



**AN ERROR ANALYSIS ON THE DESCRIPTIVE TEXT WRITTEN  
BY SECOND SEMESTER OF ENGLISH DEPARTMENT  
STUDENTS AT 2009/2010 ACADEMIC YEAR FACULTY OF  
LETTERS JEMBER UNIVERSITY**

**THESIS**

**A thesis presented to English Department Faculty of Letters,  
Jember University as one of the requirements to get  
The award of Sarjana Sastra Degree  
In English Studies**

**COMARIYATUL HASANAH**

**050110101014**

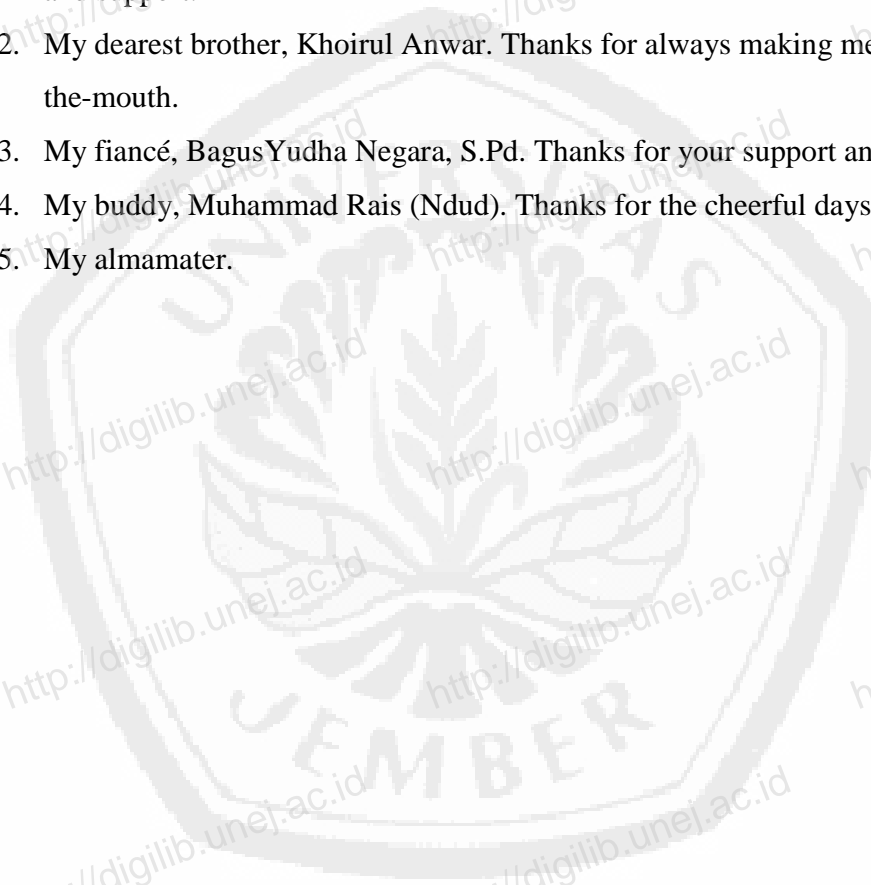
**ENGLISH DEPARTMENT  
FACULTY OF LETTERS  
JEMBERUNIVERSITY**

**2010**

## **DEDICATION PAGE**

With sincerity and love, I proudly dedicate this thesis to:

1. My beloved mother and father, Sunarni and Sadili. Thanks for your endless love and support.
2. My dearest brother, Khoirul Anwar. Thanks for always making me down-in-the-mouth.
3. My fiancé, Bagus Yudha Negara, S.Pd. Thanks for your support and patience.
4. My buddy, Muhammad Rais (Ndud). Thanks for the cheerful days.
5. My almamater.



**MOTTO**

رَبِّ اشْرَحْ لِي صَدْرِي وَيَسِّرْ لِي أَمْرِي

*My Lord! Relieve my mind and ease my task for me*

*(Tha ha 25-26)*

*Mistakes are painful when they happen, but later a collection of mistakes called Experience leads us to success...*

*(Anonymous)*

## DECLARATION

I herewith declare that the thesis entitled “*An Error Analysis on the Descriptive Text Written by Second Semester of English Department Students at 2009/2010 Academic Year Faculty of Letters Jember University*” is an original piece of writing. I guarantee that the analysis and the research described in this thesis have never been submitted for any other degree or publications.

I certify to the best of my knowledge that all sources used and any help received in the research of this thesis have been acknowledged.

Jember, September 2010

The Writer

ComariyatulHasanah

050110101014

## APPROVAL SHEET

Approved and accepted by the Examination Committee of English Department,  
Faculty of Letters, Jember University.

Jember, September 2010

Examination Committee,

Secretary,

Chairman,

Erna Cahyawati, S.S., M.Hum.

