



**THE EFFECT OF USING AUTHENTIC MATERIALS ON THE TENTH
GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT
AT MA ISLAMIYAH SYAFI'YAH SUMBERANYAR-PAITON
IN THE 2012-2013 ACADEMIC YEAR**

THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
LANGUAGE AND ARTS DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
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Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the
English Education Program of Language and Arts Education Department
The Faculty of Teacher Training and Education
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DEDICATION

This thesis is honorably dedicated to:

1. My beloved late father, Bapak Sunarwi (late), I will always make you proud. I miss you so much.
My beloved mother, Ibu Bawon Supartiningsih, thank you for all your sacrifices.
2. My grandfather Satijo, my grandmother Misti, my handsome little brother Derajad Hidayatullah and all of my big family, you are the power of my life. May Allah always be with us.
3. My friends and colleagues who have supported and helped me in finishing this thesis. I will miss the time we had spent together.

MOTTO

Today is a reader, tomorrow will be a leader ^{*)}

*) Margaret Fuller

CONSULTANTS' APPROVAL

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9. The tenth grade students of MA Islamiyah Syafi’iyah Sumberanyar-Paiton in the 2011/2012 academic year.

I believe that this thesis might have some weaknesses. Therefore, any criticism from those who really want to improve the thesis will be wisely appreciated.

Jember, January 2013

The Writer

TABLE OF CONTENTS

COVER	i
TITLE PAGE	ii
DEDICATION	iii
MOTTO	iv
CONSULTAN’S APPROVAL	v
APPROVAL OF THE EXAMINATION COMMITTEE	vi
ACKNOWLEDMENT	vii
TABLE OF CONTENTS	viii
THE LIST OF APPENDICES	xi
THE LIST OF TABLES	xii
SUMMARY	xiii
CHAPTER 1. INTRODUCTION	1
1.1 Background of the Research	4
1.2 Research Problem	4
1.3 Objectives of the Research	4
1.4 Significance of the Research	4
1.4.1 For the English Teacher	4
1.4.2 For the Students	4
1.4.3 For the Future Researchers	4
CHAPTER 2. REVIEW OF RELATED LITERATURE	5
2.1 Reading Comprehension Definitions	5
2.2 Reading Comprehension Achievement	6
2.2.1 Word Comprehension	7
2.2.2 Sentence Comprehension	7
2.2.3 Paragraph Comprehension	8
2.2.4 Text Comprehension	9
2.3 Authentic Reading Materials	9

2.3.1 Sources of Authentic Materials	10
2.3.2 The Advantages of Using Authentic Materials	11
2.3.3 The Disadvantages of Using Authentic Materials....	13
2.4 Recount Texts	14
2.5 The Procedure of Teaching Reading Using Authentic Materials.....	15
2.6 The Effect of Using Authentic Materials on the Students' Reading Comprehension Achievement	17
2.7 Research Hypothesis	18
CHAPTER 3. RESEARCH METHODS	19
3.1 Research Design.....	19
3.2 Area Determination Method	21
3.3 Respondent Determination Method.....	21
3.4 Operational Definition of Key Terms.....	22
3.5 Data Collection Methods.....	23
3.5.1 Reading Test	23
a. Pretest	23
b. Posttest	23
1. Validity.....	24
2. Reliability.....	25
3. Difficulty Index	26
3.5.2 Interview	27
3.6 Data Analysis Method	27
CHAPTER 4. RESEARCH RESULTS AND DISCUSSION	29
4.1 The Activities of the Research.....	29
4.1.1 First Meeting	30
4.1.2 Second Meeting	30
4.2 The Analysis of the Try Out Result	31
4.2.1 The Analysis of the Test Reliability	31

4.2.2 The Analysis of the Difficulty Index.....	32
4.3 The Result of the Main Data	33
4.4.1 The Result of Pretest	33
4.4.2 The Result of Posttest	33
4.4.3 The Analysis of the Main Data	34
4.4 The Hypothesis Verification	36
4.5 Discussion	37
CHAPTER 5. CONCLUSION AND SUGGESTIONS.....	39
5.1 Conclusion.....	39
5.2 Suggestions	39
5.2.1 The English Teacher	39
5.2.2 The Students	39
5.3.3 The Other Researcher	40
REFERRENCES	41
APPENDICES	

