



**THE EFFECT OF USING VISUAL DICTIONARY ON THE SEVENTH  
GRADE STUDENTS' VOCABULARY ACHIEVEMENT AT SMPN 1  
SUMBERJAMBE IN THE 2010/2011 ACADEMIC YEAR**

**THESIS**

By

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**ENGLISH EDUCATION PROGRAM  
LANGUAGE AND ARTS EDUCATION DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
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Composed to fulfill one of the requirements to obtain S1 Degree at the English  
Education Program, Language and Arts Education Department,  
the Faculty of Teacher Training and Education

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## **DEDICATION**

This thesis is honorably dedicated to my beloved mother Sri Siti Mindarsih and my beloved father Gatot Siswoyo.

My foster parents Djanimin and Sri Harnanik

Pujiono

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Finally, I do hope that this thesis will be a useful contribution for the sake of the improvement of English teaching, especially the teaching of vocabulary. Any criticism and valuable suggestion would be appreciated.

Jember, October 2011

The Writer

## TABLE OF CONTENTS

|   | Page |
|---|------|
| <b>COVER</b> .....                                    | ii   |
| <b>CONSULTANTS' APPROVAL</b> .....                    | iii  |
| <b>APPROVAL OF THE EXAMINATION COMMITTEE</b> .....    | iv   |
| <b>DEDICATION</b> .....                               | v    |
| <b>ACKNOWLEDGEMENT</b> .....                          | vi   |
| <b>TABLE OF CONTENTS</b> .....                        | vii  |
| <b>THE LIST OF APPENDICES</b> .....                   | x    |
| <b>THE LIST OF TABLES</b> .....                       | xi   |
| <b>SUMMARY</b> .....                                  | xii  |
| <br>  |      |
| <b>I. INTRODUCTION</b>                                |      |
| <b>1.1 Research Background</b> .....                  | 1    |
| <b>1.2 Research Problem</b> .....                     | 3    |
| <b>1.3 Research Objective</b> .....                   | 3    |
| <b>1.4 Operational Definitions of the Terms</b> ..... | 3    |
| 1.4.1 Visual Dictionary .....                         | 4    |
| 1.4.2 Vocabulary Achievement .....                    | 4    |
| <b>1.5 Research Scope</b> .....                       | 4    |
| <b>1.6 The Significance of the Study</b> .....        | 5    |
| a. For the English Teacher .....                      | 5    |
| b. For the Students .....                             | 5    |
| c. For Future Researchers .....                       | 6    |
| <br>  |      |
| <b>II. REVIEW OF RELATED LITERATURE</b>               |      |
| <b>2.1 Definition of Vocabulary</b> .....             | 7    |

|  |           |
|--|-----------|
| <b>2.2 Classification of Vocabulary .....</b>                            | <b>7</b>  |
| a. Nouns.....  | 8         |
| b. Adjectives.....   | 8         |
| c. Adverbs.....  | 9         |
| d. Verbs.....  | 9         |
| <b>2.3 Vocabulary Achievement .....</b>                                  | <b>10</b> |
| <b>2.4 Teaching Vocabulary Integrated with Reading .....</b>             | <b>11</b> |
| <b>2.5 Visual Dictionary.....</b>  | <b>11</b> |
| <b>2.6 Technique in Teaching Vocabulary.....</b>                         | <b>14</b> |
| 2.6.1 Technique in Teaching Vocabulary Using Visual Dictionary           | 15        |
| <b>2.7 The Advantages of Visual Dictionary in Teaching Vocabulary</b>    | <b>16</b> |
| <b>2.8 The Disadvantages of Visual Dictionary in Teaching Vocabulary</b> | <b>17</b> |
| <b>2.9 Alternate Hypothesis.....</b>                                     | <b>18</b> |
| <br>   |           |
| <b>III. RESEARCH METHODOLOGY</b>   |           |
| <b>3.1 Research Design .....</b>   | <b>19</b> |
| <b>3.2 Area Determination Method .....</b>                               | <b>20</b> |
| <b>3.3 Respondent Determination Method .....</b>                         | <b>21</b> |
| <b>3.4 Data Collection Method.....</b>                                   | <b>21</b> |
| 3.4.1 Vocabulary Achievement Test.....                                   | 21        |
| 3.4.2 Interview .....  | 25        |
| 3.4.3 Documentation.....   | 25        |
| <b>3.5 Data Analysis Method.....</b>                                     | <b>26</b> |
| <br>   |           |
| <b>IV. RESEARCH RESULTS AND DISCUSSION</b>                               |           |
| <b>4.1 The Result of Interview .....</b>                                 | <b>28</b> |
| <b>4.2 The Result of Documentation.....</b>                              | <b>29</b> |
| <b>4.3 The Result of Homogeneity Test .....</b>                          | <b>29</b> |
| <b>4.4 The Analysis of the Try Out .....</b>                             | <b>30</b> |



|   |           |
|---|-----------|
| 4.4.1 The Analysis of the Test Validity .....       | 30        |
| 4.4.2 The Analysis of Difficulty Index .....        | 31        |
| 4.4.3 The Analysis of Reliability Coefficient ..... | 31        |
| <b>4.5 The Description of the Treatment.....</b>    | <b>33</b> |
| <b>4.6 The Result of the Post Test .....</b>        | <b>34</b> |
| 4.6.1 The Analysis of Post Test Result .....        | 34        |
| 4.6.2 DRE (Degree of Relative Effectiveness) .....  | 37        |
| <b>4.7 Hypothesis Verification.....</b>             | <b>38</b> |
| <b>4.8 Discussion .....</b>                         | <b>38</b> |

