THE EFFECT OF USING CROSSWORD PUZZLE ON VOCABULARY ACHIEVEMENT OF THE EIGHTH YEAR STUDENTS OF SMP NEGERI 5 JEMBER IN THE 2012/2013 ACADEMIC YEAR

THESIS

Composed to Fulfill One of the Requirements to Obtain the Degree of S1
at the English Education Program, Language & Arts Department,
the Faculty of Teacher Training and Education,
Jember University

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DEDICATION

This thesis is honorably dedicated to the following people:

My beloved parents, My late father Sakirman and Misrati, thanks for your love and sacrifice. You are giving your best to take care of me. This thesis is proudly dedicated to you for your everlasting love;

My lovely Brother and Sister, Suparto and Sumiati, thanks for your mental support and suggestions. You always pray for me and I truly hope that this will be the answer to your prayers;

MOTTO

Life is like a puzzle, that has to be solved

(Mark Twain)

CONSULTANT APPROVAL

THE EFFECT OF USING CROSSWORD PUZZLE ON VOCABULARY ACHIVEMENT OF THE EIGHTH YEAR STUDENTS OF SMP NEGERI 5 JEMBER IN THE 2012/2013 ACADEMIC YEAR

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Jember, January 2013

The writer

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SUMMARY

The Effectof Using Crossword Puzzle on Vocabulary Achievement of the Eighth Year Students of SMP Negeri 5 Jember in the 2012/2013 Academic Years; Neneng Ratnawati, 080210491015; 2012:40 pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

This research was Pre- experimental research. The pupose of this research was to know whether or not there was a significant effect of using Crossword Puzzle on vocabulary achivement of the eighth year students of SMP Negeri 5 Jember in the 2012/2013 academic year.

The population of this research was the eighth year students of SMP Negeri 5 Jember in the 2012/2013 academic year. Homogenity test was done to know the homogeneity of the population and to determine the research samples. The result of the homogeneity test was analyzed using ANOVA and the result showed that F-Observation (F_0) value was 0.102. The value of F table in the 5% of significance level was 2.26. Having been compared, the result of 'F_0' was lower than that of the F table (0.102<2.26). The result implied that there was not differences on the students' English Vocabulary ability among those classes. In other words, the population was homogeneous. Thus, two classes were taken as the experimental class and control class randomly by using lottery. The classes were VIII C (experimental group) and VIII F (control group). The total number of the respondents were 77 students that consisted of 38 students of VIII C as the experimental group that was taught vocabulary by using Crossword Puzzle, while the control group consisted of 39 students of VIII F that was taught vocabulary by using lecturing technique.

The primary data of this research were collected from the students' scores of vocabulary achievement test. The supporting data were gained from interview and documentation. The students' vocabulary achivement was collected from the post test to make the comparison between the two groups after the treatment done. The results

of the research were analyzed by using t-test formula. The result of the analysis indicated that the statistical value of t-test was 2.54, while the t-table with the significant a level of 5% and the degree of freedom (Df) of 72 was 1.67. The value of t-test was 2.54 and it was higher than 1.67 (2.54>1.67). Therefore, the null hypothesis (Ho) which was formulated : "there is no significant effect of using Crossword Puzzle on Vocabulary Achivement of the eighth year students of SMPN 5 Jember in the 2012/2013 Academic year" was rejected. On the other hand, the formulated alternative hypothesis (Ha): "there is a significant effect of using Crossword Puzzle on Vocabulary Achivement of the eighth year students of SMPN 5 Jember in the 2012/2013 Academic year " was accepted.

Based on the result of this research, the English teacher is advised to apply the Crossword Puzzle, especially in teaching Vocabulary to improve the students' vocabulary achievement. Further, the students are suggested to practice vocabulary using Crossword Puzzle in order to increase their English vocabulary.