



**THE EFFECT OF USING STAD TECHNIQUE ON THE SEVENTH GRADE  
STUDENTS' TENSE ACHIEVEMENT IN WRITING SENTENCE AT SMPN 3  
BALUNG IN THE 2011/2012 ACADEMIC YEAR**

**THESIS**

Composed to fulfill one of the requirements to obtain S1 Degree  
at the English Education Program, Language and Arts Education Department  
The Faculty of Teacher Training and Education  
University of Jember

By:

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**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
JEMBER UNIVERSITY  
2012**



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2012**

## **DEDICATION**

This thesis is honorably dedicated to:

1. My beloved parents, Moch.Dhofir and Dewi Indah Mulyati;
2. My beloved Brother, Imron Wahyudi;
3. My irreplaceable friends, ERegTuS (English Regular Two Thousand and Seven).Especially Shofwan Hamid and Hedri
4. For Mazidatuz Zahro who always accompanies and gives me motivation and spirit

## **MOTTO**

We Never Walk Alone  
Together we can, divided we fall

## STATEMENT OF THESIS AUTHENTICITY

I certify that this research is an original and authentic piece of work by the author himself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis is the result of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in part, to qualify for any other academic award; ethics procedure and guidelines of the thesis writing from the university and the faculty have been followed

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Date : 02 FEBRUARY 2013

## **CONSULTANTS' APPROVAL**

### **THE EFFECT OF USING STAD TECHNIQUE ON THE SEVENTH GRADE STUDENTS' TENSE ACHIEVEMENT IN WRITING SENTENCE AT SMPN 3 BALUNG IN THE 2011/2012 ACADEMIC YEAR**

#### **THESIS**

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I do understand that this thesis has some weaknesses. Consequently, I hope that there will be constructive criticism and suggestions from the readers to make this thesis better. Finally, I hope that this thesis will be useful for the readers.

Jember, October 2012

Writer



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## SUMMARY

### **The Effect of Using STAD Technique on the Students Tense Achievement in Writing Sentences at SMPN 3 Balung Jember in The 2011-2012 Academic Year;**

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In Indonesia, especially at SMPN 3 Balung-Jember, there are many students facing a lot of difficulties in learning English. One of them is to understand and apply English grammar. Especially, they find it difficult to apply correct tenses when writing English sentences. It is simply because English sentence structure is different from the Indonesian sentence structure. Moreover, based on the interview with the English teacher of SMPN 3 Balung. One problem that is also worth considering is that there are many students that have different capability in English which she/he brings to the class. It makes the teacher think twice or even three times how to address the various needs of the mixed-level students in a big class. Besides the teacher usually taught tenses monotonously by explaining briefly then giving exercises based on the students' worksheet. It seems that the good students will dominate the class and the weak students remain the same as they lose their confidence in learning English.

Concerning with the problems above, the researcher tried to apply a technique that can involve all students (high, average, and low achiever) in teaching learning process and let them interact, solve problems and master the material given. The technique is called STAD. It is categorized as one of cooperative language learning developed by Slavin and his colleagues at John Hopskin University. There are 5(five) element of cooperative learning that are important to know; 1) positive interdependence.2) individual accountability.3)face to face interaction. 4)development of social skill. 5)group evaluation.

A research was conducted to investigate the effect of using STAD on the seventh grade students' tense achievement in writing sentences at SMPN 3 Balung-Jember in the 2011/2012 academic year. The population of this research was all of the seventh year students of SMPN 3 Balung-Jember in the 2011/2012 academic year. The research respondents were determined by delivering a homogeneity test (a tense test, covering simple present and present continuous tense) to all seventh grade classes. Then, 32 students of grade VII-B were selected as the experimental group that taught tenses by using STAD, while 32 students of grade VII-A were selected as the control group that taught tenses by lecturing technique.

The primary data of this research were collected from the students' post test, while the supporting data were gained through interview and documentation. The primary data were collected then analyzed by using t-test formula. Based on the calculation, the mean score of the experimental group was higher than the mean score of the control group ( $72.34 > 65.62$ ). It means the statistical value of t-test is higher than critical value of t-test ( $2.62 > 2.00$ ). Therefore, the null hypothesis ( $H_0$ ) formulated: "there is no significant effect of using STAD technique on the seventh grade students' tense achievement in writing sentences at SMPN 3 Balung-Jember in the 2011-2012 academic year" was rejected. On the other hand, the alternative hypothesis ( $H_a$ ): "there is a significant effect of using STAD technique on the seventh grade students' tense achievement in writing sentences at SMPN 3 balung in the 2011-2012 academic year" was accepted.

The research results proved that there was a significant effect of STAD technique on the seventh grade students' tense achievement at SMPN 3 Balung-Jember in the 2011/2012 academic year. Therefore, it is recommended for the English teacher to use STAD technique as an alternative technique in teaching tenses.