Prof.Dr. Samudji, M.A.

NIP. 197308271999032004

NIP. 194808161976031002

1. Drs. Hadiri, M.A.

( )

NIP. 194807171976031003

2. Drs. Wisasongko, M.A.

( )

NIP. 196204141988031004

3. Drs. Moch. Ilham, M.Si.

( )

NIP. 196310231990011001

Approved by

The Dean,

Drs. SyamsulAnam, M.A.

NIP.195909181988021001

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I do hope that the thesis may give a beneficial and valuable contribution for those who concern with linguistics.

Jember, September 2010

ComariyatulHasanah

## SUMMARY

**An Error Analysis on the Descriptive Text Written by Second Semester of English Department Students at 2009/2010 Academic Year Faculty of Letters Jember University. Comariyatul Hasanah; 050110101014; 2010; English Department, Faculty of Letters, Jember University.**

In the process of learning English as the second language, the students will certainly commit errors. There are several types of errors that the students produce. They are; omission, addition, misformation, and misordering. Those are the four types of errors to be focus of this research. This thesis is aimed at revealing the errors in written language made by the second semester students of English Department, at faculty of Letters of the 2009/2010 academic year. The data of this thesis is directly obtained from the chosen samples. The respondents are asked to write two descriptive paragraphs in which they should describe the physical appearance of a person they like most and the reason why they like him/ her. Then, the data are analyzed by applying three steps. They are; identifying, describing, and interpreting the errors. The result of research shows that there are 151 omission errors, 57 addition errors, 145 misformations, and 20 misorderings. The research result also shows that the dominant error that the students produce is omission error. It is indicated by its highest number instead of others. The omission errors that are produced by the students vary. Some of them omit the suffix –s or –es as the simple present tense verb marker and the suffix –d or –ed as the past tense verb marker. Some of the students also omit the suffix –s or –es to characterize the plural regular noun. While, some of them omit some important elements that should appear in well-formed utterances, such as; subject, verb, auxiliary, and preposition. Those errors probably occur because the students strongly interfered by their native language. Besides, they do not learn such kind of system in their native language.

**Key words:** *error analysis, descriptive text, interlanguage.*

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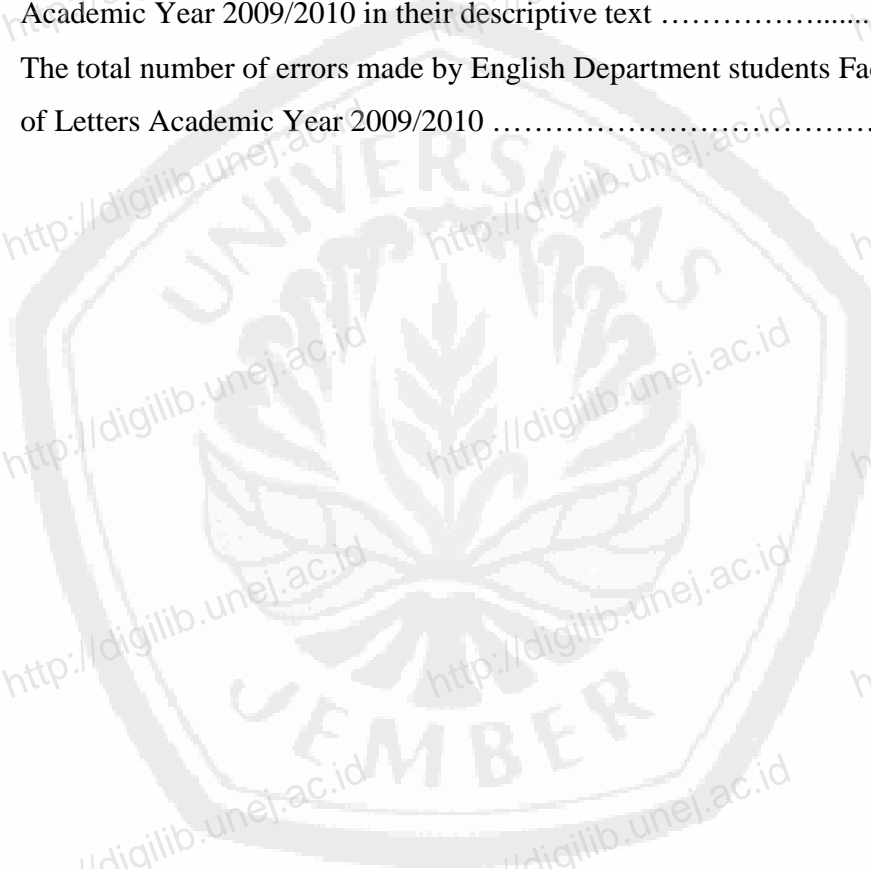
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