



**THE EFFECT OF USING STICK FIGURES ON LISTENING
COMPREHENSION ACHIEVEMENT OF THE EIGHTH
GRADE STUDENTS OF SMPN 13 JEMBER
IN THE 2012/2013 ACADEMIC YEAR**

THESIS

Proposed to Fulfill One of the Requirements to Obtain the Degree of S1 at the English
Education Program of Language and Arts Education Department
Faculty of Teacher Training and Education
Jember University

By:

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2013**

DEDICATION

This thesis is honorably dedicated to:

1. My beloved parents, Ali Muhaidori and Nurhayati. Nothing in the world is important than you. Thank you for your never ending love and sacrifice.
2. My beloved husband, Muhammad Nizar Zulvi. Your smile is literary the cutest thing I have ever seen in my life. I always love you.

MOTTO

“I believe your ability to listen to other people is the key in making a great collaborative art.”)*

*) *Radityadika*

STATEMENT OF THESIS AUTHENTICITY

I certify that this thesis is an original and authentic piece of work by the author herself. All materials incorporated from secondary sources have been fully acknowledged and referenced.

I certify that the content of the thesis of work which has been carried out since the official commencement date of the approved thesis title; this thesis has not been submitted previously, in whole or in a part, to qualify for any other academic award; ethics procedures and guidelines of thesis writing from the university and the faculty have been followed.

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Date : June 17th, 2013.

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THE EFFECT OF USING STICK FIGURES ON LISTENING COMPREHENSION ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS OF SMPN 13 JEMBER IN THE 2012/2013 ACADEMIC YEAR

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SUMMARY

The Effect of Using Stick Figures on Listening Comprehension Achievement of the Eighth Grade Students of SMPN 13 Jember in the 2012/2013 Academic Year; Ari Yuli Astuti, 080210491042; 2013: 48 pages; English Education Program, Language and Arts Department, Faculty of Teacher Training and Education, Jember University.

Listening plays the important roles in the process of language teaching. Listening is a difficult subject for the students, especially for the students of SMPN 13 Jember. It is very hard for the students to identify correctly different problems such as sounds, sound combinations and intonations. Besides, the students are expected not only to identify the problems above but also to be able to comprehend the general and specific information of the material. As informed by the English teacher, the students' enthusiasm in learning listening skill was low. The students were not excited while studying listening skill. It caused them feel hard to understand the spoken of native speaker.

Therefore, to make the students more motivated, it is crucial to use interesting media in teaching listening. One media that may have a significant effect to increase students' listening comprehension is Stick Figures.

This research was a quasi-experimental research. The purpose of this research was to know whether or not the use of stick figures has a significant effect on the listening comprehension achievement of the eighth grade students of SMPN 13 Jember.

The area of this research was SMPN 13 Jember. It was chosen purposively because the use of stick figures had never been applied in teaching learning process in this school.

The respondents of this research were the eighth grade students of SMPN 13 Jember in the 2012/ 2013 academic year. The research respondents were determined by cluster random sampling by lottery. The total number of the respondents was 58 students that consisted of 29 students of VIII A as the experimental group taught by

using stick figures and the control group consisted of 29 students of VIII B taught without stick figures.

The data of this research were collected from the students' scores of listening test, interview and documentation. The listening comprehension test was collected from the pre-test and post-test to make comparison of the gained scores between the two groups after the treatment, and the result was analyzed by using t-test formula. Based on the calculation, the mean score of the experimental group was higher than that of the mean score of the control group ($10 > 1.72$). The result of the t-test analysis with significant level of 5% was higher than that of the t-table. This means that the hypothesis of the research stating that the use of Stick Figures has a significant effect on listening comprehension achievement of the eighth grade students of SMPN 13 Jember was accepted. It indicated that there was a significant effect of using Stick Figures on listening comprehension achievement of the eighth grade students of SMPN 13 Jember. Therefore, it is recommended for the teacher to use stick figures as alternative media in teaching listening comprehension.

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First and foremost, I would like to thank to Allah SWT who always leads and grants His blessing and mercy so that I am able to finish my thesis entitled, “The Effect of Using Stick Figures of Listening Comprehension Achievement of the Eighth Grade Students of SMPN 13 Jember in the Academic Year 2012/2013”.

In relation to the writing and finishing of this thesis, I would like to express my great appreciation and sincerest gratitude to the following people:

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2. The Chairperson of the Language and Arts Education department.
3. The Chairperson of the English Education Program.
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6. The Examination Committee and the Lecturers of the English Education Program.
7. The Principal of SMPN 13 Jember, the English teacher, the administration staff, and the eighth grade students who gave me permission and helped me to obtain the data for the research.
8. My best friends ever (Piping Irawati, Febria Sari Alamanda, Eka Hari Melani, Amalia Hikmah, Martha Anggreani). We have passed many things together and we will do so.

Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of listening. Any criticism and valuable suggestion would be appreciated.

Jember, June 13th 2013

The Writer

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