THE LIST OF APPENDICES

1. Research matrix	45
2. The result of interview with the English Teacher	46
3. The list of students' name	47
4. The schedule of administering the test	50
5. Reading test	51
6. Lesson plan 1	59
7. Lesson plan 2	71
8. The distribution of odd numbers.....	83
9. The distribution of even numbers.....	85
10. The Calculation of odd and even numbers	87
11. The difficulty index of the test items.....	89
12. The students' scores	90
13. The Letter of Research Permission.....	92
14. The Statement Letter of Accomplishing the Research	93

THE LIST OF TABLES

Table 3.1 Types of experimental research	19
Table 3.2 The distribution of the test items	24
Table 3.3 Indicators of the KTSP and the test	25
Table 4.4 Between-Subjects Factors	34
Table 4.5 The Interaction of the Data.....	34
Table 4.6 Descriptive statistics	35
Table 4.7 Levene's Test of Equality of Error Variances	35
Table 4.8 Tests of Between-Subjects Effects	36

SUMMARY

The Effect of Using Authentic Materials on the Tenth Grade Students' Reading Comprehension Achievement at MA Islamiyah Syafi'iyah Sumberanyar-Paiton in the 2012-2013 Academic Year; Ria Hosnol Hatimah, 080210401027; 2013:44 Pages; English Language Education Study Program, Language and Arts Department, The Faculty of Teacher Training and Education, Jember University.

Reading is one of the four language skills which should be mastered by English learners. It is an activity of understanding the message of the text. This activity can be considered as a crucial aspect of one's language ability because this skill deals with information and communication. Furthermore, almost all of the teaching learning process involves reading in the activity. Regarding the importance of reading, the selection of good materials is needed to help the students improve their reading comprehension. There are abundant materials that can be used in English classroom, one of them is authentic materials.

Authentic materials are all materials in spoken or written form that are not designed for pedagogical purposes. Authentic materials are very useful to be used in the classroom besides motivating and interesting, authentic materials bring the students to the real world situation in which the language is used by a certain community. In line with that, Akar and Yildirim (2000) as quoted in Pandian (2011:9) found out that by using authentic materials, students' motivation and their reading skills developed. With those consideration, the use of authentic materials are hoped to increase the students' vocabulary knowledge that can help them to comprehend the sentence, paragraph and the whole text.

The purpose of this research was to know whether or not there is a significant effect of using Authentic Materials on the Tenth Grade Students' Reading Comprehension Achievement at MA Islamiyah Syafi'iyah Sumberanyar-Paiton. The area of this research was MA Islamiyah Syafi'iyah Sumberanyar-Paiton which was chosen because authentic materials had never been used by the English teacher in teaching English especially for teaching reading comprehension. The tenth grade

students of MA Islamiyah Syafi'iyah Sumberanyar-Paiton were divided into three classes, they were XA, XB, and XC. The sample of the research was class XB (the experimental) consisted of 28 students and class XC (control class) consisted of 20 students.

In this research, quasi-experimental with non equivalent pretest and posttest design was applied. The researcher firstly gave the pretest to the students from control class and experimental class. After that the experimental treatment was given, the experimental class received authentic materials as the reading text while the control class was taught by using material from textbook. Both classes then post-tested with the same test items. At last, the pretest and posttest scores were analyzed by using ANCOVA through SPSS.

The result of the analysis showed that the significant column of the class was 0.046, lower than 0.05. It indicates that there was a significant effect of using authentic materials on the tenth grade students' reading comprehension achievement.

Based on the explanation above, it was concluded that there is a significant effect of using authentic material on the tenth grade students' reading comprehension achievement at MA Islamiyah Syafi'iyah Sumberanyar-Paiton.