## **V. CONCLUSION AND SUGGESTION**

|                                     |           |
|-------------------------------------|-----------|
| <b>5.1 Conclusion .....</b>         | <b>40</b> |
| <b>5.2 Suggestions.....</b>         | <b>40</b> |
| 5.2.1 For the English Teacher ..... | 41        |
| 5.2.2 For the Students .....        | 41        |
| 5.2.3 For Future Researchers .....  | 41        |

## **REFERENCES**

## **APPENDICES**

## THE LIST OF APPENDICES

|   | Page |
|---|------|
| A. Research Matrix .....  | 42   |
| B. Interview Guideline and Documentation Guideline .....  | 43   |
| C. The Result of Interview with the Seventh Grade English Teacher.....  | 44   |
| D. Homogeneity Test.....  | 45   |
| E. Lesson Plan Meeting 1 .....  | 54   |
| F. Lesson Plan Meeting 2.....   | 65   |
| G. Post Test.....   | 75   |
| H. The Name of Research Respondents.....  | 81   |
| I. The Homogeneity Test Scores of the Seventh Grade Students of<br>SMPN 1 Sumberjambe .....                                   | 83   |
| J. The Analysis of Variance Computation.....  | 84   |
| K. The Difficulty Index of Each Test Item and its Interpretation.....   | 87   |
| L. Try Out Results of Odd Numbers (X).....  | 89   |
| M. Try Out Results of Even Numbers (Y) .....  | 90   |
| N. The Division of Odd and Even Numbers.....  | 91   |
| O. The Calculation of Vocabulary Achievement in Each group .....  | 92   |
| P. The Students' Post Test Scores.....  | 94   |
| Q. Permission Letter for Conducting Research from the Faculty of<br>Teacher Training and Education of Jember University ..... | 96   |
| R. Statement Letter for Accomplishing the Research from the Principal of<br>SMP Negeri 1 Sumberjambe.....                     | 97   |
| S. The Samples of the Students' Answer Sheets of Post Test.....   | 98   |

## THE LIST OF TABLES

|  | Page |
|--|------|
| 3.1 The Distribution of the Test Item .....  | 22   |
| 4.1 The Schedule of Administering the Research.....  | 28   |
| 4.2 The Total Number of the Seventh Grade Students of SMPN 1 Sumberjambe<br>In the 2010/2011 Academic Year ..... | 29   |
| 4.3 The Schedule of Administering the Treatment .....  | 33   |

## SUMMARY

**The Effect of Using Visual Dictionary on the Seventh Grade Students' Vocabulary Achievement at SMPN 1 Sumberjambe In the 2010/2011 Academic Year;** Cinde Margareta Puspita, 060210491079; 2011:41; English Education Program, Language and Arts Department, The Faculty of Teacher Training and Education, Jember University

There are four language skills that should be mastered by students who study the language namely; listening, speaking, reading, and writing. As it has been stated in the 2006 Institutional Based Curriculum (KTSP, 2006:2), the main objective of teaching English at Junior High School is to help students master the four language skills, those skills must be given integrately and supported by the language component, such as vocabulary, pronunciation, and structure. In this case, vocabulary is one of the language components which cannot be neglected in the teaching learning of English. The English teacher should use interesting media in the vocabulary class that helps the students get the information from new vocabularies. Therefore, using Visual Dictionary as one of the learning media can help the students avoid misunderstanding and understand the new vocabulary.

This research was an experimental research. The purpose of this research was to know whether or not the using Visual Dictionary has a significant effect on the seventh grade students' vocabulary achievement at SMPN 1 Sumberjambe in the 2010/2011 academic year. The area of this research was SMP Negeri 1 Sumberjambe. It was chosen purposively because the use of Visual Dictionary as media had never been applied in teaching learning process in this school.

The respondents of this research were the seventh grade students of SMPN 1 Sumberjambe in the 2010/ 2011 academic year. The research respondents were determined by cluster random sampling through a lottery. The total number of the

respondents was 80 students that consisted of 40 students of VII A as the experimental group taught by using Visual Dictionary, while the control group consisted of 40 students of VII C taught by using Question-Answer technique.

The data of this research were collected from the students' scores of vocabulary achievement test, interview and documentation. The vocabulary achievement test was collected from the post test. Then, it was used to make comparison between the two groups after the treatment, and the result was analyzed by using t-test formula. Based on the computation of the t-test formula on vocabulary achievement test, it showed that the statistical value of t-test was 3.65 while the value of t-table at significant level 5% with df (78) was 2.00. It means that the statistical value of t-test was higher than that of t-table. Consequently, the null hypothesis ( $H_0$ ): "The use of Visual Dictionary has not a significant effect on the seventh grade students' vocabulary students' achievement at SMPN 1 Sumberjambe in the 2010/2011 academic year" was rejected. On the other hand, the alternate hypothesis: "The use of Visual Dictionary has a significant effect on the seventh grade students' vocabulary achievement at SMPN 1 Sumberjambe in the 2010/2011 academic year" was accepted. It indicated that there was a significant effect of using Visual Dictionary on the Seventh Grade Students' Vocabulary Achievement at SMPN 1 Sumberjambe in 2010/2011 Academic Year.

Based on the result of this research, the English teacher is suggested to apply this media especially in teaching English vocabulary. Further, the students of SMPN Negeri 1 Sumberjambe are suggested to use Visual Dictionary in their study, especially in vocabulary learning. They can consult on Visual Dictionary to finding the meaning of new vocabulary which is completed with illustrations and detailed explanation. Moreover, it is suggested that the result of this research can be used by future researchers as a reference or information in conducting the same study by using different research design such as a classroom action research but on different skill of English.