



**A DESCRIPTIVE STUDY OF THE FOURTH YEAR STUDENTS'
LISTENING COMPREHENSION ABILITY USING
TOTAL PHYSICAL RESPONSE AT SDN MOJOSARI 04 PUGER
IN THE 2005/2006 ACADEMIC YEAR**

THESIS

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ABSTRACT

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Listening is the first language skill acquired by the children. However, to teach listening comprehension to young learner is not an easy work for the teacher. One of the reasons is because teaching English to Elementary School students is obviously different from the higher level students. The children have their specific characteristics. Therefore, the teacher must be able to select an appropriate method to teach English, including teaching listening comprehension at Elementary School. Related with that case, this descriptive study was intended to know how the fourth year students' listening comprehension ability using Total Physical Response is at SDN Mojosari 04 Puger in the 2005/2006 academic year. In this research, population was chosen as the respondent determination method because the number of the respondents was 47 students. In addition, achievement test was used to collect the primary data, whereas, the supporting data were collected by interview and documentation. After the primary data was collected, it was analyzed by using the percentage formula, and then, the result of the data analysis was described to answer the research problem. The finding showed that the fourth year students' listening comprehension ability at SDN Mojosari 04 Puger in the 2005/2006 academic year was **good**. More specifically it showed that the students' listening comprehension ability to follow instruction using Total Physical Response with *Parts of the Body* as the topic was **good** and the students' listening comprehension ability to follow instruction using Total Physical Response with *The Things around us* as the topic was also **good**. Related to the results above, it shows that Total Physical Response is an appropriate method to teach English, especially to teach listening comprehension at Elementary School.

Key words : **Listening comprehension ability, Total Physical Response**

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