHY          |  |                    |  |
| CHAPTER 5. CONCLUSION |  |                    |  |

B. The Synopsis of A Raisin in the Sun.