

THE EFFECTS OF THE PUNISHMENT ON THE PSYCHOLOGICAL AND SOCIAL LIFE OF HESTER PRYNE AS THE MAIN FEMALE CHARACTER IN THE SCARLET LETTER BY NATHANIEL HAWTHORNE

THESIS

Written by: Vita Hadiyanti NIM: 000210401266

ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2007



THE EFFECTS OF THE PUNISHMENT ON THE PSYCHOLOGICAL AND SOCIAL LIFE OF HESTER PRYNE AS THE MAIN FEMALE CHARACTER IN THE SCARLET LETTER BY NATHANIEL HAWTHORNE

THESIS

Presented as One of the Requirements to obtain the S-1 Degree at English education Program, The Language and Arts Education Department, The Faculty of Teacher Training and Education,

Jember University

Written by: Vita Hadiyanti NIM: 000210401266

ENGLISH EDUCATION PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
JEMBER UNIVERSITY
2007

MOTTO

Think like a Queen because Queen never afraid of risk. Take the Glory as the step to another glory.

(Oprah Whinfrey)

CONSULTANTS' APPROVAL

THE EFFECTS OF THE PUNISHMENT ON THE PSYCHOLOGICAL AND SOCIAL LIFE OF HESTER PRYNE AS THE MAIN FEMALE CHARACTER IN THE SCARLET LETTER BY NATHANIEL HAWTHORNE

Thesis

Proposed to fulfill one of the requirements to obtain S 1 Degree at The English

Education Program of The Language and Arts Education Department of The

Faculty of Teacher training and Education of Jember University

Name : Vita Hadiyanti Identification Number : 000210401266

Class : 2000

Place and date of birth : Situbondo, 08 April 1982

Department : Language and Art Education

Program : English Education

Approved by:

Consultant I, Consultant II,

<u>Dra. Wiwiek Istianah, MKes, MEd</u>
NIP. 131 472 785

<u>Drs. Bambang Suharjito, Med</u>
NIP. 131 832 333

APPROVAL SHEET

This thesis has been approved and received by The Examination Committee of the Teacher Training and Education Faculty of Jember University.

Day :

Date:

Place : Faculty of Teacher Training and Education

The Members of the Committee:

The Chair Person, The Secretary,

<u>Dra. Zakiyah Tasnim, M. A</u>
NIP. 131 660 789

<u>Drs. Bambang Suharjito, M. Ed</u>
NIP. 131 832 333

The Members, Signatures;

Dra. Musli Ariani, M. App. Ling.
 NIP. 131 877 579

2. Dra. Wiwiek Istianah, M. Kes, M. Ed.App.Ling 2. NIP. 131 472 785

Teacher Training and Education Faculty
The Dean,

<u>Drs. Imam Muchtar, S.H. M. Hum.</u> NIP. 130 810 936

DEDICATION

This thesis is honorably devoted to my beloved father, Ayahanda **Agung Winoto** and mother, Ibunda **Sunarti.** Thank you for all your love, affection, silent pray and everything given to me. I do love you more than I could say.

ACKNOWLEDGEMENTS

First of all, I would like to thank Allah SWT, who always leads and provides blessing and guidance to me so I can accomplish this thesis.

In this opportunity, I would like to express my deepest gratitude to:

- 1. The Dean of the faculty of Teacher Training and Education.
- 2. The Chairperson of the Language and Arts Department.
- 3. The Chairperson of the English Education Program.
- 4. The First Consultant and the Second Consultant who are patiently and sincerely read this manuscript and gave suggestions and motivation and for their valuable comments and encouragement in the process of finishing this thesis.
- 5. To all my lecturers especially who have given me their best knowledge during my academic years. Thank you so much.
- 6. To my elder brother, Agung Hariyanto and sister Khermawati
- 7. To my fiancé, Hari Mulyono. Thank you for your affection, support, patience and motivation.
- 8. To my best friends, Dian Puspita and Novaning. I am lucky to have you as my frineds

The last, I realize that this thesis is still far from being perfect. However, it is expected to be useful either for the readers or for my self.

Jember, November 2007 The Writer

TABLE OF CONTENTS

COVER	j
MOTTO	i
DEDICATION	iii
CONSULTANTS' APPROVAL	iv
APPROVAL SHEET	V
ACKNOWLEDGEMENT	V
TABLE OF CONTENTS	viii
SUMMARY	ix
I. INTRODUCTION	
1.1 Research Background	1
1.2 Research Problem	4
1.3 The Objectives of the research	5
1.4 The Scope of the study	5
1.5 The Operational Definition of the Terms	5
1.5 The Advantages of the Study	7
II. RELATED LITERATURE REVIEW	
2.1 Punishment	9
2.2 Psychological Aspects	10
2.2.1 Attitude	11
2.2.2 Behavior	12
2.2.3 Personality	12
2.3 Social Aspects	13
2.3.1 The Change of Hester's Life	15
2.4 The Importance Theory	16
2.5 The Biography of Nathaniel Hawthorne	17
2.6 The Synopsis of the novel	21
III. RESEARCH METHODOLOGY	
3.1 Research Design	24
3.2 Type of Data and Data Resources	24

3.3 The Approach to Use	25
3.4 Data Collection Method	25
3.5 Data Analysis Procedure	25
IV. RESEARCH RESULT AND DISCUSSION	
4.1 The Psychological Aspects	28
4.2 The Social Aspects	36
V. CONCLUTIONS AND SUGGESTIONS	
5.1 Conclusions	40
5.2 The Suggestions	42
REFERRENCES	
RESEARCH MATRIX	

CONSULTATION SHEETS

SUMMARY

The Effects of The Punishment on the Psychological and Social life of Hester Pryne as the Main Female Character in *The Scarlet Letter* by Nathaniel Hawthorne; Vita Hadiyanti; 000210401266; 2007; 47; English Education Program Faculty of Teacher Training and Education Jember University.

Literature is a presentation of life through the medium of language. The work of literature is actually the idea of the author that is basically derived from his own experiences or other. Literature can be divided into two groups; the literature of knowledge and the literature of power. The literature of knowledge is informative literature that deals with facts, explanation, history, data, which give the readers knowledge and information to make them more intellectual. Literature of power comes to teach the students about life and give them pleasure. So, that they are not bored in learning the language. Literary subjects are taught in the courses of introduction to literature, prose, poetry, and drama. Novel is one of the forms of literature of power that is interesting to be studied. It can increase the students' motivation in the reading skill and sharpen their knowledge about the language as well. Novel does not only present the experiences and inner minds of fictitious characters but also represent the general aspects of human's life. So, it is expected that the students so not only understand the content of the work but also take the examples of what is god or bad through the story.

This research discusses about psychological and social effects of the "A" Scarlet Latter punishment o the main female character, Hester Pryne in *The Scarlet Letter*, written by Nathaniel Hawthorne. The research design used was qualitative inductive method. The type of data is artistic data in the form of utterances and actions of the main female character of *The Scarlet Letter* by Nathaniel Hawthorne. The data were analyzed by employing the Jakobson's theory of Language Macro Functions.

The results of this study showed that the "A" Scarlet Letter has been isolated Hester from every one else in the community because the letter

symbolized sin. She became an Introvert woman since she wears the "A" Scarlet Letter. However, wearing The "A" scarlet letter had made her a strong and brave woman in the colony. Hester had come to accept the puritan religion and punishment of adultery. Hester also rises from the punishment that is set upon her. She has made herself into a symbol of charitable ideas. Wearing the "A" scarlet letter also makes her into a dull and lifeless woman whose characteristic color is gray and whose vitality and feminity are suppressed.