

**THE EFFECT OF SMALL GROUP WORKING TECHNIQUE ON READING
COMPREHENSION ACHIEVEMENT OF THE SECOND YEAR STUDENTS
OF SMAN I NGADIROJO, PACITAN IN THE 2004/2005 ACADEMIC YEAR**

**Proposed to fulfill one of the requirements to obtain the degree of S1 at
The English Education Program of The Language and Arts Education
Department of The Faculty of Teacher Training and Education
Jember University**



**BY:
ENI SETYOWATI
NIM. 000 210 401 031**

**ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY**

2005

CONSULTANTS' APPROVAL
**THE EFFECT OF SMALL GROUP WORKING TECHNIQUE ON READING
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THESIS

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Name	: Eni Setyowati
Identification Number	: 000 210 401 031
Class Level	: 2000
Place, Date of Birth	: Pacitan, March 10, 1982
Department	: Language and Arts
Program	: English Education Department

Approved by

Consultant I

Consultant II

<u>Dra. Wiwiek Istianah, MKes. MEd. App. Ling.</u>	<u>Drs. Bambang Arya, Dip.Ed.</u>
NIP. 131 472 785	NIP. 131 759 833

APPROVAL OF THE EXAMINATION COMMITTEE

**This thesis has been approved and examined by the Examination Committee of the
Faculty of Teacher Training and Education, Jember University**

On : Saturday

Date : June 11, 2005

At : 08.00

Place : Building III, Faculty of Teacher Training and Education

Examination Committee

Chair Person

Secretary

Dra. Siti Sundari, MA

Drs. Bambang Arva, Dip.Ed

NIP: 131 759 842

NIP. 131 759 833

Members:

- 1. Drs. Bambang Suharjito, M.Ed ()
NIP. 131 832 333**
- 2. Dra. Wiwiek Istianah MKes. MEd. App Ling. ()
NIP. 131 472 785**

The Dean

Faculty of Teacher Training and Education

Dra. Wiwik Eko Bindarti, M.Pd

NIP. 131 475 844

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Jember, 2005

The Writer

MOTTO

“ Science is concerned not merely formulate knowledge in orderly manner but to participate in doing something with it”.

(John Madge)

DEDICATION

This thesis is honorably dedicated to:

1. My beloved father, **Ismono** and my beloved mother: **Supartini**. Thank you so much for your love and guidance, you mean the world to me. I will do my best to honor you,
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ABSTRACT

Eni Setyowati, 2005, The Effect of Small Group Working Technique on Reading Comprehension Achievement of the Second Year Students of SMAN I Ngadirojo, Pacitan in the 2004/2005 Academic Year.

Thesis, The English Education Program, The Language Arts Department, The Faculty of Teacher Training and Education, Jember University.

The Consultants : 1. Dra. Wiwiek Istianah, MKes. MEd. App Ling
2. Drs. Bambang Arya, Dipl. TESOL.

Key Words : **Small group working technique**
Reading comprehension achievement

In learning English, reading dominates all activities because during the time of teaching learning process, reading must be involved. In fact, the students still find difficulties in comprehending reading texts, because many students lack of vocabulary, lack of grammar mastery, and the students did not relax when they read the reading text. Those phenomena was caused by the teaching techniques which tend to give monotonous activities that can make the students passive and feel bored. Therefore, applying small group working technique is one of the teaching technique in order that the situation of reading activities gives changes to the students to get maximum practice. Another aim of applying small group working technique was in order to make the students participate to solve their problems on reading. This experimental research aimed at revealing whether small group working technique contributes a significant effect on the students' reading comprehension achievement. This research was conducted at SMAN I Ngadirojo, Pacitan, which was chosen by purposive method. The respondents were determined by cluster random sampling. The data were obtained from the test (main data), and from the observation, documentation, interview, and questionnaire (supporting data). The main data were analyzed by using t-test formula from the SPSS program, and continued by finding out the Degree of Relative Effectiveness. The t-statistical value of the computation of SPSS program was found 2.993. The statistical values was compared to the t-critical value in the level of 5% was 2.00 which means that the result was significant. Accordingly, the null hypothesis was rejected. The final conclusion has proven that small group working technique contributes a significant effect on reading comprehension achievement of the second year students of SMAN I Ngadirojo, Pacitan in the 2004/2005 academic year. Meanwhile, the Degree of Relative Effectiveness was revealed to be 5.03%. Based on the result, it is suggested that the English teacher will apply small group working technique as the alternative teaching technique besides the individual working technique. For the students, it is suggested that they should be more active in the process of discussion.

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