



**THE EFFECT OF USING RECIPROCAL TEACHING METHOD ON  
READING COMPREHENSION ACHIEVEMENT OF THE EIGHTH GRADE  
STUDENTS AT SMPN 1 KENCONG JEMBER**

**THESIS**

**By:  
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**THE ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
2013**



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**THESIS**

Presented as One of the Requirements to Obtain S1 Degree of the English Education  
Program of the Language and Arts Department  
Faculty of Teacher Training and Education  
Jember University

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2013**

## **DEDICATION**

*This thesis is honorably dedicated to:*

- 1. My beloved parents, Cicik Andaryuni and Suparno, my brother Saiful Rijal, thanks for your love and support. This thesis is dedicated to you for your unconditional love;*
- 2. My big families in Magelang and Jember, thanks for your support.*

## **STATEMENT OF THESIS AUTHENTICITY**

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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**ROSYIDHA BAIDURI**  
25<sup>th</sup> September, 2013

**CONSULTANT APPROVAL**

**THE EFFECT OF USING RECIPROCAL TEACHING METHOD ON  
READING COMPREHENSION ACHIEVEMENT OF THE EIGHTH  
GRADE STUDENTS AT SMPN 1 KENCONG JEMBER IN THE 2012/2013  
ACADEMIC YEAR**

**THESIS**

Proposed to Fulfill One of Requirements to Obtain the Degree of S1 at the English  
Education Program of Language and Arts Education Department  
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## SUMMARY

**The Effect of Using Reciprocal Teaching Method on Reading Comprehension Achievement of the Eighth Grade Students at SMPN 1 Kencong Jember;** Rosyidha Baiduri, 080210491009; 2013; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

English is considered as a world language because English is used by around 400 million people in the world as a mother tongue, a further around 350 million people and 100 million people used English as second language and foreign language. Furthermore, over 60 countries used English as official or semi-official language. Over two-thirds of the world's scientists write in English and three-quarters of the world's mail is written in English. For that reason, English is used as main language of books, newspapers, technology, and science.

This research is a Pre-Experimental design, single group posttest-only design. The treatment used Reciprocal Teaching Method. The class became as a control group when the researcher taught the students by giving Lecturing and Question-Answer without giving treatment. Whereas, the class became as an experimental group when the researcher taught the students by giving the treatment that was teaching reading by using Reciprocal Teaching Method.

The data in this research was gathered by administering a reading test. This research was intended to know whether or not there was any significant effect of the use Reciprocal Teaching Method to the eighth grade students' reading comprehension of SMPN 1 Kencong Jember in the academic year 2012/2013. The research subjects were 37 students of class VIII A. They were taken by using purposive method.

Based on the results of the data analysis and discussion, it was proved that there was a significant effect of using Reciprocal Teaching Method on reading comprehension achievement of the eighth grade students at SMPN 1 Kencong. It was proven from the results of the post test, the mean score of the experimental group was 84.43 which was higher than the mean score of the control group that was 80.43. The result indicated that the students had better learning achievement when they became

the experimental group than when the students became the control group. In other words, Reciprocal Teaching Method gave significant effect on the students reading comprehension achievement.

Considering that the use of Reciprocal Teaching Method has a significant effect on students reading achievement it is suggested to the English teacher to also apply Reciprocal Teaching Method in teaching reading ability to make the students more effective in developing their thinking in reading ability. It is also suggested to the students to adapt with the strategies in Reciprocal Teaching Method, so they can read a text comprehensively and answer the questions based on the text accurately. Besides, to the other researchers it is suggested to conduct a similar research topic with the same or different research design, in different research area or different level of students.



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2. The Chairperson of The Language & Arts Department
3. The Chairperson of English Education Study Programs
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7. The eighth grade students of SMP Negeri 1 Kencong in 2012/2013 academic year especially class VIII-A
8. All my friends in English Education Program 2008 level.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, 25<sup>th</sup> September 2013

Writer

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